

S.J.B.S.S. (N)

**BASAVESHWARA COLLEGE OF COMMERCE
ARTS & SCIENCE**

Rajajinagar, Bengaluru - 560 010.

Tel : 080 – 23324500

www.basaveshwaracollege.org.in



**SELF- STUDY REPORT
FOR
RE-ACCREDITATION**

Submitted to :

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Nagarabhavi, Bengaluru - 560 072.

Contents

1	Executive Summary		
	a)	About the Sangha	01
	b)	About the College	02
	c)	Criterion-wise summary	03
	d)	SWOC Analysis	06
2	SSR		
	A.	College Profile	12
	B.	Criterion-wise Reports	
		i. Curricular Aspects	23
		ii. Teaching-Learning and Evaluation	37
		iii. Research, Consultancy and Extension	55
		iv. Infrastructure and Learning Resources	79
		v. Student, Support and Progression	90
		vi. Governance, Leadership and Management	108
		vii. Innovations and Best Practices	130
	C.	Departmental Inputs	135
	D.	Post-accreditation Initiatives	207
3	Declaration by the Head of the Institution		212
4	Certificate of Compliance		213
5	Annexures		214
	I.	Approval of courses by University	
	II.	Form 2f	
	III.	Form 12B	
	IV.	UGC 12 th Plan General Grants Copy	
	V.	(a) NAAC First Cycle Accreditation Certificate	
		(b) NAAC Second Cycle Accreditation Certificate	
	VI.	NAAC observations	

VII. Master Plan of the Institution

VIII. (a) List of Minor Research Projects ongoing/
completed

(b) List of teachers' participation in Seminars/
Conferences/ Workshops, etc.

IX. Receipts and Payments Accounts

(a) 2010-11

(b) 2011-12

(c) 2012-13

(d) 2013-14

(e) 2014-15

X. A brief report on NSS activities



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BASAVESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE

2nd Block, Rajajinagar, Bangalore - 560 010.

Dr. C. Shivakumaraswamy,

M.A., M. Phil., Ph.D.

Principal

Affiliated to Bangalore University

(Accredited by NAAC)

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To
The Director,
National Assessment and
Accreditation Council (NAAC)
P.O. Box no: 1075, Nagarbhavi,
Bangalore- 560072,
India

Sub: Uploading SSR to the college website

Sir,

In compliance of our LOI requirements, we are glad to upload our **SELF STUDY REPORT** 2016 in our official website for Third Cycle Accreditation showcasing the key aspects of the functioning of our college.

I ardently look forward to hear from you on your decision for peer team inspection in our college.

Place : Bengaluru
Date : 20-02-2017

(Dr. C. Shivakumaraswamy)
Principal

P R E F A C E

Basaveshwara College of Commerce, Arts & Science College was set up in 1982. The college was accredited by NAAC Peer team in 2004 and subsequently reaccredited in 2010, with B grade. The college which caters largely to first generation learners makes sincere efforts to develop intellectual, social and moral strengths in the students. The NAAC initiatives focused towards excellence and inclusivity are the guiding light houses which help small colleges such as ours, to strive, to sustain and enhance our efforts and abilities. The suggestions and observations made by the members of the peer teams, have been beacons steering us to channel our energies in the right direction. Increasing the intake for B.Com., attempting to augment infrastructure with MP/MLA local area development funds, encouraging more paper presentations by staff, organizing a number of seminars, workshops, organizing skill-building training programmes, etc., are some of the enhancement measures. Maintaining a greater percentage of marginalized students, gender parity, arranging special lectures, conducting add-on courses, etc., have been the sustenance measures. It is matter of pride and privilege for us to subject ourselves to this third cycle of accreditation. I am grateful to the management for their commitment, support and co-operation in our growth. The Self-Study report is presented in consonance with the guidelines laid down by NAAC and is a result of the co-operative and co-ordinated work of all the staff and the members of the IQAC in particular. I express my sincere thanks to the members of the management and all members of the staff for their whole-hearted effort and perseverance.

Dr. C. Shivakumaraswamy
Principal

Vision

To ensure that principles of equity, access and excellence are maintained as taught by Lord Basaveshwara in the 12th century.

Mission

- ◆ To achieve autonomous status for our institution
- ◆ To achieve academic excellence.
- ◆ To build professional competence.
- ◆ To instil moral integrity, self-esteem and self-confidence.
- ◆ To provide a nurturing ground for holistic development of individuals, who understand societal issues and make an effective contribution to society.

Goals and Objectives

- ◆ To promote communal harmony.
- ◆ To provide value-based education.
- ◆ To create citizens who have a harmonious blend of traditional values and professional skills.
- ◆ To achieve academic excellence among the economically, socially and academically under privileged students.

Quality Policy

To impart quality education at moderate cost, without losing focus of equity and inclusiveness. We aim to provide the necessary facilities for holistic development of students, within the limited resources.

LIST OF IQAC MEMBERS

Sl.No.	Name	Designation
1	Dr. C.M. Kundagol	Principal
2	Sri. Chandrashekar .D.	Management Representative
3	Dr. C. Shivakumamaraswamy	Vice-Principal
4	Smt. Kumudini .S. Putra	Co-ordinator
5	Smt. Shobha Rani .GR.	Staff Member
6	Sri. K.H. Prakash	Staff Member
7	Sri. Shivalingamurthy	Staff Member
8	Smt. Jayashree Tambad	Staff Member
9	Sri. Vijayakumar .A. Patil	Staff Member
10	Sri. S. Mallesh	Office Superintendent
11	Sri. Somashekaraswamy	Alumnus
12	Sri. Rohith .B.	Student Representative
13	Sri. Mohan .K.N.	Student Representative

The Sangha

A large group of migrants came to Bangalore in 1956 from Bombay-Karnataka and Hyderabad-Karnataka after the re-organization of the states. Most of them settled in Rajajinagar area which was on the fringes of the city, at that time. The need for a school to provide education to children of the area and surrounding area was sorely felt. Then, a group of these migrants pooled the resources and set-up the Sri Jagajyothi Basaveshwara Sahakara Sangha (N), a co-operative society in 1959. They decided to focus their attention only towards providing quality education at moderate cost. Thus the society began its activities with the establishment of a primary school in 1959. Slowly the Sangha grew in strength and stature, and started adding schools and colleges. Now, after about five and a half decades, the Sangha is proud of its achievements - seventeen educational institutions which include three degree colleges, three junior colleges, one teacher education college and several schools.

The institutions of the Sangha are named after the great social reformer of the 12th century Lord Basaveshwara and have adopted the motto 'Kayakave Kailasa', which means 'Work is Worship'. All the institutions are open to students from all the strata of the society, particularly the marginalized sections of the society. The Sangha believes in empowering these students by providing quality education at moderate cost.

The Sangha held a grand celebration to mark the Golden Jubilee of the establishment of the Sangha. To commemorate this occasion, a new building is being built. This will pave way for starting PG courses. The public school has been affiliated to the ICSE Board in Delhi and is permitted to run classes up to 10th standard.

About the College

Our College was set-up in 1982 with only the Commerce faculty. Later in 1983 the Arts faculty was added and Science faculty added in 1991. The BBM course was started in 2009. The College has been included under 2 (f) in 1992 and 12 (B) in 1994. It has maintained an average student strength of about 600 students. The College has been accredited by NAAC in 2004 and reaccredited subsequently in 2010 and given a 'B' grade. The college has adequate infrastructure to run all the courses. The college is permanently affiliated to Bangalore University. Besides good coaching in academics, the college also lays stress on extra-curricular and co-curricular activities. The syllabus is designed to suit the choice-based-credit system introduced by Bangalore University. It is also heartening that the university has allotted credit even to non-core subjects and co-curricular activities like Yoga and Sports. The college has a greater number of SC/ST students than the stipulated percentage. Seminars, conferences and workshops arranged by the College periodically help in augmenting knowledge of both students and teachers.

Criterion-wise summary

Criterion I : Curricular Aspects

The institution has clearly stated vision, mission, goals and objective statements which have been revised and reformulated to make it more institution specific. The IQAC has also drawn-up a quality policy to ensure that the focus of our work is always kept note of. The curriculum is designed and developed by Bangalore University. The teaching-learning process is monitored by academic calendar, teaching plan and daily diaries. Several senior faculty have been nominated as members of BOS, BOE and text-book committee. They have effectively contributed to curriculum design. Further, members of the teaching faculty are regularly deputed to attend seminars and workshops, particularly those related to the syllabus, to ensure that the curriculum is transacted effectively in the class. Besides, the college has identified the needs of our students to compete in the job market and introduced add-on courses in Spoken English, Basic Computers, Tally, Pre-placement training and Vocational training. The college has set-up a language laboratory with suitable, customized software to ensure effective learning in these add-on courses.

The college organizes several special lectures each year to bridge the gap between industry and academia. Eminent people from different fields are invited to address our students and this provides motivation and greater exposure.

The practice of maintaining a plan of work and a daily diary which is monitored by the principal ensures proper and timely implementation of the syllabus. The principal also obtains feed-back from stake-holders. This is analysed and communicated to the faculty individually to improve their performance. The feed back also helps the college in planning and executing its programmes.

Criterion II : Teaching, Learning and Evaluation

The college has a transparent admission process. An admission committee is constituted at the beginning of the year, which ensures that equity, parity and inclusiveness are borne in mind during admission. The reservation policy of the Government of Karnataka are strictly adhered to.

Guest lectures, seminars, workshops, add-on courses and field-trips are planned by the IQAC. Accordingly, the college organizes special lectures, state and national level seminars and student workshops to provide good exposure of advanced level knowledge to both faculty and students. Participation and presentation of papers by our faculty in seminars organized by other institutions has contributed to improvement in teacher quality.

Besides the chalk and talk method, the faculty use ICT tools to impart knowledge. Slow-learners are benefitted by remedial classes and add-on courses are conducted for all students of particular classes.

The college has introduced Online MCQ as a part of continuous internal assessment. The advanced learners are encouraged to present papers in class-seminars, make PPT presentations, lead group projects and participate in inter-collegiate competitions. They are motivated to perform better by giving them endowment prizes and issuing additional books. Of late, the Bangalore University has introduced the CBCS, to all UG courses. As weightage is given to internal assessment, continuous monitoring takes place in the form of tests, assignments etc. Programmes related to gender sensitization, environmental consciousness, preparation for aptitude tests and value inculcation contribute to holistic development of students.

Criterion III : Research, Consultancy and Extension

The college has a research committee which takes care of research and consultancy. In order to encourage research culture, the college has been organizing national and state level seminars every year. In the past five years, two minor research projects have been completed, two are in progress and more have been applied for. One senior lecturer has guided 04 students for Ph.D. and 01 for M.Phil. They have many publications to their credit. Dr. C. Shivakumaraswamy alone has 35 articles and 9 book publications to his credit. The college encourages its faculty to present papers at seminars and conferences, and during this assessment period, our staff have published several papers, some of them with ISBN numbers. Our college too has brought out compendia with ISBN numbers.

Some staff members have also taken up consultancy work on honorary basis. They have offered their expertise and knowledge by taking up the post of Research Director, Editor, etc.

The institution enjoys cordial institution – community network. Our campus is let out to the government and other socio-economic organizations to conduct programmes like pulse polio programme, creating civic consciousness, conducting elections, arranging discourses etc. The college has an NSS Unit. It also has an MOU with an NGO ‘Samarpana’ through which some of its extension activities are carried out. Some of our extension activities are, creating safety awareness, environmental awareness, voting awareness, anti-tobacco campaign, awareness regarding H1N1 flu, etc. The NSS volunteers have engaged themselves in Swaccha Bharat Abhiyaan and Shramadan.

Criterion IV : Infrastructure and Learning Resources

The College has adequate physical facilities to run its programmes. There are sufficient number of class rooms which are well-ventilated and well furnished. The college has Computer Science, Physics and Electronic laboratories which are well-equipped. Besides this, the college also has a business-cum-language laboratory. The systems here are uploaded with the required software to conduct add-on courses.

There is a spacious library with over 25,000 volumes. New books and periodicals are added to the library every year. The easy-lib software is installed in the library and bar-coding equipment has been purchased. The library is partly automated. Besides this, the college also has LCDs, reprographic facilities, printers, computers, intercoms, sufficient UPS power back up and internet facilities. The college has a fairly large sports ground and sports materials are provided to the students. The college also has a seminar hall with all the required fixtures and furniture. Maintenance work like house-keeping, security and gardening is out-sourced. A new block is under construction and this will take care of the immediate needs of growth.

Criterion V: Student Support and Progression

The college makes sincere efforts to provide quality education and ensure holistic development of the students through its curricular, co-curricular and extra-curricular activities. Every year the college publishes the prospectus and syllabus books which give detailed information about the vision, mission, goals as also about the fee structure, eligibility criteria and student support services.

The college has introduced an online placement portal in collaboration with an external agency. The college has also introduced online exam for entry to service for general subjects for competitive examinations. In addition, psychometric test has been introduced as a part of career counselling for final year students. Psychometric test has also been introduced for the first year students to provide better mentoring support.

The college has a large number of students belonging to economically weaker section of society. So, care is taken to facilitate the process of obtaining scholarships and freeships instituted by Govt. of India and Govt. of Karnataka. Apart from this several endowment prizes have also been instituted to encourage and motivate students. Books received from the SC/ST cell of the University are separately maintained and issued to SC/ST students only. The library also offers the book-bank facility which benefits the poor, meritorious students. Remedial classes, add-on courses, work-shops for soft-skill development and pre-placement training supplement academic teaching. Special lecture series, exposure to women's issues, career opportunities etc., address the various needs of students. Industrial visits, visits to places of historical and literary importance enhances the learning experience. A Safety Insurance scheme is also beneficial for students. Students are given an opportunity to express their creativity through the wall magazine, 'Srujana', the college magazine 'Srushti', inter-class

competitions and inter-collegiate fest 'Ankura'. The college encourages sports talent and our students have won laurels at the university, zonal and national level. Participation in extension activities through NSS has instilled civic consciousness among the students. Various committees like Grievance Redressal Cell, Anti-ragging cell, etc., are constituted to address the different problems of the students. The college has a placement cell. It organizes pre-placement training programmes to help students to overcome their inhibitions, learn aptitude-facing skills and soft skills. The college also assists students in obtaining jobs both - part-time and full-time - by arranging placement drives and sending students to attend pool campus drives. An alumni association helps the old students to keep in touch with the college. The alumni also help the college in many ways. A formal mechanism to obtain feed back is in place, and the results obtained are analysed and used to take measures to improve the college.

Most of the students are first generation learners and hail from the marginalized sections of society, the college takes care to ensure that students get the benefit of freships and scholarships. The add-on courses which are conducted for the improvement of skills in students are also conducted at moderate cost.

Criterion VI: Governance and Leadership

The college is started and run by the Sri Jagajyothi Sahakara Sangha (N) which is a co-operative society. The vision and mission statements have been reformulated to make them more institution-specific. The management and the institution strive to translate the vision into reality. The college governance is participative and transparent in nature. The college governing council is the highest decision-making body in the college and comprises of some members of the management, University representatives, principal and senior staff members. Decisions taken here are placed before the management committee for their approval. The management and the college maintain transparency in all financial matters. Besides departmental audit, the management appoints other auditors to efficiently monitor financial transactions.

The IQAC meets at the beginning of each term and plans the activities for each term. The same is evaluated at the end of the term. The various activities of the college are conducted through different committees like the admission committee, cultural committee, examination committee, etc. The principal conducts periodic staff meeting to monitor the progress of academic and co-curricular activities. Participative management and a decentralized mechanism promote leadership.

Appraisal of teachers' performance by students is done annually and the outcome analysed. This is communicated to the teachers and care is taken to ensure that academic programmes are suitably transacted.

Criterion VII : Innovation and Best Practices

Our Institution believes in the importance of conserving the environment for a better tomorrow. The staff and students are sensitized about environmental issues. Infact, the college organized a two-day national level seminar to focus on environmental issues. This was done in co-ordination with Karnataka State Pollution Control Board and the Environmental Science Department of Bangalore University. 'Jatha' and sapling – distribution programmes have also been conducted. Reuse of old note-books, papers, pen-making using old papers etc., are also ways, by which, we contribute to environmental conservation. A green audit is also conducted. Old conventional bulbs have been replaced with LED/CFL bulbs. The college has a tie-up with 'Samarpana', and 'Vishwa Chetana' both NGOs to conduct its extension activities.

Green audit has been conducted by the institution by an external agency. The college aims to focus on all-round development of the students. Accordingly, the add-on courses which were conducted by an external agency for limited number of students who could afford their fees, is now being conducted by our own college by faculty appointed by the college. It is also conducted for all I year students. Work-shops, imparting soft-skills are conducted for II Year students. This is done in co-ordination with Deccan Herald. For III year students, a pre-placement training is organized to help them face aptitude tests and interviews. Besides these, work-shop on capital - market awareness, and the benefit of safety insurance are some of the innovations of our college.

Two of our best practices are, encouraging and facilitating 'earn while you learn' and environmental consciousness.

SWOC Analysis

The SWOC analysis is conducted to assess the strengths, weaknesses, opportunities and challenges. The inferences drawn will help the institution identify the thrust areas, so that such areas can be improved and lead to institutional growth. The identification of weaknesses and challenges will help the institution to draw up strategies to overcome them. The aim of SWOC analysis is to improve academic performance of students, improve their employability, increase the knowledge base of teaching faculty and ensure increase in Gross Enrolment Ratio (GER), ensuring inclusiveness and equity.

Sl. No.	Strengths	Sl. No.	Weaknesses
1	Strategic location	1	Changing management
2	Transparent administration	2	Limited financial resources
3	Antiquity	3	Large teacher attrition rate
4	Multi disciplinary	4	Large number of students from vernacular background.
5	Low cost of education	5	Limited opportunity for research, consultancy and collaboration.
6	Equity		
7	Excellence		
8	Inclusiveness		

Sl. No.	Opportunities	Sl. No.	Challenges
1	Scope for growth	1	Too many colleges in the vicinity
2	Greater inclusivity	2	Fewer job opportunities for B.A students in pvt. sector.
3	Scope for starting vocational courses	3	Call centre culture.
4	Scope to start PG courses	4	Non-availability of motivated and well-qualified teachers
5	Arresting student drop-out rate	5	State policy of ban on new recruitment
6	To adopt new pedagogical methods	6	First generation learners

The SWOC analysis has been done and presented in the 2 x 2 matrix.

Strengths:

The college is located in Rajajinagar which is a fairly well developed part of Bangalore. As the college is on a main road, it has good connectivity. Students from sub-urban areas like Peenya, Tavarekare, Nelamangala, Yelahanka, etc. find it convenient to travel to college. The central bus station and city railway station are at a distance of about 4-5 kms from the college.

The college is established and managed by a co-operative society. The accounts of both the college and the management are subject to regular internal and external audits. The management committee, which oversees the administration of the college is elected by members once in every 5 years.

The college was established in 1982 and has slowly grown to its present stature, and commands its own identity in the area. The college started with only commerce department but later other departments, i.e, Arts, Science and Business Management have been added.

Compared to other aided private colleges, our college has a very modest fee structure, which is one of the reasons for poor meritorious students to choose our college. Since, ours is a non-profit organization, the college strives to provide the best possible facilities, utilizing UGC funds and limited resources.

The institution is named after the great social reformer of the 12th century, Lord Basaveshwara and stands by his principles of equity. This is reflected in our demographic profile which shows a composition of over 23% SC/ST students, about 50% OBC students and a gender ratio of male and female approximately 60:40.

The cut-off marks for intake is a mere pass 35% and many are low achievers. Despite this, the hard work of the staff is reflected in the results which is above 70% consistently. High scorers are encouraged by way of different endowment prizes in different subjects. Further their photos are displayed in the college magazines. Also, our students have secured prizes in co-curricular activities at inter-collegiate competitions. The college also boasts of having been able to produce sports persons who have been in the Bangalore University team.

The college has recently celebrated its silver Jubilee and enjoys the good will of the people around. The cordial atmosphere and committed staff attract meritorious students from vernacular medium from places as far as Mandya and Tumkur.

The college has a vast expanse of land in the heart of the city and has a large play ground, adequate parking space and a well maintained garden. The classrooms are well ventilated and sufficiently furnished.

A spacious library with about 25,000 books and reprographic facilities is a strength of the our college. Well equipped laboratories and a big auditorium provide the necessary support for learning. Using the latest technology in teaching forms a part of student centric teaching. Class seminars, PPT presentations by staff and students has been adopted as a part of teaching.

The funds received from UGC are suitably utilized for growth and development of the institution. Transparency is maintained by way of regular audits. The receipts and payments account of UGC funds utilised and fund utilization certificate is sent to UGC within the stipulated time.

The code of conduct is followed in the college. ID Cards are mandatory for students. Anti-sexual harassment cell and anti-ragging cell is constituted and students are informed about the same. Good discipline is maintained in the college.

Weaknesses:

The management committee changes after every election. So, this change affects the continuity of policies. The college is not focused on commercialization and so funds generated from students are nominal. This puts pressure on growth and modernization.

The low fee structure and cordial atmosphere attracts large number of students who are first generation learners. The feeding institutions are Kannada medium schools. Hence, majority of students are poor in English and lack social graces. The large student-teacher ratio, the fixed curriculum, and problems mentioned above, provide limited opportunity for research, consultancy and collaborations.

Opportunities:

The college scores in terms of antiquity and location. The college has large area which could be utilized to construct new buildings when funds are available. The growth in IT and ITES sector has opened up opportunities for post graduate Commerce and Science students and the college has the opportunity to capitalize on this.

The government's policies of increasing GER is a welcome move. In tune with this, the college may lay greater stress and provide opportunities for greater inclusivity.

Many of our students hail from poor economic back-grounds and need to work part-time to sustain themselves. Starting of government aided vocational courses could provide opportunities to learn job-oriented skills that could augment their scholastic education. The financial burden of the students compels them to drop out of formal education. Measures need to be taken to arrest this. Conventional mind set of parents leads to early marriage of girls,

which in turn leads to drop out. Creating greater awareness among both the parents and the students may result in reducing the dropout rate of girls.

New technologies and greater research has led to newer pedagogical methods. These need to be implemented in teaching by providing suitable teacher training and investing in new technologies.

The edu-sat programme is currently being utilized only by students of Government Colleges. If this is extended to private colleges as well, it could benefit larger number students and promote e-learning. There is a dire need for faculty to upgrade their knowledge and skills. So, more FDPs need to be organized at regular intervals.

Challenges :

A cursory survey of the neighborhood provided the information that there are over 20 colleges in a radius of 2-3 kms and so, the competition to attract students is very high.

The proliferation of private industries has created a demand for, trained graduates with competency in English. The arts graduates, particularly from vernacular medium are finding it very difficult to get jobs. So, number of admissions for B.A is dwindling everywhere.

The call centre culture, wherein young intermediates find openings, lure them away from formal higher education. With government appointments not being made, talented youngsters are not taking to teaching. So, availability of well qualified, motivated teachers is becoming difficult.

In the knowledge-based era, good quality human resource is an important requirement for growth. But, majority of the experienced staff are either retired or retiring shortly. The government is not appointing the aided staff. Hence, the quality of education is declining. More number of training programmes need to be arranged often as technology is undergoing lot of changes. Lack of funds available is a threat.

The state policy of ban on recruitment is adversely affecting the quality of teaching and the prospects for growth. Vacancies both in teaching and non-teaching have not been filled-up for the past 20 years. So, the college has to depend on temporary teachers on management pay. Naturally, the attrition rate is high as young post graduates look at teaching as a transient platform while scouting for better jobs. There is no continuity and with a lack of experienced teachers, quality suffers.

As our is an affiliated institution, there is no scope for curricular design.

Part - 1

Institutional Data

1. Profile of the Affiliated College

1. Name and Address of the College :

Name	: Basaveshwara College of CommerceArts & Science
Address	: II Block, Rajajinagar, Bengaluru 560 010.
City	: Bangalore Pin : 560 010 State : Karnataka
Website	: www.basaveshwaracollege.org.in

2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. C. Shivakumara swamy	O: 080-23324500 R: 080-23351093	9886791256	23324500	principalbfgc16@gmail.com drcsbfgc@gmail.com
Vice Principal and Steering Committee Co-ordinator	Smt. Kumudini.S.Putra	O: 080-23324500 R:080-23598589	9886104262		kspbfgc@gmail.com

3. Status of the Institution : Affiliated College
- Constituent
- College Any other (specify)

4. Type of Institution:

- a. By Gender
- i. For Men
- ii. For Women
- iii. Co-education
- b. By Shift
- i. Regular
- ii. Day
- iii. Evening

5. It is a recognized minority institution?
 Yes No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding
- | | |
|----------------|-------------------------------------|
| Government | <input checked="" type="checkbox"/> |
| Grant-in-aid | <input type="checkbox"/> |
| Self-financing | <input type="checkbox"/> |
| Any other | <input type="checkbox"/> |
| UGC | <input type="checkbox"/> |

7. a. Date of establishment of the college: ...01/07/1982..... (dd/mm/yyyy)
 b. University to which the college is affiliated /or which governs the college
 (If it is a constituent college)

Bangalore University

- c. Details of UGC recognition

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	29-01-1992	-
ii. 12 (B)	01-07-1994	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act) – Enclosed

- d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/ Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NA			
ii.	NA			
iii.	NA			
iv.	NA			

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in Sq. mts.	2.5 acres
Built up area	15400 Sq.ft

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
 - ◆ play ground
 - ◆ swimming pool
 - ◆ Gymnasium

- Hostel - No
 - ◆ Boys' hostel
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - ◆ Girls' hostel - No
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - ◆ Working women's hostel - No
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) - No
- Cafeteria - No
- Health centre - Yes

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... Health centre staff—

Qualified doctor	Full time	<input type="checkbox"/>	Part-time	<input checked="" type="checkbox"/>
Qualified Nurse	Full time	<input type="checkbox"/>	Part-time	<input checked="" type="checkbox"/>

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house - No
- Biological waste disposal - No
- Generator or other facility for management/regulation of electricity and voltage - Yes
- Solid waste management facility - No
- Waste water management - No
- Water harvesting - Yes

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Quali- fication	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under Graduate	B.Com	3 Years	PUC	K & E	180	150
		BA	3 Years	PUC	K & E	100	61
		B.Sc	3 Years	PUC	English	160	11
		BBA	3 Years	PUC	K & E	60	18
	Certificate Courses	1. Basic Computers					211
		2. Spoken English					211
		3. Computer Accounting Tally					16
		4. Pre-placement training					35

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes No Number

15. List the departments: (respond if applicable only and do not list facilities like Library Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG
Science	Physics, Maths, C.Sc & Elec	✓
Arts	Hist, Ecos, Pol.Sc	✓
Commerce	Commerce, Bus. Mngt	✓
Any Other (Specify)		

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com.,
- a. annual system
 - b. semester system
 - c. trimester system

17. Number of Programmes with
- a. Choice Based Credit System
 - b. Inter/Multidisciplinary Approach
 - c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable) Notification

No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No. :

Date : (dd/mm/yyyy)

Validity :

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution 2014-15

Positions	Teaching Faculty						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		* M	* F	* M	* F
	* M	* F	* M	* F	* M	* F				
Sanctioned by the										
UGC / University /										
State Government	-	-	4	2	-	-	8	1	-	-
Recruited										
Yet to recruit										
Sanctioned by the										
Management /										
Society or other	-	-	-	-	4	17	5	4	-	-
authorized bodies										
Recruited										
Yet to recruit										

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	2	-	-	-	2
M.Phil.	-	-	2	4	-	-	6
PG	-	-	2	2	-	1	5
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	10	10
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	01	05	06

22. Number of Visiting Faculty /Guest Faculty engaged with the College.
23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-11 Year 1		2011-12 Year 2		2012-13 Year 3		2013-14 Year 4		2014-15 Year 5	
	Male	Female								
SC	76	56	79	65	72	81	60	53	65	48
ST	6	6	11	8	14	7	13	10	12	9
OBC	139	85	150	82	133	83	80	65	97	78
General	160	115	141	134	157	129	177	131	167	107
Others	4	6	5	2	5	2	1	-	2	-

24. Details on students enrollment in the college during the current academic year: 2014-15

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	583	-	-	-	583
Students from other states of India	02	-	-	-	02
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	585	-	-	-	585

25. Dropout rate in UG and PG (average of the last two batches)

UG

4.78

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component **Rs. 30,005/-**

(b) excluding the salary component **Rs. 1,195/-**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered- NA

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to reaccreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1:16/9/2004..... (dd/mm/yyyy) Accreditation Outcome/

Result 'B' Grade

Cycle 2: ...08/01/2011.... (dd/mm/yyyy) Accreditation Outcome/Result

Result 'B' Grade

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year

291

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC 29/09/2005..... (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 28/9/2012

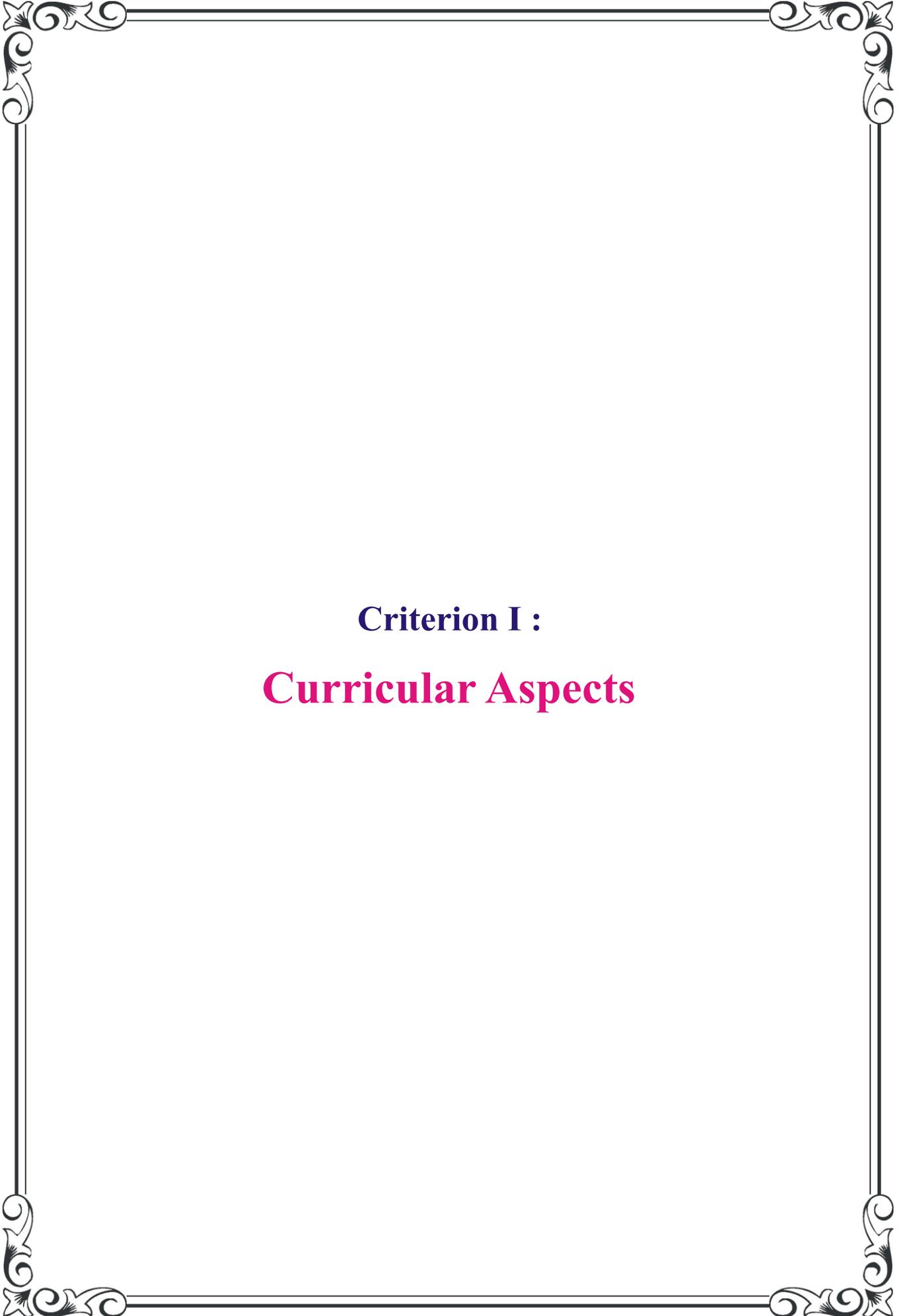
AQAR (ii) 28/9/2012

AQAR (iii) 31/12/2013

AQAR (iv) 10/11/2014

AQAR (v) 13/11/2015

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)



Criterion I :
Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION:

To ensure that principles of equity, access and excellence are maintained as taught by Lord Basaveshwara in the 12th century.

MISSION:

- To achieve autonomous status for our institution
- To achieve academic excellence.
- To build professional competence.
- To instil moral integrity, self-esteem and self-confidence.
- To provide a nurturing ground for holistic development of individuals, who understand societal issues and make an effective contribution to society.

GOALS AND OBJECTIVES:

- To promote communal harmony.
- To provide value-based education.
- To create citizens who have a harmonious blend of traditional values and professional skills.
- To achieve academic excellence among the economically, socially and academically under privileged students.

The vision, mission, goals and objectives are communicated to the students, teachers, staff and other stakeholders by displaying it at strategic places in college and communicating it through our web site, prospectus, magazine and syllabus book.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution follows the curriculum prescribed by the Bangalore University but follows its own method in effective implementation of the curriculum.

Before the conclusion of the semester a meeting is held and work for the following semester is planned. The department heads are totally free to allot the work to concerned lecturers, so that they have adequate time to prepare for the following semester. The time table committee prepares the timetable, which is communicated to all the teaching staff members.

Faculty are encouraged to participate and collect all relevant information from workshops, particularly when the syllabus is changed. Model question papers are solved in classes to help students.

All the lecturers prepare a plan of work at the beginning of the semester to ensure proper time allotment for transacting the syllabus. A daily work diary is maintained by all teachers and this is reviewed by the principal at the end of each month. Any discrepancy between the planning and execution is addressed at the earliest.

All departments make use of modern technological devices for teaching. PPT presentations by teachers and students make teaching more effective. Bright students are encouraged to present seminar papers in class and these are debated by the other students. Remedial classes are conducted for academically weaker students to ensure better pass percentage.

Assignments, tests and preparatory examinations aid students in improving student performance. This helps teachers to modify and plan their teaching according to student needs.

The principal reviews the progress of syllabus completion in the last month of the semester and recommends suitable measures to ensure satisfactory completion of syllabus.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and/or institution) for effectively translating the curriculum and improving teaching practices?

The university provides the detailed syllabus, recommended books and model question papers. Further workshops are conducted, generally in co-ordination with the university, wherein syllabus makers and senior staff provide the necessary input to teach the new syllabus. This is done whenever new syllabus is introduced.

The institution purchases relevant books, and freedom to choose the books is given to the concerned staff members. The college also supports the teachers in their learning

process by deputing them to attend workshops and seminars. Teachers are also encouraged to participate and present papers at conferences and seminars. The institution deposes teachers to faculty development programmes to help them to improve in their teaching.

Teaching staff are also motivated to take up research projects. College subscribes to journals and periodicals. Field work is also encouraged as an important part of learning. The college provides the required technical support by purchase of equipment like LCD projectors, Laptops, Computers, etc.

1.1.4 Specify the initiatives taken up or contribution made by the Institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other Statutory agency.

The college has set up and equipped laboratories in Physics, Electronics and Computer Science. It also has a well equipped library with about 25000 books and a periodical section subscribing to a number of news papers, magazines and journals. Besides this, the college encourages individual department to build departmental libraries for both teacher and student usage. The academic calendar, orientation, lesson plan, and session audit ensure satisfactory transaction of the curriculum

The college has also established book bank facility for the benefit of poor meritorious students. Books provided by the SC/ST cell are maintained separately and issued only to SC/ST students. Internet facility is provided in the laboratories, staff room and library for the benefit of students and teachers.

A business-cum-language laboratory is set up by the college and this supplements effective curriculum delivery. Student feedback is taken, analysed and communicated to teachers to ensure that, the curriculum is transacted satisfactorily.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The college has a good reputation and a rapport with industries. Students pursuing their BBM and B.Sc. degrees undergo training for completion of their projects at different government organisations and other industries. Students are also taken on industrial visit, archaeological trips as a part of learning.

Eminent persons from the industry, university, and research organisations are invited for special lectures and participation as resource persons in seminars for effective operationalisation of the curriculum. Faculty members participate in university and industry sponsored workshops to get a better perspective of industry expectations.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members / departments represented on the board of studies, students feedback, teachers feedback, stakeholders feedback provided, specific suggestions etc.

Several of the senior staff members have made significant contributions in the design and development process at the university. They have worked as members of BOS, BOE, text book committees, members and office bearers of departmental forum at University level, and have contributed to the design of the curriculum. Further, some staff members have edited textbooks and worked as resource persons at workshops related to new syllabi. Our staff member has also been nominated in BOS & BOE of other Universities. He has also been appointed as a subject expert in curriculum design for Sanskrit by the Pre University Board, Karnataka.

No. of BOS members: 03

No. of BOE members: 06

No. of TBC members: 03

Feed back from the faculty and students is communicated informally through the members for inclusion or exclusion of material in the curriculum. Our lecturers have participated in workshops on curricula and contributed to the designing and modifying the new syllabi.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment' design development and planning) and the courses for which the curriculum has been developed.

Yes. The college has introduced certain add-on courses, after assessing the needs of our students. The courses are -

* Spoken English

* Tally.

* Basic Computers

* Pre-placement training

* Vocational training.

Specialists and trainers in the relevant fields were identified. Consultations and discussions were held and a clarity was achieved on the design of the curriculum based on resources, time available and requirements of the students.

A detailed syllabus was drawn-up, appropriate books and materials were obtained. The required software which was customised for our requirement was designed and installed. Trained faculty are appointed to teach the syllabus. We may mention that requirement for the curriculum is gathered from the industry

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The college has fully understood and analysed the objectives with which the curriculum has been designed. It tries to achieve this objective in many ways:

- * Imparting knowledge effectively through proper planning to develop human resources to act as a think tank for national development.
- * By encouraging independent thinking in students so that they become business philosophers with a focus on social responsibility and ecological sustainability.
- * By inculcating IT and related skills to develop students to become managers for solving issues and problems with a passion for quality and competency.
- * By motivating students to take up higher education so that they become entrepreneurs, scientists, researchers, consultants and teachers with core competence.
- * The college has started conducting formative and summative assessments for students as a part of continuous assesment.

1.2: Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college has identified the needs of the UG students. So, it has planned and arranged for the following skill development courses for which certificates are issued:

- a) **Spoken English course:**
Most of the students hail from vernacular medium schools and possess poor spoken english skills. So, the college has arranged for spoken english course of

three months duration. For this, the college has set-up a language laboratory with customised software and has drawn-up a syllabus. Competent faculty has been appointed to conduct the classes.

b) **Basic computers:**

The job markets as well as the normal demands of life require a basic knowledge of computers. To address this need the college offers a basic computer course of two and a half months duration. M.S office, M.S. word, Power point, Excel and emailing are taught here.

c) **Computer accounting course:**

The College has found that students require computer accounting through tally software to become employable. So, the college has established a tie-up with Kayaka Computer Education Pvt. Ltd. an ISO-9000 certified, official tally service provider, to teach computer accounting using the latest version of tally software.

d) **Pre-placement training:**

Some of our alumni expressed the view that some kind of training in facing aptitude test, GD, interview and other soft skill concepts could have been taught to them in their final year, so that they would be better equipped to take-up corporate jobs. The college has an MOU with IMS Learning Resources Pvt.Ltd., from which competent faculty come and conduct aptitude and soft skills training for eligible final year students.

e) **Vocational training:**

In co-ordination with Karnataka Vocational Training and Development Corporation approved Centum Learning Pvt. Ltd., conducts a skill development programme to train students to take-up part time jobs in the retail sector. Many of our students got part time placement after completing this course.

f) **CA Foundation classes:**

Many commerce students evinced interest in taking up professional courses. For this they need to go through the foundation course. The college has made arrangements with Bhramari Academy, an institute offering quality training for CA, ICMA & CS courses. The classes are conducted in our campus after college hours.

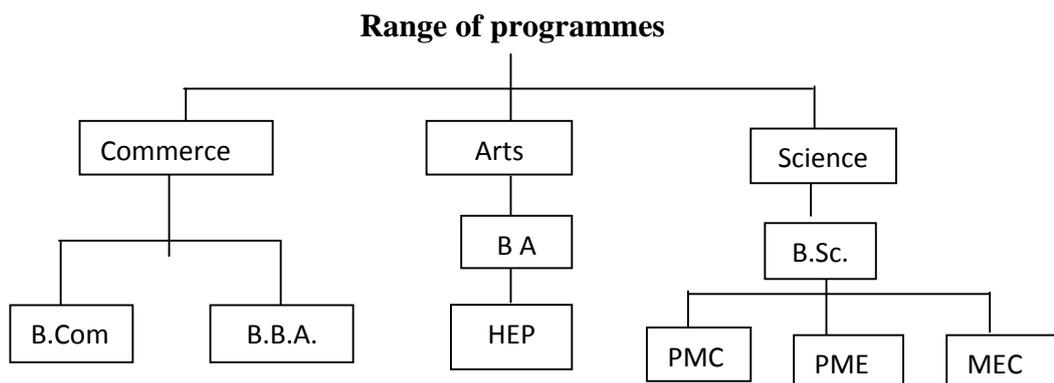
1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'Yes', give details.

No

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and Vertical mobility within and across programmes and courses
- Enrichment courses

A wide range of options are available to the learners in terms of academic courses and elective options. The following chart illustrates the various programmes available:



Core options:

English is a compulsory subject for all UG students in the I & II year of study.

Elective options:

Kannada and Sanskrit are offered as choices for second language study. Students are given the choices of choosing Hindi, Telugu and Tamil as their second language on a self study basis.

In B.Sc. the students have the options of choosing between the three groups of PMC, PME and MEC.

In B.Com, the university offers the options of choosing from six elective groups. In the earlier years we had chosen the finance group, but students preferred accounts group. So, the college has decided to take up the accounts group from academic year 2014-15 onwards. In the first year of B.Com, students are offered the choice of selecting one of

the two subjects – either Corporate Administration or Methods and Techniques for Business Decisions.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary, etc.

Yes. The college offers self financed programmes – B.Sc. and B.B.M. It also offers certificate courses. Details of fee structure are given below:

Fee structure for self-finance programmes (2014-15)

Sl.No	Programme	Fee charged (in Rs.)			
			I year	II year	III year
1	B.Sc	GM	3928	3500	3150
		OBC	3928	3500	3150
		SC/ST	1740	1312	962
2	Certificate courses	Computer Accounting	-	-	4000
		I year Spoken English+ Basic computers III year Pre-placement training	Rs.1000 collected at the time of admission.		
3	B.B.M	GM & OBC	3554	3126	2776
		SC/ST	1840	1412	1062

Admissions:

Admissions are made on a first-come-first-serve basis. However the government reservation policy is followed for the degree courses.

Curriculum:

The curriculum laid down by the university is followed for B.Sc. and B.B.M. programmes. For the certificate courses the syllabi is prepared by the concerned department in consultation with ILID, ACT and Kayaka Computers, keeping market requirements in view.

Teacher Qualification:

Qualified teachers as required by university regulations are appointed by the college for degree courses. Competent teachers are appointed by ILID and Kayaka Computers to teach the certificate courses. These are monitored by respective teachers from our

college. However, of late, we have appointed competent faculty, drawn-up our own syllabus and have made arrangements to conduct these courses.

Teachers' Salary: The management bears the responsibility of paying salary of the staff for the self financed degree courses. The tie-up organizations bear the responsibility of paying the salary for teachers who teach certificate courses.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes. The college offers additional skill-oriented programmes. The details are provided under 1.2.1.

1.2.6 Does the University provide for the flexibility of combining the conventional face to-face and Distance Mode of Education for students to choose the courses/combination of their choice". If 'yes', how does the institution take advantage of such provision for the benefit of students?

No

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The institution has ensured that the university's curriculum is transacted satisfactorily. In addition, the college has made arrangements to conduct several add-on courses to improve communicative ability, computer knowledge and employability. Remedial classes are conducted to help the low achievers perform better in the examinations. Tests, assignments and examinations ensure that the curriculum is taught satisfactorily. The faculties have started using ICT for teaching-learning wherever possible by means of using PPT's, videos, documentaries etc. Group discussions, quiz, role play methods, class seminars are conducted on academical topics for effective implementation of curriculum. Co-curricular and extra- curricular activities are conducted by the college to ensure that the objectives laid down in the university curriculum are achieved.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

A business laboratory has been set-up to bridge the gap between academic learning and practical application. Here, computer accounting using tally is taught. Also, the practical aspects of business related to banking, mutual funds, shares, taxation, etc., are taught to the students.

The language laboratory is beneficial to the students to improve their communicative skills in English which is an important requirement to secure a job. While the class room teaching focuses on literature, the add-on course is designed to improve communication.

Guest lectures are arranged periodically to provide greater exposure to the higher aspects of the particular subjects. Seminars and exhibitions provide an opportunity for students to read beyond the curriculum and prepare themselves for employment market.

Industrial visits and visits to places of scientific, historical, archaeological and literary importance enhance learning experience and widen the horizon of the students.

Various certificate courses and pre-placement training help the students cope up with the needs of the dynamic employment market. Students are encouraged to make PPT presentation, present paper at class seminar and projects promote student centric learning.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT, etc., into the curriculum?

The general English syllabus of all UG courses has been drawn-up keeping the current issues of gender discrimination, environmental issues, human rights, etc.

The college also believes that educating youngsters must go beyond academics and sensitise them about issues of gender, conservation of the environment, human rights, and impact of technology in our daily lives.

The college is a co-educational institution and at the very outset makes efforts to maintain gender parity and encourage women education by admitting girls with lower percentage of marks than boys. During the orientation programme the students are sensitised about gender issues. An anti sexual harassment cell has been set-up in the

college and it is a matter of pride that no complaints have been received. Guest lectures focusing on women's legal rights, empowerment, etc., are arranged by the college.

The college strives to create awareness about environment issues by organising a Jatha, displaying posters and drawing attention to the same. A programme on conservation of the environment was conducted in co-ordination with Zee channel to impress upon young minds the importance of saving the environment. The college organised UGC sponsored two day national seminar on "Environmental Issues – Concerns & Solutions" in May 2013 in co-ordination with Environmental Science Department of Bangalore University. The deliberations reached delegates and their associates from far-off places. So the college has made sincere effort in spreading environmental consciousness. Environmental studies is taught as a compulsory subject as a part of Bangalore University curriculum.

Focus is also drawn towards issues of human rights. The college arranges lectures by eminent persons such as Sri. V.S. Malimath, Chairman, Karnataka State Human Rights Commission and Sri. H. Billappa, Honourable Judge, High Court of Karnataka. While teaching Indian Constitution., human rights issues are discussed in the class.

The importance of ICT in education cannot be undermined. Teachers are encouraged to use technical devices like laptops, projectors, etc., in their class room activities. Students are also encouraged to make power point presentations. Internet, reprographic facilities are made available to staff and students.

Efforts are made by the college to enrol student subscribers for subscription to newspaper at concessional rate, so that, they keep abreast of social, political and economic issues.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- Moral and ethical values
- Employable and life skills
- Better career options
- Community orientation

The college ensures holistic development of students in many ways–

Moral & Ethical Values:

As laid down in our mission statement stress is laid on value inculcation. Lectures are arranged on moral, ethical, spiritual and human values. Spiritual leaders have been

invited to speak on the philosophy of Swamy Vivekananda, Basavanna and the relevance of Bhagavadgita.

Life Skills:

Teaching life skills form a part of holistic development of students. Lectures are arranged on topics such as **Defining Success, You are the Key, Breaking the Barriers**, etc., to teach students the right perspectives in life. Workshops on topics like **Positive Self Image** and **Group Dynamics** help in inculcating life skills. Yoga and Pranayama programmes benefit the students by improving their concentration. Programme on fire safety taught life saving skills to the students.

Employability and Better Career Options: Several add-on courses have been designed and implemented to improve employability of our students. Workshops on career guidance, resume writing and group discussion help students in preparing themselves for the job market. Lectures by experts from industry and research organisations are arranged often to provide better exposure to students about job prospects. Talks have also been arranged by senior bureaucrats like the commissioner of police, Bangalore, Lokayukta and others to guide students in preparing for competitive examinations. Representatives from training institutes, HR consultants and people from the industry talk to the students giving them information about job prospects.

Talks and seminars on political science help the students in considering politics as a career option. Industrial visits give the required insight to the workings of the industry. Student database is maintained and shared with prospective employers.

Community Orientation:

The institution provides the venue to conduct spiritual programmes for the benefit of students and others in the locality. Blood donation camps are arranged with organisations like Red Cross, Rotary & Lions Club. Anti tobacco campaign was organised to disseminate information regarding the harmful effects of tobacco. Creating ecological awareness is also a part of community orientation with 'Samarpana' a local NGO is another effort towards community orientation. The college organized a PPT presentation and talk by Sri. Mysoremath, a social activist on responsibility of voters in the election process. A Jatha was also arranged to create awareness among the public to participate pro-actively in the election process.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Formal feedback is collected from students every year. Their opinions are analysed and with this in mind the add-on courses have been designed. Further their options on class

room teaching are also taken into consideration while assessing teacher performance and teachers are suitably advised by the principal.

Formal feedback is taken from alumni, parents and industry and these are borne in mind while transacting the curriculum. Of late the college has also introduced formal online feedback through Epaathsala

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution has always taken care to see that co-curricular and extra-curricular activities co-exist with curricular activities. Meetings of IQAC and staff are held at the beginning of each semester to discuss the benefit or otherwise of programmes conducted in the previous semester. On this basis planning is done for the coming semester. The programmes are conducted and 360 dereefeedback is obtained from students and teachers. The quality of the courses is ensured by close monitoring of the classes by the principal and senior staff.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college conducts subject related seminars to which university representatives are invited and the deliberations and responses get communicated to them. Some of our staff members served as members of BOS, BOE & TBCs, and contributed significantly to the design and development of the curriculum.

Senior members of the staff are members of their subject forum and participate actively in discussions related to the curriculum. Mention may be made of the contribution made by Smt. Kumudini.S.Putra, Dept. of English in designing the syllabus of first year general English text covering cross cutting issues such as gender, climate change, environmental education, human rights, ICT, etc.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If, 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programmes?

Yes. Feedback is obtained from students, alumni and parents through feedback forms and online methods (introduced recently) . Analysis reports ae prepared which is further made use of internally for curriculum enrichment by collating the suggestions given.

The information thus collected is used by senior staff members to make suggestions when they attend meetings of BOS, BOE & TBCs.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes?)

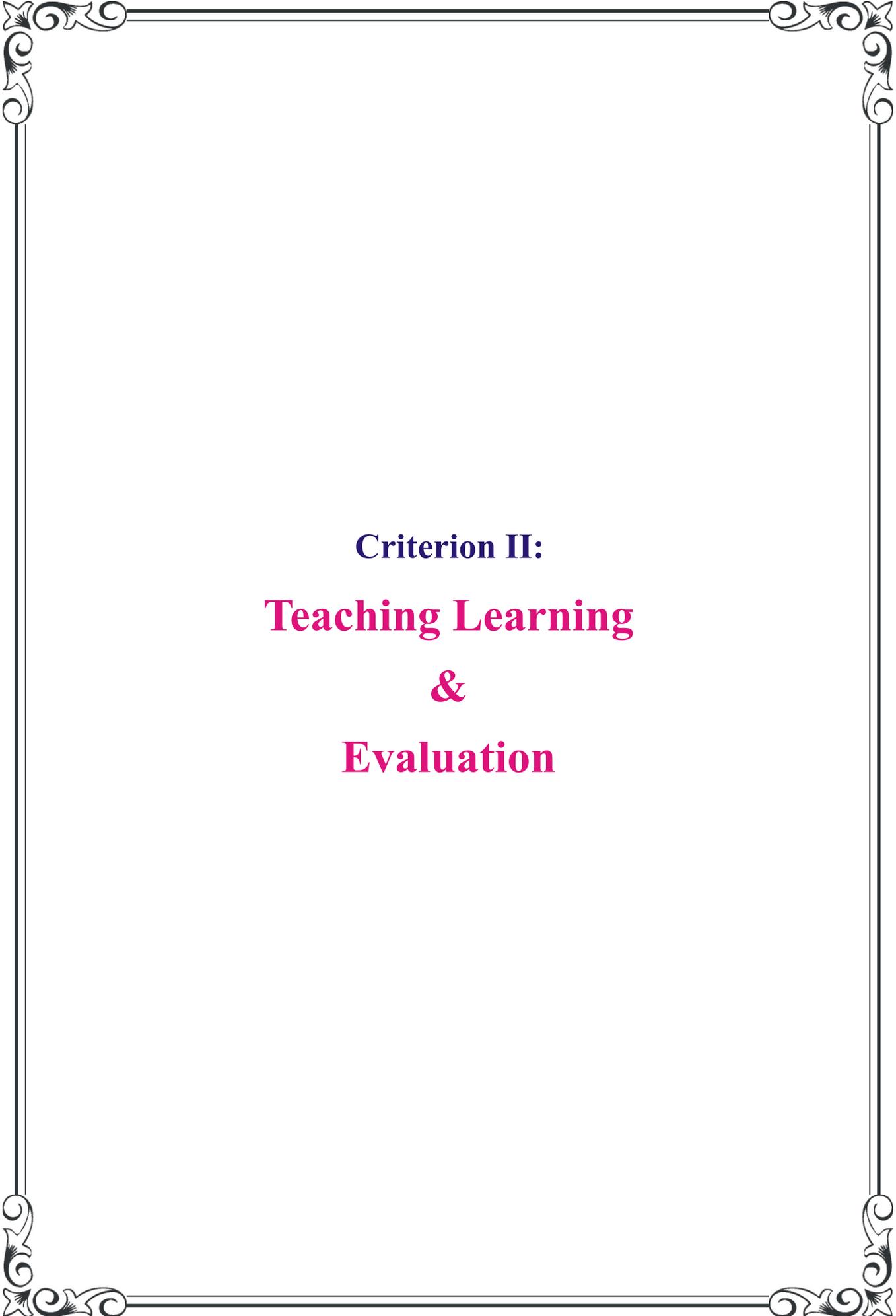
No new program was introduced in the last four years.

Any other relevant information regarding curricular aspects which the college would like to include.

The college has started another section for B.Com to meet the demand. The management of our institution has started the B.Ed course as well as another PUC college.

Our college conducted a skill development programme in co-ordination with Centum Learning Pvt. Ltd. The course is approved by Karnataka State Vocational Training Development Corporation and it has helped the students to procure jobs in the retail sector.

Based on the feedback received by the students, the college introduced a pre-placement training in association with IMS Learning Resource Pvt. Ltd. The course is helpful to the students in facing aptitude tests, conducted by different corporates. The soft skills training programme which is also a part of the above mentioned course is useful for the students in preparing their resume, attending GD, facing interviews and picking up new concepts of management beyond the curriculum.



Criterion II:
Teaching Learning
&
Evaluation

2.1 Students Enrolment and Profile.

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity is given to the admission process by advertisement in newspapers. Details of admissions are also published in the college website. Banners put-up at strategic points also lend publicity. Handouts are distributed at neighbouring PU Colleges and also circulated as inserts in news-papers.

To ensure transparency an admission committee comprising of the principal and two lecturers is constituted. The applications are scrutinised, short listed and the list of selected candidates is displayed on the notice board. Seats are allotted in compliance with the rules and regulations laid down by Bangalore University and the Government of Karnataka.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Applications are invited from students to various courses offered by the college. A list of eligible candidates is drawn-up by the admission committee based on marks obtained at the qualifying examination. During this process care is taken to ensure all reservation norms are followed. Then, on the basis of personal interview of the candidate and the guardian/parent, admission is granted.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district

The following table gives details of the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college.

Courses	BFGC		MES		GFGC	
	Min	Max	Min	Max	Min	Max
B.Com	35	92.8	35	91	35	75
B.A	35	88.6	35	-	35	90
B.Sc	35	80	35	-	35	85
B.B.M	35	69.8	35	76	35	46

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes. Academic profiling and psychometric profiling, will be introduced in the coming year.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * **SC/ST**
- * **OBC**
- * **Women**
- * **Differently abled**
- * **Economically weaker sections**
- * **Minority community**
- * **Any other**

SC/ST: Roaster system is followed and preference is given to SC/ST students at the time of admission. On an average the college has maintained an SC/ST admission of over 25%. Fee concessions, scholarships and other benefits are provide as per government and university norms.

OBC: The college admits a large number of students belonging to OBC category. We have an average of 30% of OBC students. Government benefits to OBCs are availed as per norms.

Women: Preference is given to girl students by lowering cut-off percentage at the time of admission and this is done to promote gender equity and maintain gender parity. Sanchi Honnamma Scholarship of Government of Karnataka is exclusively available to girl students.

Differently abled: Differently abled students are given admission under a reserve category as per Government of Karnataka norms. Benefits like fee concession and scholarships are extended to them. Students are sensitised to help such sudents. Also personal care is extended by library and office staff for these students exclusively.

Economically weaker sections: Most of our students belong to economically weaker sections. They are eligible for fee concessions and can apply for various scholarships provided by Government of Karnataka, Government of India and other NGOs which the college facilitates.

Minority community: Students from minority community are given admission as per reservation norms.

Any other: Athletes and sports persons are given preference at the time of admission. Encouragement and fee concession is given to outstanding sports persons who represent the university or the state.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

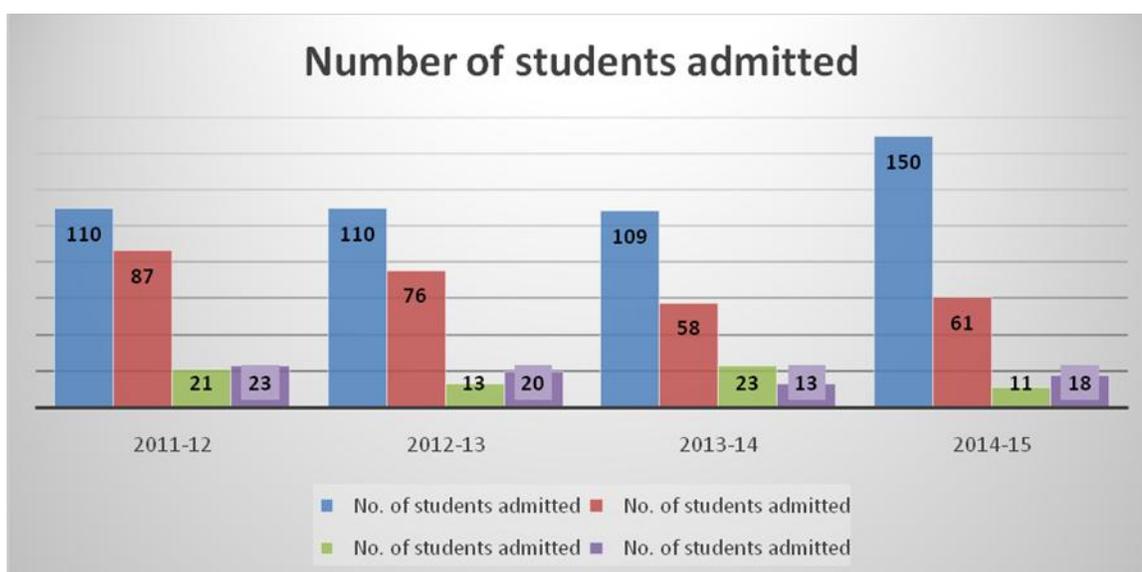
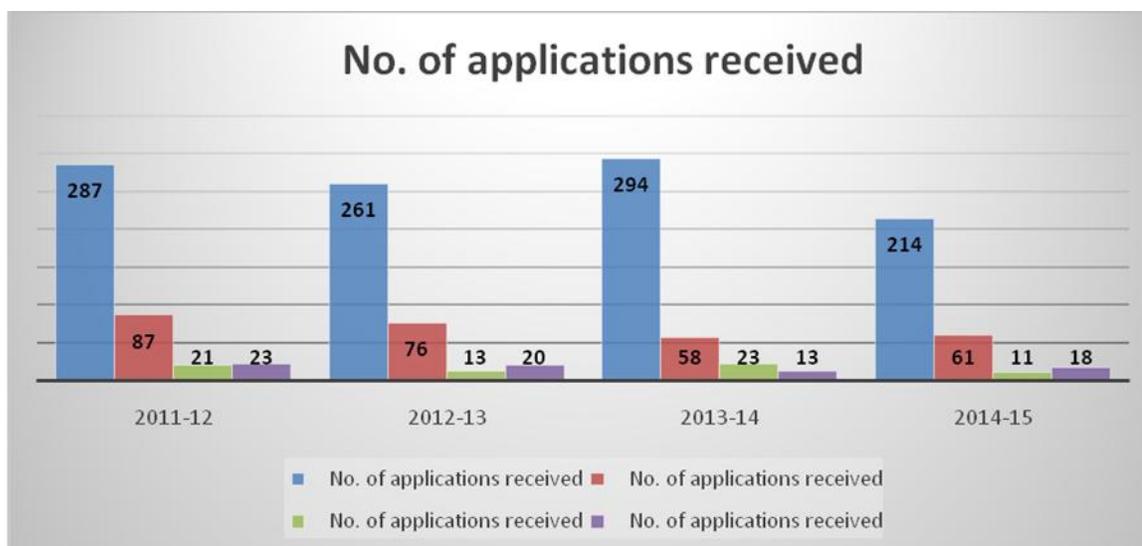
Year	No. of applications received				No. of students admitted			
	B.Com.	B.A.	B.Sc	B.B.M.	B.Com.	B.A	B.Sc.	B.B.M.
2011-12	287	87	21	23	110	87	21	23
2012-13	261	76	13	20	110	76	13	20
2013-14	294	58	23	13	109	58	23	13
2014-15	214	61	11	18	150	61	11	18

Demand ratio course wise for 4 years

Year	B.Com	B.A	B.Sc	B.B.M
2011-12	20:110	2:1	0.952:1	0.869:1
2012-13	20:110	0.229:1	1.538:1	1:1
2013-14	20:109	0.263:1	0.869:1	1.53:1
2014-15	10:75	0.344:1	1.81:1	1.11:1

The college has an increased intake in the B.Com. section as the college has been sanctioned additional seats. Despite increase in number of institutions offering the same course in the vicinity, we have been able to complete the full sanctioned quota for B.Com. The B.A. course has lost its popularity in the city area and many colleges have closed their B.A. section. But our college has been able to sustain inspite of this negative trend.

There is a fall in admissions to B.Sc. and B.B.A. throughout the city and the trend is affecting us also. More aggressive advertisements through banners and newspapers has resulted in our ability to sustain tough competition.



2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

In keeping with government policies, admission is granted to differently abled students when they seek admission in our institution. All support and help is extended to them. Greater help in the form of text books, reference books and notes are given to such students. All other students are sensitised to lend a helping hand to such students at all times.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The students' knowledge and skills are assessed on the basis of the marks obtained in the qualifying examination. To orient the incoming students towards the programmes to which they have enrolled and also apprise them of the activities in the college, an orientation programme is conducted.

Analysis of online examination, academic profiling and psychometric profiling will be introduced using Epaathsala platform in future.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (bridge/remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

In the initial weeks of the semester, teachers make special efforts to simplify difficult terms in English to the regional language. The college conducts remedial classes which help students in bridging the knowledge gap. Some staff members devote the first week of the semester in conducting an informal bridge course. Add-on courses in Spoken English & Basic Computers for first year students help them cope with the degree syllabus with confidence and competence.

The college intends to start a formal bridge course for some subjects from the coming academic year.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment, etc.?

The college conducts gender sensitisation programmes every year by inviting eminent people in the field. The college has constituted an anti sexual harassment cell and students are informed to report any cases of harassment to the senior lecturers also. However, we are glad to report that we have not received any complaint so far. Creating environmental consciousness has always been a part of learning at our institution. The college has conducted a national level seminar on environment and this was a great success. Also, the college organised a 'Jatha' to create environmental consciousness in the people of locality. In co-ordination with Zee T.V, a programme was organised to highlight environmental concerns.

As reflected in our mission statement, the college caters to the less fortunate and inclusiveness has always been the guiding principle of imparting education.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The college identifies the advanced learners on the basis of marks scored in the qualifying examination and on the basis of their performance during class-room interaction. The students' interest in co-curricular, extra-curricular activities is also taken note of. Those scoring above 70% and displaying dynamism are considered advanced learners.

The advanced learners are encouraged to present seminar papers in the class, participate in inter-college competitions, and lead the group in preparing group projects. Additional books are given to such students to encourage self-learning. Endowment prizes are awarded to toppers in different subjects and disciplines. Their achievements are published in the college notice board and magazine.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.) who may discontinue their studies if some sort of support is not provided?

Academic performance of the students is monitored by taking note of their academic history, involvement in extra and co-curricular activities, faculty feedback, attendance, behaviour, attitude and performance in tests and examinations. Social and economic background of the students is collected by conducting a socio-economic survey.

Motivational talks are arranged to motivate students at the risk of dropout to help them gain confidence and motivation. Students are personally counselled and suitably advised. In many cases parents are also counselled to prevent drop outs. In cases, where the students tend to drop out due to financial problems, help is offered in the form of fee concession, payment by instalments and individual help by lecturers.

The placement cell helps the needy students to continue their studies by helping to secure suitable part-time jobs. Funds collected under student welfare fund is disbursed to needy, sincere students.

2.3 Teaching – Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (academic calendar, teaching plan, evaluation blue print, etc.)

The calendar of events is prepared at the beginning of every year, taking the academic calendar given by the Bangalore University into consideration. This is planned meticulously and covers academic activities, co-curricular activities and extra-

curricular activities like guest lectures, seminars, sports meet, etc. This is published in the syllabus book and made known to all the students at the beginning of the academic year.

All the teachers prepare a plan of work wherein the syllabus is unitised and planned. Every teacher maintains a work diary in which academic work done is recorded meticulously. This is reviewed by the principal at the end of every month. Further, staff meetings are held a month before the closure of the term and the principal reviews the completion of syllabus by the teachers and teachers are suitably advised.

The examination committee plans the mid-semester examination and monitors its conduct.

2.3.2 How does IQAC contribute to improve the teaching – learning process?

IQAC meets at the beginning of each semester to plan out activities that would augment the teaching learning process. Guest lectures, seminars, workshops, add-on courses, field trips, improvement in infrastructure, increase in library resources are all planned in the IQAC/staff meetings. The IQAC also reviews the work done in the previous semester. Given below are the activities of the IQAC.

- The overall academic plan and progress is monitored by the IQAC and then are reviewed to address any deviations if found.
- In addition, the quality parameters for every course are set by the IQAC and the progress is monitored with respect to the quality.
- IQAC organizes informal workshops to promote the usage of ICT. These workshops are organized especially for the faculty members.
- The list of co-curricular and extension activities prepared by several departments is also reviewed by the IQAC
- The newly introduced concept of preparing our question bank including MCQ's by the IQAC is expected to assist the students in their preparation for the University examination and other competitive examinations.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The college encourages student-centric learning through participatory learning methods. Class-room teaching is made more interactive and the teacher functions as facilitator. Students are motivated to solve problems in subjects like Accountancy,

Income tax, Mathematics, etc., which promotes independent learning. Also, students of BBM do independent projects with industry interaction. Group projects are given to students of arts, commerce and science, which fosters collaborative learning. Students are also encouraged to present papers in class seminars.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Our college lays stress on developing the students' over all personality and takes care to instil discipline, punctuality, critical thinking, creativity and scientific temper. The college conducts science exhibitions, where students exhibit innovative models and make PPTs. Exhibitions are also arranged by the History department where exhibits display creativity and create curiosity in students. The college also conducts various inter-class competitions in music, dance, literature, sports and other skills where students are encouraged to come out with innovative and creative ideas. Recitation of self composed poems and publication of the college magazine 'SRUSHTI', provide a platform for students to express their critical thinking and creativity. Competitions are conducted in various management events like Product launch, Best managers, Business quiz, etc., which promote critical thinking and creativity.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops, etc.)?

A special lecture series by experts in the field is organised annually for students and teachers. This helps them to gain knowledge beyond their textbooks. Faculty attend and present papers at seminars organised by different colleges. Workshops are conducted for the benefit of students and experts conduct these workshops. Faculty are encouraged to attend FDP and workshops conducted by the university and other institutions.

The college subscribes to a number of magazines and journals and, students and teachers utilize these resources to get better exposure to advanced level of knowledge. The internet facility provided to staff and students helps them keep abreast of latest developments in the field.

2.3.7 Detail (process and the number of students / benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling / mentoring / academic advices) provided to students?

The college has adopted the mentor scheme to ensure personal guidance to students. Under this scheme, the students are divided into batches of 30 students and placed under the care of mentors. The individual mentors maintain records of academic performance of the students and counsel them suitably. The counselling cell is headed by a faculty with an M.A. in Psychology. Here individual students with problems are counselled. Records for the same are maintained.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Different teaching methods are used depending on the content of the course, students' capability and facilities available.

Lecture Method: The traditional lecture method is used extensively in arts, commerce and language classes.

Seminar Method: The advanced learners are motivated and guided to present seminar papers in class. The rest of the students are encouraged to debate on the topic of the paper presented.

Project Method: Students are divided into groups and relevant topics are given to each group. The groups are asked to browse the net, refer different texts, scan current magazines and journals and prepare the projects. The advanced learners are asked to take lead in preparing the projects.

Discussion Method: Certain topics which lend themselves to debate and discussion are taught using the discussion method.

Experimental Learning Method: The college organizes industrial visits annually for the Commerce students to gain practical insight into the subject. Students of History are taken to places of historical importance, while the Political Science students are taken to the state legislature.

Audio-visual Methods: Instruments like LCD, OHP, working models, computers and charts are used in teaching. Students of English are shown films video clippings related to the subject. The Kannada Department organizes audio sessions of the text-based plays.

Role Play Method: This method is used practically in the English Department to promote learning of conversational skills. It is also used in teaching of Kannada and Sanskrit.

Augmentative Teaching and Learning: Guest lectures are arranged and eminent speakers invited to deliver lectures on topics of importance. Some times the topics are directly related to the curriculum and some times obliquely related to the curriculum.

Subject specific practicals: In Science subjects, practical papers are taught through demonstration and experimental methods. Final year B.Sc. students are given projects which demand collection of data, analysis and presentation.

Problem solving approach: In subjects like Accountancy, Income Tax, Mathematics, etc., students are given additional problems to solve. In case of difficulty, teachers intervene and help them find solutions.

Innovative Method: Staging of prescribed plays, use of dictionary and newspaper clippings, story writing, PPT presentation by students, getting the students to prepare maps creatively etc., are the innovative teaching-learning methods used.

2.3.9 How are the library resources used to augment the teaching-learning process?

The college has a spacious library with nearly 25000 books. The library offers open access facility and is manned by a qualified librarian. Final year students are given an additional card. There is a reference section which is used extensively by both students and teachers. The library offers book bank facility to address the needs of poor meritorious students.

In addition to this, the college receives books from the SC/ST cell of Bangalore University, and these are issued exclusively to SC/ST candidates. The college also offers reprographic facility in the library. During the examination period, library working hours are extended. Students are permitted to retain the books even during exams. All new arrivals are displayed in the library. The library subscribes to a number of magazines, journals, newspapers which are made available in the browsing section. The college also encourages the concept of maintaining a departmental library and in particular the commerce departmental library is functioning very efficiently.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

No, as the college follows the academic calendar of university strictly and lecturers adhere to the time table and plan of work, no such challenges have been encountered.

2.3.11 How does the institution monitor and evaluate the quality of teaching learning?

The college monitors and evaluates the quality of teaching-learning in the following ways:

- Physical observation of teaching by the principal periodically
- Maintenance of plan of work and work diary
- Feedback obtained from students
- Analysis of results.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	2	-	-	-	2
M.Phil.	-	-	2	4	-	-	6
PG	-	-	2	2	-	1	5
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	10	10
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	1	5	6

The college has fulltime permanent staff in the arts faculty. Infact, the one aided post that was vacant has also been filled-up by the transfer of a suitable candidate from another institution.

The Science wing too has been functioning with dedicated fulltime long standing faculty. Despite providing a congenial work atmosphere and encouragement for

knowledge enhancement, the attrition rate is high in Computer Science and Commerce as there is a high demand in the market for competent personnel in that field.

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Senior faculty are encouraged to participate in workshops and seminars and update their knowledge. While hiring new teachers care is exercised to see that the young teachers have studied the emerging subjects in their P.G. classes and are exposed to newer concepts.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

(a) Nomination to staff development programmes:

Academic Staff Development Programme	Number of faculty nominated
Staff training conducted by other institutions	04
Workshops	07

(b) Faculty Training programmes organised by the institution:

- Teachers-learning methods or approaches: 01
- Use of enrichment materials: 02
- Audio-visual aids: 01

(c) Percentage of faculty –

- Invited as resource persons in workshops/seminars/conferences organised by external professional agencies. – 10%
- Participated in external workshops/seminars/conferences organised by national/international bodies. – 35%
- Presented papers in workshops/seminars/conferences conducted or recognised by professional agencies – 26%

2.4.4 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The college has a system of receiving formal feedback by way of feedback forms on teachers' performance. This is tabulated and assessed by the principal. Based on the outcome teachers are suitably counselled.

360 degree feedback has been introduced where feedback is taken from 4 domains such as principal, peer, self and students online. This feedback is analysed and actions are taken based on this.

2.5 Evaluation process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process?

All senior teachers are a part of the examination system of the university. They participate as members of BOE, paper setters, reviewers or as valuers. So, they are familiar with the evaluation process. Further teachers are deputed by the college to participate in workshops whenever there is change in the syllabus or change in evaluation methods.

The junior teachers are apprised of the same and students are informed about the question paper pattern and weightage of marks. The evaluation process is communicated to the students at the orientation and to the parents during the parent-teacher meet. Blue books are used for tests and assignments. These are evaluated and poor performers are counselled suitably.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The Bangalore University introduced the continuous evaluation system in the form of Internal Assessment marks. A weightage of ten marks was set aside for Internal Assessment. Later the marks system was changed to grading system. Recently, i.e., in the academic year 2014-15, the CBCS was introduced in Bangalore University. The Internal Assessment marks have been increased and are between 30-50 for different subjects. Further, credits have also been offered for co-curricular activities. The non-core subjects which were offered for three semesters are now extended to four semesters. The syllabus and evaluation pattern for these subjects has also been completely revised.

The college has assessment using an online platform where students can login and take modular tests on relevant subjects, The result is used to analyse the level of understanding of the topics by students

The college ensures that papers set for the tests are modelled on the format of the final examination paper. Also, for non-core subjects, where objective type of questions are asked, the concerned teachers give similar questions and get the students to practice with OMR sheets.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college has been conducting mid-semester examination on the patterns of the end-semester university examination. Students are encouraged to present papers in class seminars and prepare projects. Weightage is given to these in the Internal Assessment. Mock tests are conducted to help students become familiar with the changes introduced in the evaluation patterns of the university. Formative and summative assessments are introduced as a part of continuous assessment.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievements. Cite a few examples which have positively impacted the system.

The introduction of the continuous evaluation method has had a positive impact on student learning. Students have become more regular to classes. The involvement of students in preparing projects and seminar papers has made them go beyond academic class room learning. Regular tests, assignments and examinations ensure better learning. This is apparent from the fact that average Bangalore University results which hovered at 30-40 percent during the annual system has gone up significantly. Online MCQ tests have been introduced for a few subjects.

2.5.5 Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills, etc.

Internal Assessment marks are based on test performance, assignments, attendance, projects and seminars. This is communicated to the students. Marks scored against each of the above are recorded by concerned lecturers, tabulated and displayed in the notice board. Evaluation is also introduced for add-on courses conducted by the college.

Blue books are used to conduct tests for internal assessment purpose. These are evaluated and returned to the students to ensure transparency. For external examinations the method of obtaining photo copies of answer scripts is in place in the University.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes expected by the college or university are, academic achievement, employability skills and holistic development of individuals. The college ensures that the process of teaching-learning-evaluation goes on satisfactorily. Add-on courses on spoken skills, computer skills, and pre-placement training comprising of skills for facing aptitude test and meeting soft skills requirement, are arranged by the college.

The college encourages participation in co-curricular activities and arranges special lectures, yoga classes, folk music workshops, etc., to promote holistic development.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

The college is affiliated to Bangalore University and follows the norms set by it. Evaluation is taken up by the university in the central evaluation unit. Students can apply for reevaluation, photo copies of answer scripts and appeal for retotaling. Corrections in marks and any other anomalies are set right by the university. The university has a Grievance Redressal cell and the students may approach it in case of necessity.

At the college level the principal himself takes personal interest in case of marks card anomalies and communicates with the university to set things right. Further a clerk is assigned the responsibility of functioning as a liaison officer and help the students with regard to any issues relating to evaluation.

The examination committee conducts the mid-semester examination. The assessed answer scripts are returned to the students. If they have any grievance they are free to approach the teachers or they may even post their grievance in the grievance box.

2.6 Students performance and learning outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give the details on how the students and staff are made aware of these?

The learning outcome intended by the college is stated in the goals & objectives of the institution. Both staff and students are made aware of this in several ways:

- 1) display of the same at strategic places in the college.
- 2) through the college magazine.
- 3) through the prospectus & syllabus copies.
- 4) through the website

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide

an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The college would conduct tests and mid-semester examinations during 2010-13. Later on, after the CBCS has been introduced, tests and assignments are given regularly. The marks are recorded and answer books are returned to students with remarks and suggestions. Poor scorers are counselled and advised to improve their performance. Further, the progress of individual students are also monitored by the mentors. Course wise results for the last four years are given below:

Course	2010-11	2011-12	2012-13	2013-14
B.Com	65	65	63	76
B.A.	81	92	77	72
B.Sc.	79	69	66	65
B.B.A.	--	60	45	75



2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college has a planned approach to facilitate the achievement of the intended learning outcomes:

- A staff meeting is convened at the end of each semester and subject allocation for the next semester is done based on teachers specialisation, so that good preparation can be done for the ensuing semester.

- Another staff meeting is convened at the beginning of the each semester and work is planned and allocated.
- An academic calendar, plan of work for each individual lecturer, time table, work diary ensure proper implementation of programmes.
- Even the add-on courses are monitored and records maintained to facilitate effective implementation of the programme.
- Allocation of marks, which translates into credits for co-curricular activities, ensures students participation in such activities. This leads to holistic development of students.
- The college believes in all-round development of students. Each year lectures by experts in different fields are arranged to widen their horizon and inculcate values.
- Seminars and workshops are arranged by different departments, which also promote greater learning.
- Field trips relevant to different subjects ensure greater exposure.
- ICT tools are encouraged in class-room transactions.

2.6.4 What are the measures /initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students, etc.) of the courses offered?

To help students with their placements, a senior lecturer is given additional charge of placements. Data base is maintained and provided to potential employers. Students are given information about openings in the field and sent to participate in pool campus drives. Efforts are made to place our students in part time jobs, which are sorely needed by the students. Information regarding entrepreneurial ventures and innovative ideas are provided during special lectures.

2.6.5 How does the institution collect and analyse data on students' performance and learning outcomes and use it for planning and overcoming barriers of learning?

During our interaction with prospective employers and their performance in interviews and group discussions, as also from our socio-economic survey, it has been observed that our students need training in good communication skills, soft skills and computer skills. Courses have been arranged to overcome their weaknesses. Pre-placement training by professionals is arranged for final year students. The institution collects and analyses data on students performances and uses it for planning in the following ways.

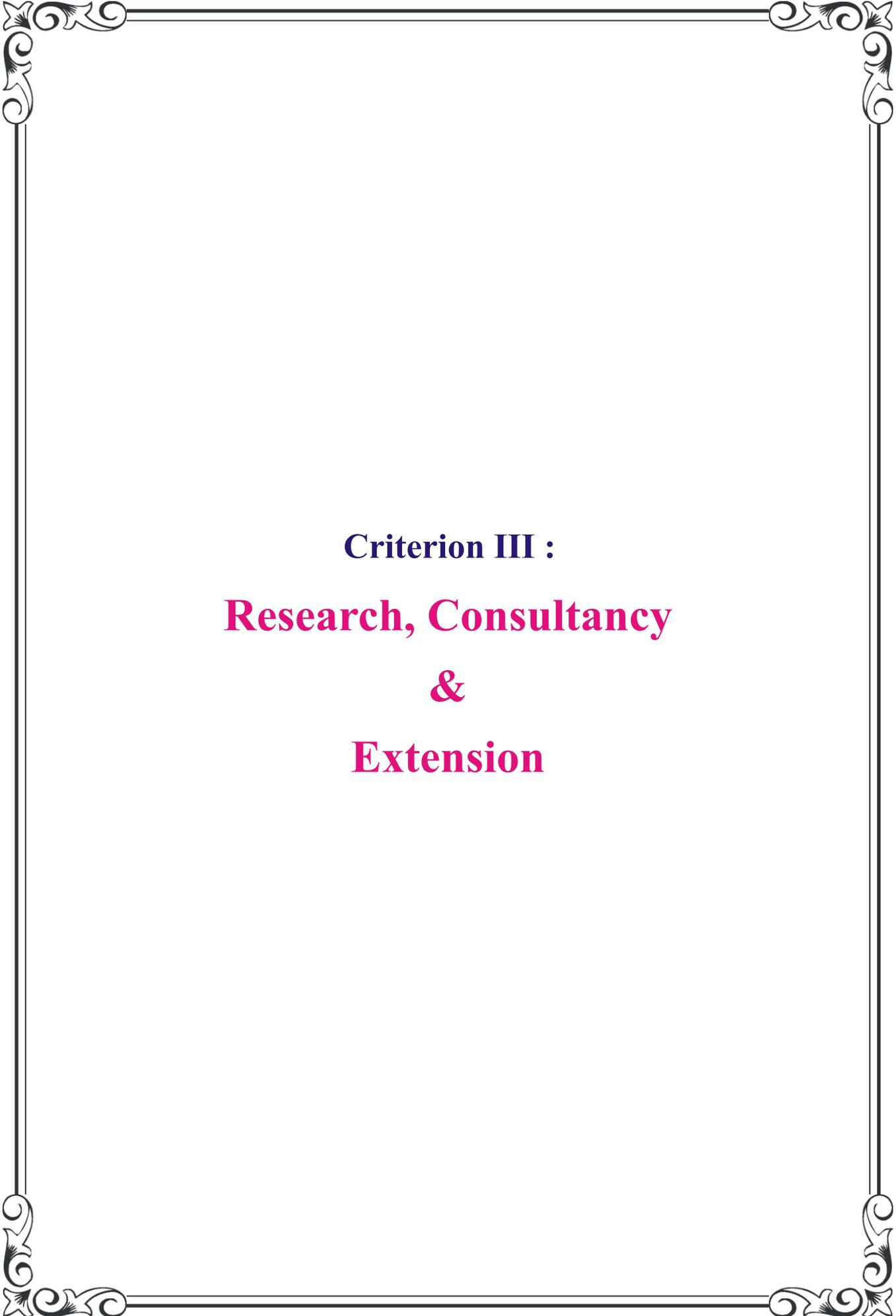
- Formal online feedback
- Academic profiling
- Direct and indirect assessment

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Improvement in results is an indication of the improvement in learning outcome. Greater number of students opting for higher education shows the effectiveness of learning process. More number of students are getting placed in better jobs and performing better as inferred during the alumni meetings.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, Direct and indirect assessment is done to evaluate students performances. Tests and assignments are used to monitor students' performance. The slow learners are asked to attend remedial classes. High achievers are identified and greater number of books issued to them from the departmental library. They are encouraged to present papers in class and participate in academic oriented competitions. They are counselled and guided to take up professional courses.



Criterion III :
Research, Consultancy
&
Extension

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centre/s of the affiliating University or any other agency / organization?

No.

3.1.2 Does the institution have research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. The college has a research committee. The committee comprises of -

- a) Dr. C.M. Kundagol – Principal
- b) Dr. C. Shivakumaraswamy – HOD of Sanskrit
- c) Sri. J. Vishwanath –Asst. Prof., Dept. of Kannada

Recommendations and their impact:

- a) The committee recommended that more number of lecturers should participate in seminars and conferences as paper presenters. The impact is that the number of papers presented by our lecturers has gone up over the years.
- b) Another recommendation made was that more number of lecturers should take up research projects. During this five year period two projects have been completed, two are in progress and more have been applied for.

List of teachers with Ph.D

Sl.No.	Name	Department
1.	Dr. C.M. Kundagol	Kannada
2.	Dr.C. Shivakumaraswamy	Sanskrit

List of teachers pursuing Ph.D

Sl.No.	Name	Department
1.	Smt. Sangeetha Shetty	Commerce
2.	Smt. Kalavathi Ramesh	Commerce
3.	Miss. Shambhavi	Physics
4.	Sri. Girish	Comp.Science

List of teachers with M.Phil

Sl.No.	Name	Department
1.	Sri. Vijayakumar. A. Patil	Electronics
2.	Smt. Roopashree N.S.	Mathematics
3.	Sri. Vishwanath. J.	Kannada
4.	Smt. Jayashree Kori	Physics
5.	Smt. Lalitha Tandur	Library
6.	Smt. Sandhya. K.B.	English
7.	Smt. Jayashree Tambad	Commerce

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- Autonomy to the principal investigator - Yes
- Timely availability or release of resources - Yes
- Adequate infrastructure and human resources - Yes
- Time-off, reduced teaching load, special leave etc., to teachers - No
- Support in terms of technology and information needs - Yes
- Facilitate timely auditing and submission of utilization certificate to the funding authorities - Yes

The principal investigator has the autonomy to pursue research on the topic of his/her choice without any interference. The principal ensures timely release of resources on submission of relevant documents. The college has a good library with a large resource of books and researchers are permitted to use the same freely. Computers with internet facility and reprographic facilities are provided. The college supports the researchers by timely auditing and submission of utilization certificate to the funding authorities.

Teachers are encouraged to attend and present papers in seminars and conferences at state, national and international level.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The brighter students are encouraged to prepare relevant seminar papers. Teachers guide the students and provide them with reference books. The papers are presented in the class and discussed. Students are also encouraged to prepare subject related projects and PPTs.

To develop scientific temper and research culture the students are given free access to the internet. Final year B.Sc and BBM students do project work as a part of their

curriculum. They are encouraged to collect primary data and analyse it as a foundation step towards research.

Students are encouraged to attend seminars conducted in the college, so that they get exposed to research topics being deliberated. Some seminars have been arranged for students exclusively. The faculty of science organises the National Science Day where eminent people in the field, motivate students towards research. Also students' paper presentations made on this occasion encourages research culture. The special lecture series which is a regular part of our activities helps the students to think beyond the syllabus and aspire to gain knowledge which is a step in the right direction. Exhibitions are organised by students of Arts, Science & Commerce, and this promotes scientific research culture among them.

3.1.5 Give details of the faculty involvement in active research (guiding student research, leading research projects, engaged in individual/collaborative research activity, etc.

One senior lecturer, Dr. C. Shivakumaraswamy, HOD of Sanskrit is actively involved in guiding research students for their Ph.D & M.Phil degrees.

Details of Ph.Ds guided are given below:

Sl. No.	Name of the Student	Topic	University
1	Mahanthalinga Shivacharyaru	Shivagamagalu mattu Siddhanta Shikhamani	Bangalore University
2	K. Jayalakshmi	A critical study of philosophical Hymns of Rigveda	Bangalore University
3	Shrikar D Hiremath	Shivagamagalu mattu Vachana Sahitya- Ondu Vimarshatmaka Adhyayana	Bangalore University
4	Selvappa	Svaprabhananda Shivacharya's Shivadvaita manjari- Ondu Vimarshatmaka Adhyayana	Bangalore University

Detail of M.Phil guided:

Sl.No.	Name of the Student	Topic	University
1	Salagare Ramesh	Kaivalyapaddhati – Bhagavadgeetayoh Sthita Prjanalakshanam	Karnataka Samskrita University

Our principal Dr. C.M. Kundagol is appointed Director for Vachana Study & Research Centre, Basava Samithi, Bangalore. There are two ongoing research projects and more

have been applied for. Sri. J. Vishwanath of Department of Kannada, has registered for his Ph.D degree at Dravidian University, Kuppam, A.P.

3.1.6 Give details of workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college conducts seminars and workshops annually where topics of research interest are widely discussed.

Details of seminars and workshops organised:

Sl.No.	Date	Department	Topic
1	19/02/2011	Science faculty	World of Nano technology
2	28/02/2011	Science faculty	Can we aspire to be Raman or Ramanujan?
3	28/02/2011	Science faculty	Science Exhibition
4	19/02/2011	Kannada	Folk Literature (in co-ordination with Janapada Academy)
5	13/04/2011	Political Science	Karnataka – Political Transition
6	28/02/2013	Electronics	Advances in electronics computing technology and new trends in science.
7	04/04/2013 & 05/04/2013	College	Environmental Issues – Concerns & Solutions
8	28/02/2014	Science	Epoch of Knowledge, Science & Technology
9	28/03/2014 & 29/03/2014	Sanskrit	Bhasa’s Dramas – A critical appraisal
10	09/01/2015 & 10/01/2015	Kannada	Vachana Movement & Indian Constitution
11	27/03/2015 & 28/03/2015	Commerce	Foreign Direct Investment in India – Prospects and Challenges

Details of Sensitisation Programmes:

Sl.No	Date	Programme
1	06/08/2010	Awareness on Fire Safety
2	12/03/2011	Programme on Domestic Violence
3	29/09/2011	Environmental conservation

4	30/01/2012	Prevention of crime
5	28/02/2012	Career Guidance and Personality Development
6	09/03/2012	Self esteem and Positive self image
7	30/07/2012	Importance of co-curricular activities in Personality Development
8	24/01/201	Vivekananda's Life & Mission
9	08/03/2013	Empowerment of Women
10	15/02/2014	Voter Awareness programme
11	04/03/2014	Awareness on role of youth in creating a tobacco free society
12	14/08/2014	Importance of National Flag
13	30/09/2014	New researches on Basavanna
14	12/10/2014	Mahatma Gandhi's Smarane
15	24/02/2015	Health awareness programme on H1N1
16	07/03/2015	Women Achievers
17	24/02/2015	Pen making by using old news paper

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Sl. No.	Name	Subject	Specialization
1.	Dr. C.M. Kundagol	Kannada	Vachana Literature
2.	Dr. C. Shivakumaraswamy	Sanskrit	Alankara Shastra, Sanskrit Literature and Veerashaivism
3.	Shri. J. Vishwanath	History & Kannada	Kannada Folk Literature

Dr. C. Shivakumaraswamy has been contributing a column to the popular Kannada daily 'Vijaya Vani'. The column introduces the layman to the etymology and connotative meaning of special veerashaiva terminology which is arrived at after extensive research.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college invites eminent researchers to visit the campus as resource persons for seminars and also to deliver lectures as a part of special lecture series. Researchers from

varied subjects like History, Physics, Mathematics, Computer Science, Environmental Science, Political Science and Languages have visited our campus and staff and students have had the opportunity to interact with them.

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Sabbatical leave facility is not extended to under graduate institutions by the Bangalore University.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The research work done by Dr. C. Shivakumaraswamy in the preparation of lexicon has resulted in the publication of a dictionary of technical terms of Veerashaivism.

The faculty members present their research papers at seminars organised by different colleges and many of these are published in journals and compendiums.

The institution takes up initiatives in transfer of research findings through exhibitions and PPT presentations.

The college organises field visits to places of research interest and industrial visits for students. Such visits expose them to ground level research work.

A seminar on environmental issues was conducted by the college. The papers were published as a compendium. The proceedings of the seminar were communicated to KSPCB. Brochures on rain water harvesting were distributed to all participants.

Dr. C.M. Kundagol has done research on personality development in Vachana Literature. Since the findings point to relevant social values in Vachana writings, the same is being communicated to students and staff of different colleges through 'college to college' programme conducted in co-ordination with Basava Samithi, Bengaluru. Sri. J. Vishwanath has done original research in History. The findings have been communicated to the Karnataka Ithihasa Academy and published in the research journal 'Ithihasa Darshana' and university magazine 'Sadhane' and leading Kannada dailies. History exhibitions conducted in college have been successful in creating awareness about research work in the field.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college utilizes UGC grants for minor research projects as per the allocation of funds to the faculty. The principal transfers the allotted funds to the concerned faculty. The allocation is carried out through the transfer of funds into a separate account created for the purpose. These funds are utilized gradually by the researcher as the project progresses.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No

3.2.3 What are the financial provisions made available to support student research projects by students?

There is not much scope for students research as the college does not have PG courses. However, students are encouraged to dabble in research to come up with small student projects and PPTs. For this purpose laboratory, library and internet facilities are made available to them.

3.2.4 How do the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

Staff of different departments co-operate with other in undertaking inter-disciplinary research. Sri. J. Vishwanath is a faculty of the Kannada department, but has evinced keen interest in History and has done field work, excavation and research on historical topics in tandem with the department of History. Similarly, Dr. C. Shivakumaraswamy and Dr. C.M. Kundagol interact informally as the minor research projects taken up by Dr.C.Shivakumaraswamy pertains to both Sanskrit and Kannada literature. Inter-disciplinary research work in the form of papers presented at seminars have been done in the Electronics, Mathematics and Physics departments.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college has good laboratory and library facilities which are utilized optimally for research work. Students are permitted to use the equipment and internet facilities for their research and projects works.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

The college has received grants from UGC for minor research projects.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

The college has received support in the form of sponsorship and support from ING Vysya bank, Karnataka State Pollution Control Board, Karnataka Janapada Academy, etc., for organising seminars and workshops. The faculty of the college have been sanctioned varying amount from UGC for minor research projects. Details are as under.

Sl. No.	Name	Title	Duration	Total Grant (Rs.)	
				Sanctioned	Received
1	Dr. C.M. Kundagol	Vachanagalalli Vyakthitva Vikasa	2009-10	80,000	66,775
2	Dr. C. Shivakumara swamy	1) The influence of Vedas and Agamas on the Vachanas of Urilinga Peddy	2008-09	1,00,000	1,00,000
		2) The influence of Vedas and Agamas on the Vachanas of Chennabasavanna	2013-14	1,50,000	87,500
3	Roopashree .N.S.	Power Series Solutions Non-linear differential equations	2013-14	1,20,000	80,000

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college is only an under graduate college and does not offer any PG courses. It is not a recognised research centre. The college has a good library with nearly 10,000 reference books. The Computer Science, Physics and Electronics laboratories are well equipped. Physical support facilities like laptops, internet and reprography are made available to research scholars and students.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

The college has received grants from UGC for minor research projects. Books purchased from the same are added to the library.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories

The college collaborates with outside organisations to facilitate the final year BBA students to do their final year projects.

3.3.5 Provide details on the library / information resources centre or any other facilities available specifically for the researchers?

The college is only an under graduate college and does not offer any PG courses. It is not recognised research centre. The college has a good library with nearly 10,000 reference books. The computer science, physics and electronics laboratories are well equipped. Physical support facilities like laptops, internet and reprography are made available to research scholars and students.

Access to internet and computers is freely available for researchers to pursue their research. The faculty members make use of research facilities and guidance available in reputed research centres for their projects.

3.3.6 What are the Collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Nil

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * **Patents obtained and failed (Process and product)**
- * **Original research contributing to product improvement**
- * **Research studies or surveys benefiting the community or improving the services**
- * **Research inputs contributing to new initiatives and social development**

No

3.4.2 Does the institution publish or partner in publication of research journal (s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national / international)
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities, Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISN number with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

Publications :

Sl. No	Title	Publisher
Dr. C.M.Kundagol		
1	Veerashaiva Kavigalamele Vachanakarara Prabhava	In the press
2	Vachanagalalli Vyaktitva Vikasa	In the press
3	Basavannanavara Vachana Sangraha	Basava Samithi, Bangalore.
4	Vichara Manthana – II B.Sc. Text Book	BU. Prasaranga
5	Suvarna Bahumukhi Abhinandana Grantha	Renuka Prasad Abhinandana Samithi.
6	‘Sangama’ – Collection of Poems	Basava Samithi, Bangalore.
7	‘Basava Belagu’ – Souvenir	SJBSS (N),Rajajinagar, Bangalore.
8	‘Suvarna Sampada’ – II B.Com. Text Book	BU. Prasaranga
9	Sirisampada – Souvenir,	Uttara Karnataka Samithi.
10	Basava Chetana’ Souvenir for the Silver Jubilee	Basaveshwara College

Dr. C. Shivakumaraswamy		
1	Basavachetana	Basaveshwara College
2	Veerashaiva Paribhashika Padakosha	JSS Mahavidyapeetha, Mysore
3	Shivasharanara Vachanagalalli Samajika Maulyagalu	Sr. Chinnabasaveshwara Samsthana, Harakud, Bidar Dist.
4	Aradhya Sampada	Prof. N. Basavaradhya Felicitation Committee
5	Environmental Issues – Concerns & Solutions	Basaveshwara College
6	Basavabelagu	SJBSS (N),Rajajinagar, Bangalore.
7	Yakshaprasna Sangraha	BU. Prasaranga, I Sem B.Com Text
8	Banabhatta’s Harshacharita	BU Prasaranga, II Sem B.Com Text
9	Veerashaiva Siddhanta Shikhamani	Shaiva Bharati Shodha Pratisthana, Varanasi
10	Veerashaiva Vivechane	Srimadveerashaiva Sadbodhana Samsthe, Balehonnuru.
11	Bhasa’s Dramas: A Critical Appraisal (Seminar Compendium)	Chethana Book House, Bengaluru.

Smt. Kumudini.S.Putra		
1	Text book for I & II sem BA / B.SC / B.Com	BU. Prasaranga
2	‘Basava Belagu’ – Souvenir for the Silver Jubilee	SJBSS (N)
3	Compendium on Environmental Issues	Basaveshwara College
4	Basava Chetana’ Souvenir for the Silver Jubilee	Basaveshwara College

Smt. Shobharani. G. R.		
1	FDI in India – Prospects & Challenges (Seminar Compendium).	Basaveshwara College

Sri. Vijayakumar. A. Patil		
1	Recent Trends in Electronic and Its Applications (Seminar Compendium).	Mysore Book House, Mysore

3.4.4 Provide details (if any) of

- research awards received by the faculty
- recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.
- incentives given to faculty for receiving state, national and international recognitions for research contributions.

Awards / Recognitions :

Sl. No	Title	Organizer
	Dr. C.M.Kundagol	
1	Best Lecturer	SJBSS (N),Rajajinagar, Bangalore.
2	Best Teacher	Lions Club Bangalore Majestic
3	Vachana Vagmi	Basava Samithi

	Dr. C. Shivakumaraswamy	
1	Best Teacher Award	SJBSS (N),Rajajinagar, Bangalore.
2	Vidya Visharada	Kashi Jangamawadi Math, Varanasi.
3	Honoured by for the outstanding service rendered to Sanskrit literature	Karnataka Samskrit University
4	Kaudimath Samskrita Sahitya Puraskara	National levelaward Jangamawadi Math, Varanasi
5	Honoured on the occasion of Kempegowda's 500 th Birth Celebration	BBMP, Maruti Mandira ward Vijaynagar Bangalore
6	Dharma Sahitya Vibhushana	Sri Rambhapuri Peeth, Balehonnur
7	B. Shivappa Shastry award	Akhila Bharata Sharana Sahitya Parishath, Bangalore City Branch
8	Sahitya Siri Award	Rambhapuri Jagadgurugala Dasara Mahotsava Samiti, Bhadravathi

	Smt. Kumudini.S.Putra	
1	Best Teacher Award	SJBSS (N),Rajajinagar, Bangalore.

	Smt. Shobharani. G. R.	
1	Best Teacher Award	SJBSS (N),Rajajinagar, Bangalore.

	Sri. K. H. Prakash	
1	Best Teacher Award	SJBSS (N),Rajajinagar, Bangalore.

	Sri. J. Vishwanath	
1	Man of Letters	Ravindra Foundation, Bangalore.
2	Best Columnist	Bangalore Journalist Forum, Bangalore.
3	Best Teacher Award	SJBSS (N),Rajajinagar, Bangalore.

	Sri. Vijayakumar. A. Patil	
1	Best Teacher Award	SJBSS (N),Rajajinagar, Bangalore.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

There is an interaction between industry and institution. Students of the college visit various industries for exposure and project work. Some of the industries visited are given below:

- Volvo India Pvt.Ltd
- Parle G
- Karnataka Soaps and Detergents Limited
- Wheel and Axle plant
- KMF, Mandya
- BIAL, Bangalore
- KSIC, Mysore
- Sandalwood Oil Extraction, Mysore

Students obtained first hand information about latest developments in the industry through their interaction with company executives.

All BBM students do their project work by obtaining their primary data from industries.

Details of some of the organisations where our students did their projects are follows:

1.	Laxmikanth Naik .k.	Karnataka State Souhardha Federal Co-operative Ltd., Rajajinagar, B'lore.
2.	Gangadhar .B.	Southern Power Empowerment Pvt. Ltd
3.	Prabhakar .A.	Textile Co-operative Bank Pvt. Ltd
4.	Adharsh .D.	Haier Appliances Pvt. India Ltd
5.	Madhushree .A.	Silver Spark Apparel Ltd. Doddaballapur
6.	Sheela .D.S.	BHEL, Bangalore
7.	Savya Sachi .H.G.	BESCOM, Bangalore
8.	Samrudh Jahagirdhar	People Tech Group Bangalore
9.	Laksminarayana .G.	Karle Group of Companies Bangalore
10.	Ajay Prakash	MYMUL, Mysore
11.	Swathi .A.	TNS India Pvt. Ltd Bangalore

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The faculty members provide their expertise as consultants in various areas on honorary basis. The expertise of the faculty members gets publicised during their presentation in seminars and also their interaction with organizations which they visit as resource persons. The expertise of the faculty member gets publicised through the college website as well. The college has a Consultancy policy. Details are added as annexure.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the staff to utilize their expertise by associating themselves with social organizations. They are given permission to make small adjustments in their day to day work to attend to their duties. Further they are also permitted to utilize library services and internet facility for their consultancy work.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The faculty members provide consultancy services on honorary basis. Some of the consultancy services provided are:

Sl. No.	Name of the Teacher	Consultancy area	Consultancy	Beneficiary
1.	Dr. C.M. Kundagol	Kannada literature	1) Director, Research & Publications 2) Member, Editorial Committee, Basavapatha	Basava Samithi Bangalore
2.	Dr.C. Shivakumara swamy	Sanskrit literature	1) Editor Degulaprabhe 2) Editorial Committee Member, Rambhapuri Belagu 3) Editorial Committee Member, Veerashaiva Paribhashika Padakosha Project	Degulamath, Kanakapura Rambhapuripeeth, Balehonnur JSS Mahavidyapeetha, Mysore
3.	Smt Shobharani .G.R.	Income Tax	Help in filing returns of college employees	Staff members
4.	Sri J. Vishwanath	Kannada literature	Public education through lectures	Vishwa Chethana Trust, Bangalore

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

There is no income generated through consultancy services

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and students' engagement, contributing to good citizenship, service orientation and holistic development of students?

(a) *Institution-neighbourhood network:*

The college lets out auditorium to different organizations to conduct their programmes, like discourses, intellectual deliberations, literary programmes, yoga classes, etc.

The auditorium is also given to the government department to conduct workshops, awareness programmes, RWA meetings, etc.

College and school buildings are used by agencies such as RRB, BSRB, ESIC, LIC, CET, etc., for conducting competitive and departmental examinations.

The college play ground is used by various sports clubs and individuals.

The entire campus is given free of cost to conduct the pulse polio programme and elections.

(b) *Student engagement:*

The institution promotes college-neighbourhood net work and student engagement contributing to good citizenship in the following ways:

- Distribution of saplings and holding a rally in association with Nehru Yuva Kendra to create awareness about environmental concerns.
- Co-ordinating with Rajajinagar Police in their Crime Prevention Week programme in creating safety awareness among the public.
- Organising a programme on fire safety measures.
- Conducting seminar on environmental issues.
- Joining hands with NGO Samarpana in their community development projects.
- Creating civic awareness by conducting a programme on importance of voting in a democracy.

- Organising a programme on harmful effects of tobacco (anti-tobacco campaign)
- Cleaning up programme by NSS.
- Organising a programme on H1N1 awareness and spreading the same through students

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizen roles?

Some of our students are involved in social activities which promote citizenship roles like working for pulse polio programme, involvement with NGOs, etc. But, the college does not have any formal mechanism to track students involvement. The college, however maintains records of social activities in which students are involved through NSS activities and other college activities.

Students are motivated to participate in national and state level programmes like Vivekananda Jayanthi, Kempegowda Jayanthi, Anti-Corruption Programme, etc. Staff members accompany students and ensure participation in such activities which promotes citizenship role.

3.6.3 How does the institution solicit stake holders' perception on the overall performance and quality of the institution?

The institution solicits stakeholder's perception through feed backs. Feedback is obtained from the students regarding teacher performance and campus experience. Sample feedback is also obtained from parents and alumni. Parent-teacher meets and alumni meets also help us in understanding the perception of the performance of our institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Provide the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college organises a number of outreach activities which relate to academic, social, cultural, community services, adventures, etc, and all culminating in building a healthy society contributing to nation building. The college with the help of active voluntary organizations and NGOs organises the outreach programmes.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college has an NSS unit. Extension activities are performed through this and through our tie-up with Samarpana and Vishwa Chetana Trust (NGOs).

3.6.6 Give the details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The college has conducted socio-economic survey and the results are analysed to obtain information on the back-ground of the students, so as to encourage and empower students from under privileged and vulnerable sections of society.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The college conducts extension activities to inculcate a sense of citizenship and social responsibility among the students. Participation in activities such as reuse of old unused note books and ball pen making teaches them to be frugal in spending and reuse of waste materials. Students' involvement in helping senior citizens get their id card exposes them to problems of old age. Shramadan and Swach Bharath Aandolan reinforce the need to maintain cleanliness. The college has conducted awareness programmes on :-

1. Fire safety
2. Creating a tobacco free society
3. Yoga and meditation
4. Prevention of H1N1
5. Voter responsibility
6. Shramadhan

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Citizens in the area and parents encourage students in their extension activities like creating awareness about socially relevant issues. The students participate in community development activities by creating awareness in the form of Jathas, display of placards, Sloganeering, etc. The college involves the community through NGOs like Samarpana and Vishwa Chetana Trust.

3.6.9 Give the details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

An MOU is signed between the college and an NGO in the area 'Samarpana', through which some extension activities are carried out.

A programme on creating a tobacco free society was conducted by Dr. Vithal Rao in co-ordination with BGS Hospital. Dr.G.M.Vamadev, the medical superintendent of K.C. General Hospital conducted the programme on H1N1 and guided our students to help create awareness about prevention of the spread of the disease.

The pen making programme was organised in co-ordination with Samarpana. The voter awareness campaign was undertaken with the support of Election Commission of India. The environment seminar was conducted with the Co-operation of Karnataka State Pollution Control Board.

The NSS Shramadhan activity was held with the co-ordination of Vishwa Chethana Trust, an NGO. Some of our NSS students participated in the personality development workshop, which was conducted by Bangalore University.

The investor awareness programme to create awareness about the financial markets was organised in co-ordination with Lotus Knowlwealth, knowledge partner of BSE.

3.6.10 Give the details of awards received by the institution for extension activities and contributions to the social community development during the last four years.

Nil.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Collaborative work with regard to research laboratories does not exist.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The institution has made collaborative arrangements to promote the development of the institution.

There is an MOU with a leading training company called IMS Learning Resources Pvt. Ltd. for providing pre-placement training (Soft Skills and Aptitude Training) for eligible final year students to prepare them to face entrance tests and aptitude tests. We also have an arrangement with Deccan Herald, a leading English daily for supply of news papers at reduced rates and also organising resource persons to conduct student workshop. The commerce department has an MOU Kayaka Computers Pvt. Ltd for conducting Tally courses. The college also has an MOU with Samarpana and Viswachethana Trust, NGOs, for conducting our extension programmes. The investor awareness programmes are arranged free of cost, by Lotus Knolwealth Pvt. Ltd, knowledge partner of Bombay stock Exchange. The college also had an MOU with ILID, a training institution, for providing training in spoken english and basic computers.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The institution has a good reputation in the community and MP and MLAs of the area have ensured sanction of funds under the local area development fund. This is being utilized for construction of a new block. The college also has arrangements with Karnataka Youth Empowerment and Sports Department for arranging free skill development programme which is conducted by Mandamus Education Academy.

The college has also made an arrangement with Rooman Technologies for conducting a soft skills and skill development programme under the Prime Minister Kaushalya Vikas Yojana ,free of cost to students and the institution. In earlier years a similar programme was conducted by Centum Learning which was a recognised trainer by Karnataka State Vocational Training Department. These trainers also provided placement assistance for students. The college also co-ordinated with social media company 'We-Chat' in providing paid internship to some students. The college assists the students in obtaining placement by close interactions with companies like HDFC, Capgemini, etc.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Details of some of the eminent persons who have participated in various events/seminars/conferences/work-shops organised by the college are given below:

Sl. No.	Name (2010-11)	Designation	Event/Activities
1	Prof. K.V. Kodandaramaiah	Director of Collegiate Education	Co-Curricular activities
2	Dr. M. Shivakumaraswamy	Scholar & Academician	Sanskritotsava
3	Sri. Mahesh Joshi	Director of Doordarshan	'Silver Jubilee' Celebration
4	Sri. S. Suresh Kumar	Minister of Law Urban Developemnt & Parlimentary Affairs & Water Supply Government of Karnataka	'Silver Jubilee' Celebration
5	Sri. Jayaramaraj Urs	IAS	State Level Seminar on Karnataka – Political Transition
6	Sri. M.G. Krishnan	Professor Dept. Of Political Science	State Level Seminar (Political Science)
7	Dr. K.J. Suresh	Registrar, Karnataka State Open University	State Level Seminar (Political Science)
8	Dr. N. Shivanna	Prof. Dept of Political Science ISEC	State Level Seminar (Political Science)
9	Sri. Alok Kumar	Joint Commissioner of Police	Special lecturer on preparation for competitive exams (IAS/KAS)
10	Sri. Paraddi	Registrar, Karnataka Janapada Academy	Work-shop on Folk Music (Dept. of Kannada)
11	Sr. Go.Ru. Channabassappa	President, All India Sharana Sahitya Parishat	Workshop on Folk Music (Dept. of Kannada)
12	Sri. Vivekananda	Dean, Academy for Career Success	Work-shop on Self-esteem & Positive Self-Image
Sl. No.	Name (2011-12)	Designation	Event/Activities
13	Sri. S.N. Santosh Hedge	Lokayukta, Government of Karnataka	Inauguration of co-curricular and extra-curricular activities
14	Brigadier Jayaraman	Dean, Academy for Career Success	Work-shop on Group Discussion
15	Sri. Abhijit Shenoy	Learning & Development Manager, Manas Centre for Training & Devt. Pvt. Ltd.	Work-shop on Group Dynamics
16	Sri. Sujith. K.	Learning & Development Manager, Manas Centre for Training & Devt. Pvt. Ltd.	Work-shop on Group Dynamics
17	Prof. H. Nagaraj.	Professor, St. Joseph's College, B'luru.	Special Lecture on 'Recent Trends in Indian Retail Marketing'

18	Prof. Mounesh	Professor, National College, B'luru.	Special Lecture on 'Career Guidance & Personality Development'
Sl. No.	Name (2012-13)	Designation	Event/Activities
19	Sri. Shivaraj Patil	Hon Judge Supreme Court of India(Retd)	Inauguration of co-curricular and extra-curricular activities
20	Dr. Mahantalinga Shivacharya Swamiji	Vibhuthipura mutt	Sanskritotsava
21	Dr. K. Siddappa	Ex Vice Chancellor, Bangalore university	Inauguration of one day work-shop for science students
22	Dr. Jayant Murthy	Associate professor, Indian institution of Astrophysics. SETI	'Hrithik, legged breaks on you'
23	Smt. Rani Satish	Ex Minister, Dept. of Kannada and Culture,GOK.	Celebration of International Womens Day
24	Sri. Suresh Heblikar	Environmentalist and Film maker.	Key-note address, National Seminar on Environmental Issues- Concerns& Solutions
25	Sri. S.S. Murthy	Vice-Chancellor, Central University of Karnataka Gulbarga	Inaugural address, National Seminar on Environmental Issues- Concerns& Solutions
26	Sri. A.R. Shivakumar	Principal Investigator RWH, ICSCST, IISC, Bangalore	Rain Water Harvesting
27	Prof. Chinnaiya Namasivayam	Dean, Faculty of Science, Bharathiar University, Coimbatore.	'Adsorption Dynamics'
28	Prof Hoysall .N. Chanakya	Chief Research Scientist CST, IISC Bangalore	Development and Wastes - Ever Changing Environmental Friction
29	Prof R.K. Somashekar	Registrar Evaluation Bangalore University	Delivering Valedictory address
30	Dr. MG. Nagaraj	Vice President, Karnataka Itihasa Academy, Bangalore	Valedictory Function
Sl. No.	Name (2013-14)	Designation	Event/Activities
31	Sri. Raghavendra Auradkar	Commissioner of Police Bangalore	Inauguration of Co-curricular activities
32	Smt. Avanthi. S.	Faculty, Poornaprajna Institute of Faculty Development	Work-shop on 'Team-building'

Criterion-III Research, Consultancy And Extension

33	Dr. Venugopal	Principal, UVCE Bangalore	Inaugurated Work-shop on National Science Day
34	Dr. Vithal Rao	Surgical Oncology-Head NCC, BGS Hospital	Awareness Programme on 'The Role of Youth in Creating a Cancer- free Society'
35	Dr. Thimme Gowda	Vice-Chancellor, Bangalore University	Inaugurated Two Day National Seminar on 'Bhasa's Dramas'
36	Dr. M.K. Sreedhar	Registrar, Karnataka Samskritha University	Chairperson of Two Day National Seminar on 'Bhasa's Dramas'
37	Dr. Seethamma	Registrar, Bangalore University	Valedictory Function
Sl. No.	Name (2014-15)	Designation	Event/Activities
38	Prof. Baragur Ramachandrappa	Kannada Writer	Inauguration of Cultural and Sports activities
39	Dr. Chidananda Murthy	Researcher	Karnataka Samskruthi Vaibhava
40	Dr. B.C. Sadar	Director, AIR, Bangalore	Inauguration of NSS and Yoga classes
41	Sri. Hanson	Corporate Trainer, Seven Intelligence	Work-shop on Career Guidance'
42	Sri Sridhar	Faculty, Poornaprajna Institute of Faculty Development	Work-shop on 'Group Discussion'
43	Sri. Arvind Jatti	President, Basava Samiti	Delivered key- note address at national level Kannada seminar
44	Dr. J.S. Patil	Former Vice Chancellor, Karnataka Law University	National Level Kannada Seminar - Presided
45	Dr. Basavaraj Kalgudi	Professor, Dept of Kannada Former Director, Prasaraanga, Bangalore University	Presided over technical session
46	Dr. Vidyashankar	Noted Writer	Delivered valedictory address
47	Dr. S.S. Hugar	Vice-Chancellor, Karnataka University, Dharwad	Key note address on National Seminar on 'Foreign Direct Investments – Prospects and Challenges'.
48	Prof. Yashwanth Dongre	Professor, Mysore University	FDI in Multi Brand Retailing
49	Sri. Thiagarajan	CFO, VMC System Ltd., Hyderabad	FDI and Modi's First Develop India

50	Prof. Cynthia Menezes Prabhu	Associate Professor, CBSMS, B'lore University	FDI – An Overview
51	Sri Sandeep. T. A.	Wealth Manager, My Money Consulting, Shivamogga	FDI, FPI & Capital Markets – Troika for Wealth, A Critique

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

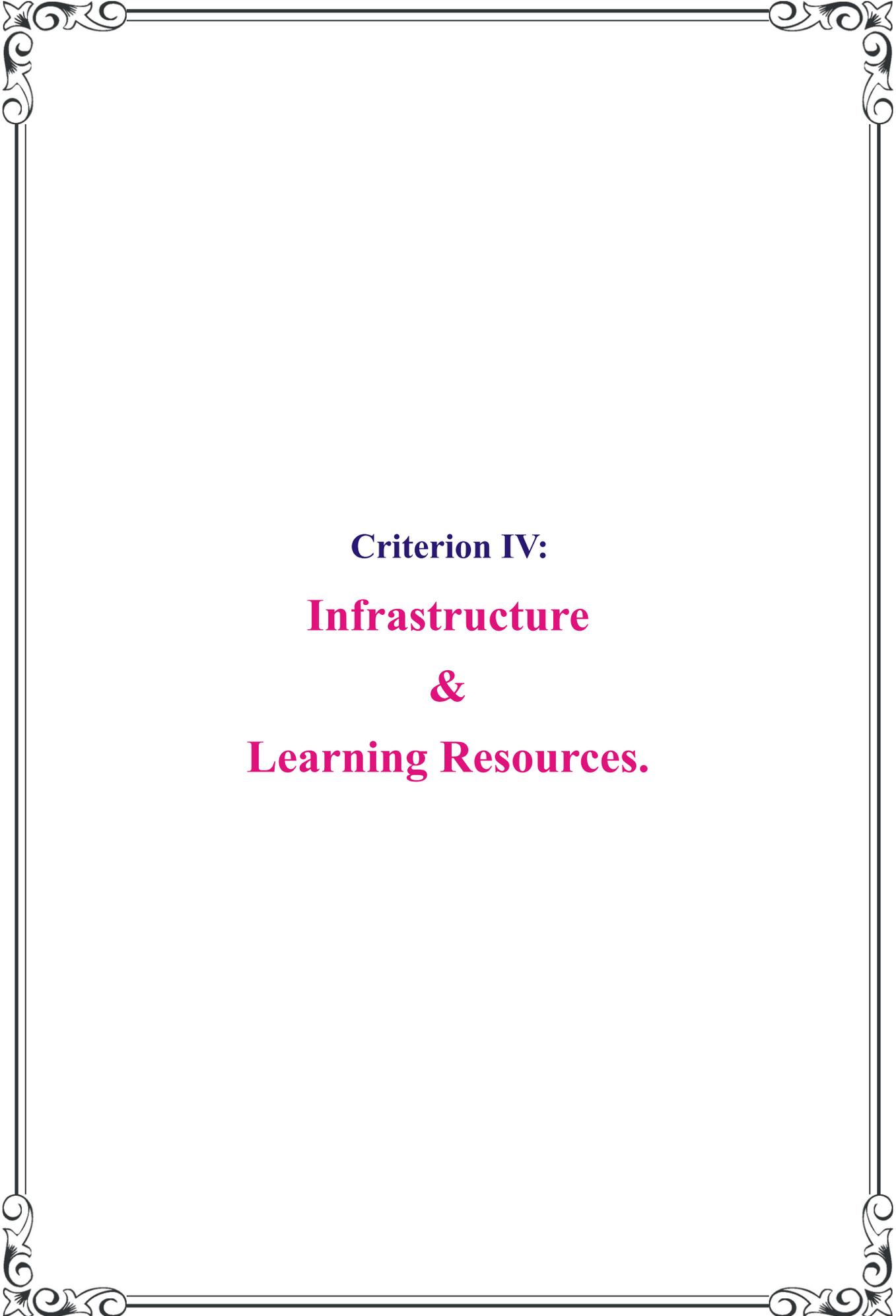
The college has linkage and association with various organizations to conduct its activities. Formal MOUs have been signed in a few cases while informal arrangements exist in many others.

Sl. No.	Name of the Company / Individuals	Purpose of Agreement
1	Dr. Lalitha Appacchu, Director, Centre for Training excellence	Establishing and Training in Language Laboratory and Drawing of Curriculum
2	Kayaka Computers Pvt. Ltd	Tally Training
3	IMS Learning Resources Pvt. Ltd	Pre-Placement Training
4	Department of Youth Empowerment and Sports	Skill Training and Placement
5	Rooman Technologies	Skill Training
6	Centum Learning	Skill Development Programme & Placement
7	ILID	Spoken English and Basic Computers Classes
8	We-Chat	Internship
9	Degulamath	Consultancy, Editing journal

10	JSS Mahavidyapeeth, Mysore	Consultancy, Lexicon project
11	Basava Samithi	Hon. Director, Research & Publication
12	Samarpana	Extension activities
13	Vishwachethana Trust	Extension activities
14	Deccan Herald	Soft Skill Workshops
15	Aegis	Placement
16	Capgemini	Placement
17	Strategic Man Power Consultants	Placement
18	IBM	Placement
19	Greet Technologies	Placement
20	Deccan Herald	Placement
21	ACC	Placement
22	Infinitude Global Services	Placement
23	HDFC Standard Life	Placement

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations.

The college has a few formalised MOUs with some government bodies and training institutions for the purpose of training, placement and extension activities. Further efforts will be made in the coming years to establish linkages with industries.



Criterion IV:
Infrastructure
&
Learning Resources.

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college is run by a co-operative society, SJBSS(N). The Managing Committee formulates the policy for creation and enhancement of infrastructure to facilitate effective teaching-learning. The Managing Committee meets once a month, reviews the needs of the different institutions under its wing and formulates its policy bearing in mind its financial situation.

4.1.2 Detail the facilities available for

- a. Curricular and co-curricular activities– classrooms, technology- enabled learning spaces, seminar halls, tutorials spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.
- b. Extra-curricular activities– sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

The infrastructure facilities available in the colleges are, a large building of five floors, spacious play grounds, library block, etc.

The institution makes all efforts to provide the required infrastructure for academic, administrative, co-curricular and extra-curricular activities.

Class rooms: The college has 23 class rooms, most of which can accommodate 100-120 students. All the class rooms are well-furnished with desks and green board. The rooms are spacious well-lit and well-ventilated. Lighting arrangements are also made in all the class rooms.

Laboratories:The college has laboratories in Computer Science, Electronics and Physics. The laboratories are well-equipped with the necessary infrastructure, seating arrangement, lighting facility and the latest equipment needed for conducting the prescribed experiments. It also has business-cum-language laboratory.

Library:The college has well-stacked library with about 25000 volumes. It is partly computerized. There is reading room facility for both staff and students.

Administration : The college has a separate administrative office and accounts section with computers, internet, fax and photocopying facilities. The administrative work is automated. The principal's chamber is suitably located adjacent to the office. The

laboratories, library, staff room, office, management office and the principal's chamber are networked through intercom telephone facility.

Drinking water and restroom facilities: The college has water supply from BWSSB as also from its own borewell. The college has made arrangements to provide clean drinking water to staff and students. Separate rest rooms are provided for staff, boys and girls.

Power Supply: The college has adequate power supply with 20KV capacity. It also has adequate power back-up in case of power failure.

Parking Facilities: The college has sufficient parking facility manned by security guard for staff and students.

Ladies Room: As the institution is a co-educational institution, a separate ladies room with restroom is made available for girls. As it is demolished at present, the same will be made available in the new building.

Seminar Hall: The college has a central auditorium which is shared with the other institutions of the Sangha. Besides this, the college has a large, spacious seminar hall with the required fixtures and furniture. This is used to conduct special lectures, seminars and for various cultural programmes and competitions.

Board Room: The board room is located in the main building of the sangha. Board meetings are held here. There is an intercom connection linking the sangha, office and the college.

Health Centre: The health centre is located in the campus. Minimum first-aid facilities are available here. A qualified doctor visits the campus on need basis. The room also serves a Grievance Redressal cell.

NSS: The college has a NSS unit. This is placed in-charge of a NSS officer. Activities are conducted periodically.

Sports: The college has a large play ground where students practice games like, Volley ball, Throw ball, Kho-Kho, Cricket, etc. The college has sufficient equipment for sports. Facilities for indoor games are also provided.

Bank: An extension counter of Deepak Sahakari Bank Ltd is located in the campus. This facilitates fee transactions and financial transactions for staff and students.

Others: Besides all the above, the college has the mandatory principal's chamber, office room, staff room and IQAC/NAAC room.

Equipment available for academic, co-curricular and extra-curricular activities-

- LCD Projector
- OHP
- Tape Recorder/DVD Player
- Computers and Printers
- Internet connection
- Intercom facilities
- Public address system with speakers
- Digital Camera
- Reprography
- Fax
- Furniture
- Sport Materials

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college has sufficient number of class rooms and laboratory facilities to run the existing courses. Based on the funds available and need, purchase of equipment will be made after approval at the Governing Council meetings. A proposal for setting up a new block to start PG courses has been submitted to UGC for its consideration. Some of the facilities in the old building will be made available in the new building which is being constructed within the campus. Details of the amount spent in the last four years are given below:

Sl. No.	Details	2010-11 (Rs)	2011-12 (Rs)	2012-13 (Rs)	2013-14 (Rs)
1	Building Maintenance	2,16,776	33,107	39,576	34,168
2	Furnitures & Equipment	75,308	7,28,394	2,20,899	38,587
3	Computers & Accessories	27,355	4,07,366	5,00,311	15,410

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of the students with physical disabilities?

The college has broad stair cases and students are sensitized to help physically challenged students to negotiate the steps. Plans are afoot to install a lift in the building. Students with poor eye sight are given suitable seating positions in the classrooms. Special seating arrangements have been extended to students when they were facing temporary disability due to accidents.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available
- Recreational facilities, gymnasium, yoga centre, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the Hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Available residential facility for the staff and occupancy constant supply of safe drinking water
- Security

Residential facility not provided.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

A health centre is located in the campus and first aid facilities are available here. On several occasions students have been taken to nearby hospitals after administering first aid in the college.

Safety insurance facility through United Insurance Co., is extended to staff and students. Those who have met with accidents have benefitted from this.

4.1.7 Give details of the common facilities available on the campus-spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The ladies room, canteen, staff recreation facility and indoor games unit were located in the old building which was demolished. They will be housed in the new building which is being built. Other details are provided in 4.1.2

4.2 Library as a Learning Resource.

4.2.1 Does the library have an Advisory Committee? Specify composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student / user friendly?

Yes. The college has a library advisory committee. Its composition is as follows:

1	Dr.C.M. Kundagol (Principal)	Chairman
2	Shivakumaraswamy	Member
3	Smt. Kumudini.S.Putra	Member
4	Smt. G.R.Shobharani	Member
5	Sri.K.H.Prakash	Member
6	Sri.Shivalingamurthy	Member
7	Sri.Vijayakumar.A.Patil	Member
8	Smt. Roopashree N.S	Member
9	Smt.Jayashree Kori	Member
10	Sri.Anandamurthy	Technical Support
11	Smt. Lalitha Tandur(Librarian)	Convenor

The committee meets periodically and plans the allocation and utilization of the library budget. It also selects general books and recommends subscription of periodicals. In the past four years the committee has ensured the purchase of bar code scanner, photo copier and printer. Library software has been installed and necessary training provided to the librarian and the assistant librarian. Computer has been installed in the library for browsing.

4.2.2 Provide details of the following:

- Total area of the library (in Sq.Mts.)
 - Total seating capacity
 - Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
 - Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
- Total area of library - 2808 sq. ft
- Total seating capacity - 50 students
- 10 staff

- Working hours:
- on working days – 8.30 am to 4.30 pm.
 - On holidays – closed
 - Before examination days – 8.00 am to 5.00 pm
 - During examination days – 8.00 am to 5.00 pm
 - During vacation – 9.00 am to 3.00 pm

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The principal and the members of the library advisory committee call for a staff meeting where individual requirements are taken. Then amount available in the college is proportionately allotted for purchase of books and other library requirements.

Library holdings	2011-12 (Year -1)		2012-13 (Year-2)		2013-14 (Year-3)		2014-15 (Year-4)	
	Number	Total cost (Rs.)	Number	Total cost (Rs.)	Number	Total cost (Rs.)	Number	Total cost (Rs.)
Text books	1203	151559	493	57137	433	54895	756	117106
Reference Books	690	113014	85	14299	177	25269	173	28,675
Journals/ Periodicals	22	16724	20	14321	28	15713	37	30667
e-resources					01	100	04	1547

Fewer books were purchased during 2012-13 onwards as the Bangalore University syllabus was being thoroughly revamped twice (i.e., during 2012-13 and 2014-15) and relevant books were not available in the market.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * Library automation – Yes
- * Total number of computers for public access – 02(1 for teachers and 1 for students)
- * Total numbers of printers for public access = 01
- * Internet band width/speed 2mbps 10 mbps
- * Participation in Resources sharing networks/consortia (like Inflibnet) – In progress
- * Library automation – Partially done using OPAC

4.2.5 Provide details on the following items:

- Average number of walk-ins : 120
- Average number of books issued / returned : 65
- Ratio of library books to students enrolled : 42:1
- Total number of books to added during last three years : 1938
- Number of information literacy trainings organized : 2

4.2.6 Give the details of the specialized services provided by the library

- Manuscripts
 - Reference
 - Reprography
 - ILL (inter Library Loan Service)
 - Information deployment and notification
(information Deployment and Notification)
 - Download
 - Printing
 - Reading list / bibliography compilation
 - In-house / remote access to e-resources
 - User Orientation and awareness
 - Assistance in searching Databases
 - INFLIBNET/ IUC facilities
- **Reference** – Library has a separate reference section. Facilities are available for staff and students to do reference work.
 - **Reprography** – Photo copying facilities are available in the library at reduced rates for students and free of cost to teachers.
 - **Information deployment and notification** – All important information is displayed on the notice board and also communicated through circulars. Latest arrivals are displayed in the display board.
 - **Download and printing** – Facilities for download and printing is available.
 - **Reading list/ bibliography compilation** – Soft copy format in progress.
 - **User orientation and awareness** – Orientation programme conducted annually.
 - **Assistance in searching database** – Provided by librarian and assistant librarian.

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.

The library staffs keeps the students and teachers informed of the latest arrivals. They take note of the books in demand and suitably advise the staff in ordering books each year. They maintain a database and assist the teachers and students in locating suitable

books. Help is also given to students in browsing the web and downloading required information for the projects.

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

Library staff is sensitive to the needs of the physically challenged students and helps them suitably. Library sub-staff make enquiries from students with special needs and issue the necessary books in their class rooms only.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are developed by the library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes. Feedback forms are given to some students as samples and their opinion is collected. The feedback obtained is analysed and used for library improvement. Of late formal feedback is being obtained online and analysed through Epaathsala platform.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio
- Stand alone facility
- LAN facility
- Wi-Fi facility
- Licensed software
- Number of nodes / computers with Internet facility
- Any other

No. of computers with configuration –

Sl No	Configuration	Quantity
1	Dell DeskTop 660S C i5/4GB/1TB/DVD/rw/w 74 b1y Sl. No G3p8mv1, 63p7mv1	02
2	Dell Desk Optiplex 390 DT core i3/4GB/500gb/18.5"/dos	16

3	Vastro 1540 direct Base (Laptop) Intel core i3 370m processor 4GB Ram/320 GB HDD	02
4	Quad core 2.4 GHZ DG-31 Mother Board, 4GB Ram/500gbHDD/DVD writer 19" TFT Monitor	01
5	Core-2 Due DG-31 MotherBoard 1gb Ram/160GB sata HDD, 19" Monitor	19
6	Intel Pentium-4, 3GHZ dual core Board intel chipset 945 mother board, 512MB DDR2 Ram, seagate 80 GB HDD, 17" CRT Monitor	11
7	Compaq presaro Intel Pentium-4 @ 2.8 GHz, 128GB HDD, 17" Monitor, Key board Mouse	03
8	Pentium – III computer	02

Computers – students ratio : 1:10

LAN Facility : Two LAN servers with 18 connections each.

Licensed soft ware : 15

No. of nodes/computers with internet facility : 40

4.3.2 Details on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- No of computers : 62
- No. of computers with internet facility (on campus) : 14 modems (connections) 40 computers connected through LAN
- Internet facility provided to faculty (off campus) : 06

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The UGC committee meets periodically to access the IT needs of the college. Bearing in mind the available resources, the committee plans policies for procurement and maintenance of the IT infrastructure. The same is ratified by the governing council.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgrading, deployment and maintenance of the computers and their accessories in the institution (year wise for last four years)

Details of amount spent on procurement, up gradation and maintenance of computers and their accessories in the last four years.

Year	Procurement (Rs.)	Upgradation (Rs.)	Maintenance (Rs.)
2010-11	27,355	-	-
2011-12	4,07,366	82,080	-
2012-13	5,00,311	10,350	
2013-14	15,410	-	20,110

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Some learning materials have been loaded on to the systems. Students are taken to the computer laboratory whenever necessary. Students are motivated to browse the net and collect information for class projects. Teachers also collect necessary information from the internet and incorporate it into class room teaching. Laptops and LCD projectors are used on a regular basis in teaching.

4.3.6 Elaborate, giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Teachers motivate students to prepare PPTs as a part of the skill development which is proposed in the new syllabus. For this, facility has been provided in the library and in the business laboratory for students to browse the net and make their presentations. Teachers also use information available on the internet for effective class room teaching. Slide shows form regular part of teaching. The language laboratory has interactive software that promotes self learning. Students' record their own voice, play it back and compare it with standard answers. This renders the teacher a facilitator in language improvement.

4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Table showing the details of allocation and utilization of financial resources:

	2010-11 (Rs.)	2011-12 (Rs.)	2012-13 (Rs.)	2013-14 (Rs.)
Buildings	2,16,776	33,107	39,576	34,168
Furniture and Equipments	75,308	7,28,394	2,20,899	38,587
Computers and Accessories	3,95,716	4,07,366	5,00,311	15,410

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The management has appointed a regular site engineer for maintenance of all the buildings. The Managing Committee members periodically inspect the buildings and take up maintenance work.

The house keeping, gardening and security are out sourced. The office superintendent oversees the effectiveness of the work done.

The companies which supply and upgrade the computers oblige to repair and service the computers and UPS on a regular basis. For maintenance of other equipment the required technical personnel are called in, when needed.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

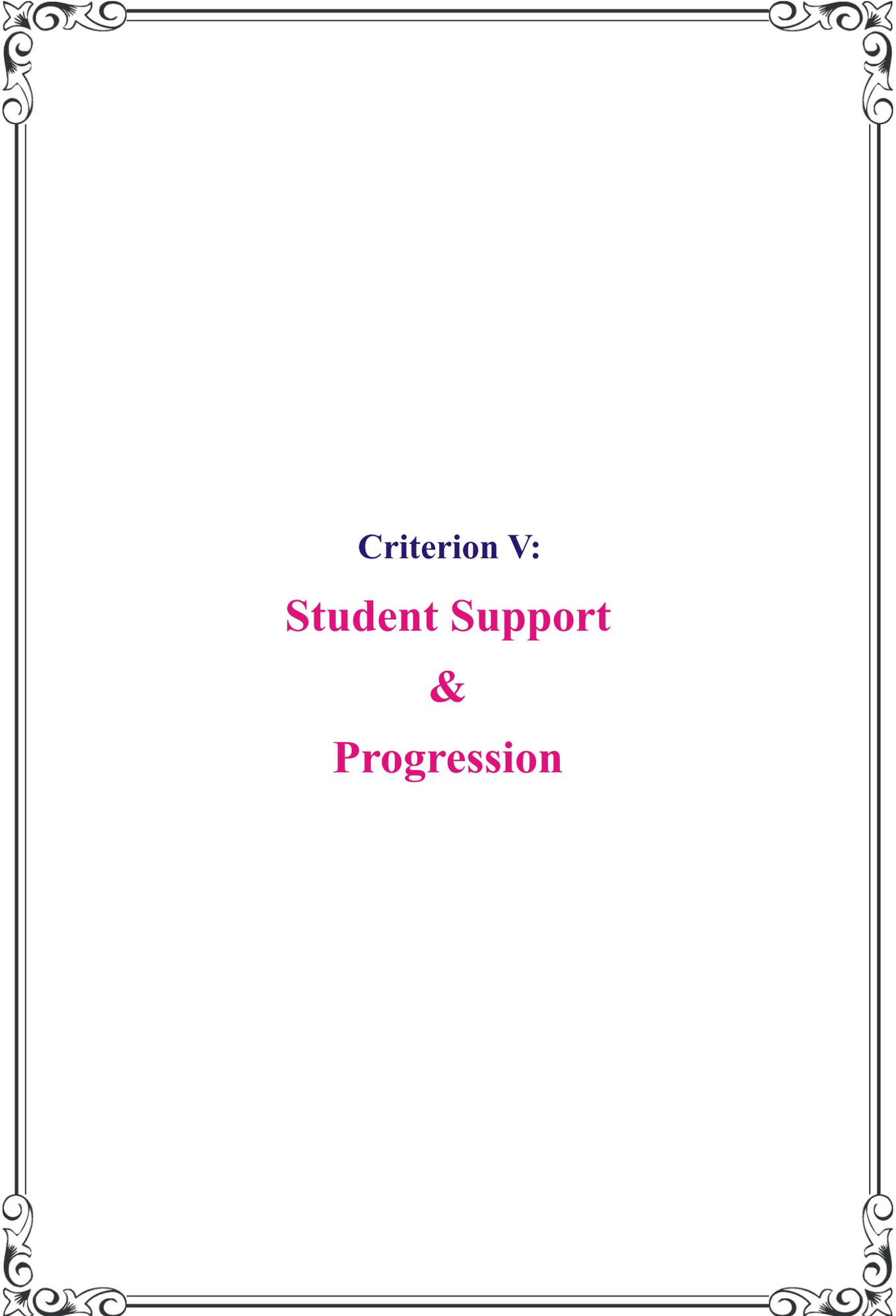
Calibration of precision equipment is done annually.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water, etc.)?

The college has UPS of adequate capacity and a voltage stabilizer to ensure uninterrupted power supply for 6 hrs in Computer Science, Electronics and Physics laboratories, Office, Library and Auditorium. Besides the corporation water supply, the college also has potable water from its own bore wells, which are fitted with necessary pumps connected to large storage tanks.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The college had an old building at the entrance which was demolished sometime ago. The indoor games facility, the sports room, staff recreation facility and ladies room were housed there. Now, a new building is under construction and all these facilities will be provided in that building.



Criterion V:
Student Support
&
Progression

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college publishes its updated prospectus annually. The prospectus provides the following information:

- General information about college.
- Vision, Mission & Goals and objectives.
- Course details.
- Eligibility criteria.
- Admission details.
- Details of fees, scholarships and endowments.
- List of teaching and non-teaching staff.
- Details of managing committee and College Governing Council.
- Facilities available to students.
- General code of conduct.
- Photographs depicting some important events.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college has some facility for institutional support. Several endowment (13) cash prizes are given to students annually. 15 students benefitted from student welfare fund. Kum. Rashmi who secured a university rank was awarded cash prize by the management. Fee waiver is given to poor meritorious students at the discretion of the management. Details are given below:

Endowment Scholarships:

- Padmashree Dr. M.C. Modi Endowment Prize for the student who scores the highest Marks in III B.Sc.
- Sri Bheem Rao Endowment Prize for the student who scores the highest Marks in III B.Com.
- Dr. Shamala Rathna Kumari Endowment Prize for the student who scores the highest Marks in History (III B.A).
- Smt. Mukthamba & Sri G.Siddaveerappa Endowment Prize for the student who scores the highest Marks in English (II Year)
- Sri Holi Basappa Sambrani Endowment Prize for the student who scores the highest Marks in III B.A.

- Sri. M.S. Puttanna Endowment Prize for the student who scores the highest Marks in Sanskrit in I and II Year degree.
- Kum M.R. Hemalatha Endowment Prize for the student who scores the highest Marks in III B.B.M.
- Sri.M.B.Meti Endowment Prize for the student who scores the highest Marks in Kannada.
- Sri. Srinivas Kurtkoti Endowment Prize for the student who scores the highest marks I B.Com.
- Late. Malleshappa Danappa Kundagol endowment prize to 1 girl and 1 boy for securing highest marks in all six semesters.
- Smt. Kumudini.S.Putra –Examination fees paid for motivation.
- Late. Sri. H.S.Renukprasad Endowment Prize for the student who scores the highest Marks in Kannada in I year.
- Prof. Kotraiah.A.M.R. Endowment Prize for Best Student

**DETAILS OF ENDOWMENT SCHOLARSHIP- 2014-15
HIGHEST MARKS SECURED IN (V SEM) NOV/DEC 2014 & (VI SEM)
MAY/JUNE 2015 EXAMINATION**

Sl. No	Scholarship Name	Amount deposited Rs.	Class	Name	Marks scored
1	Sri Bheem Rao Endowment Prize for the student who scores the highest marks in III B.Com.	10,000	III B.Com.	Sucheth. U.C.	1018/1200 85%
2	Sri. Srinivas Kurtkoti Endowment Prize for the student who scores the highest marks I B.Com.	10,000	I B.Com.	Tejaswini.D. Chitra. K.D.	1247/1400 89% 1243/1400 89%
3	Padmashree Dr. M.C.Modi Endowment Prize for the student who scores the highest marks in III B.Sc.	5,000	III B.Sc.	Shwetha. M.	733/1200 61%
4	Sri Holi Basappa Sambrani Endowment Prize for the student who scores the highest marks in III B.A.	10,000	III B.A.	Anushree. T.U.	872/1200 73%
5	Dr.Shamala Rathna Kumari Endowment Prize for the	5,000	III B.A.	Sowmya. M.	141/200

Criterion – V : Student Support And Progression

	student who scores the highest marks in History (III B.A).				71%
6	Smt.Mukthamba and Sri.Siddaveerappa Endowment Prize for the student who scores the highest marks in English (II Year)	10,000	II B.Com.	Bharathi. H. K.	120/200 60%
7	Sri.M.B.Meti Endowment Prize for the student who scores the highest marks in Kannada in II year.	10,000	II B.A.	K.Sachin	188/200 94%
8	Kum M.R. Hemalatha Endowment Prize for the student who scores the highest marks in III B.B.M.	10,000	III B.B.M	Arbaaz Khan	819/1400 59%
9	Prof. Kotraiah.M.R. Endowment Prize for Best Student	10,000	III B.B.M.	Rekhi Dutta	
10	Late. Sri. H.S.Renukprasad Endowment Prize for the student who scores the highest marks in Kannada in I year.	10,000	I B.Com	Shivakumar. S.	132/200 66%
11	Late. Malleshappa Danappa Kundagol endowment prizwe to 1 girl & 1 boy for securing highest marks in all six semesters.	1,500 cash award each	III B.Com.	Sucheth. U.C. and Mallika.M.	
12	Smt. Kumudini.S.Putra – Examination fees paid for motivation	25,000	III B.Com II B.Com I B.A.	Mallappa Munilakshmi. K Nageshwari.S	Rs.741 Rs.741 Rs.582
13	Sri. M.S. Puttanna Endowment Prize for the student who scores the highest marks in Sanskrit in I and II Year degree.	1,000 cash award	II B.B.M.	Rekhia Dutta	341/400 85%

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Each year, about 18% to 20% of students receive some form of financial assistance from the government in the form of scholarships and freeships. Details of the same are given below:

Sl. No.	Name of the Scholarship	2013-14		2014-15	
		Amount sanctioned (Rs)	No. of students	Amount sanctioned (Rs)	No. of students
1	SC	4,67,667	83	4,07,876	69
2	ST	78,955	13	67,154	11
3	OBC	8,400	04	22,231	14
4	EWS	6,000	16	5,600	16

5.1.4 What are the specific support services/facilities available for

- **Students from SC/ST, OBC and economically weaker sections**
- **Students with physical disabilities**
- **Overseas students**
- **Students to participate in various competitions/National and International**
- **Medical assistance to students: health centre, health insurance etc.**
- **Organizing coaching classes for competitive exams**
- **Skill development (spoken English, computer literacy, etc.,)**
- **Support for “slow learners”**
- **Exposures of students to other institution to higher learning/ corporate/business house etc.**
- **Publications of student magazines**

Students support facilities:

a) Students from SC/ST/OBC and economically weaker sections:

Nearly 54 % of our students belongs to SC/ST/OBC & EWS categories. The college ensures that these students benefit from government scholarships instituted for them. Details are given under 5.1.3

Books received from Bangalore University SC/ST cell are maintained separately and issued exclusively to SC/ST students. Individual teachers assist students who are meritorious and needy in different ways informally.

b) Students with physical disabilities :

Students are sensitised to help and treat physically challenged students, with compassion. The college facilitates the disbursement of scholarships meant for them.

c) Overseas students: No overseas students.

d) Students to participate in various competitions / National & International:

The college encourages and supports the students to participate in various inter-collegiate sports, literary and cultural competitions. Alumni support us as choreographers. The college provides the students with funds to pay for entrance fees, transport, costumes, etc., to participate in these events. Music system & CDs are provided to students to practice for the same.

The college encourages local talent by periodically arranging folk music programmes in co-ordination with Karnataka Janapada Academy. The college also arranges workshops in co-ordination with Rangasampada, a folk music academy, thereby striving towards keeping our local musical heritage alive.

e) Medical assistance to students: Health centre, health insurance, etc.:

An annual health check up for all students is organised each year. First aid is provided to students immediately in case of medical emergency and the students are taken to the adjacent ESI hospital or nearby nursing home within five minutes. A safety insurance scheme is in place for both staff and students. This covers the risk of Rs.50,000 per individual. So far a couple of students benefitted from this scheme.

f) Organising coaching classes for competitive exams:

The college has tie-up with Bhramary Academy to conduct classes for CA, ICMA and CS courses in our campus.

g) Skill development (spoken english, computer literacy, etc.):

The college has made arrangements to conduct various skill development programmes.

h) Spoken English:

Most of our students hail from vernacular background and hence the need for spoken english classes was sorely felt. Earlier this was conducted in co-ordination with ILID, a training institute. But the cost of the course was a little expensive and so only a few students benefitted from it. Now, the college has appointed a competent teacher and extended the course to all first year students at nominal cost. Further language laboratory with customised software has been set up and suitable course material is provided to the students.

i) Basic Computer:

This course has also been extended to all first year students. MS word, MS excel, Power Point, Internet usage, are taught to these students by competent faculty. They get hands-on practice in the computer laboratory. This is in addition to computer fundamentals which is taught to them as a part of their curriculum.

j) Computer Accounting:

The college has a tie-up with Kayaka Computers Pvt. Ltd., which is a franchisee of Tally Solutions India Pvt. Ltd. This exhaustive course is administered to interested final year students at reduced rates, as infrastructure is provided free of cost by the college. This has immensely benefitted our final year students.

k) Soft Skills:

Short term courses in soft skills are conducted for final year students. Concepts like team building, leadership, lateral thinking, corporate etiquette, etc., are taught to the students.

l) Support for slow learners:

Slow learners are identified on the basis of their performance in class test. They are encouraged to meet the concerned lecturers after class hours for guidance. Further notes is given for circulation for such students. Remedial classes are conducted in chosen subjects, after or before class hours for the benefit of such students.

m) Exposure of students to other institutions of higher learning/corporate/business house, etc: The college arranges special lectures from academicians, people from corporate, business house, etc., to expose our students to the requirements and opportunities in the institutions of higher learning.

Final year B.Com/BBM students are taken for industrial visit every year to give them an insight into the functioning of the industry. Similarly students from humanities stream are taken to the legislature, museum, places of historical and literary importance to provide greater exposure.

Final year B.Sc and BBM students do their projects from different business organisations. While doing these projects students gain valuable experience that prepares them for the working environment.

n) Publication of student magazine:

Yes, The college publishes the annual magazine 'SRUSHTI', which contains articles, poems and snippets by students and staff. The magazine also carries a brief report of all the activities and a photograph section as record of the different events conducted in the college.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The commerce and management students have “Entrepreneurial Development Programme” as a subject in their curriculum. Further, the college arranges special talks by eminent people and these help the students to plan their future and look at entrepreneurship as an option. The students also hone their soft skills during their stay in our college. Also, many of our students work on part time basis during their three-year stay with us. All this provides them with the necessary skills to become entrepreneurs after completing their graduation.

Many of our students have set up their own enterprises like showrooms, service centres, studio, floral business, software business, etc.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities, etc.

- ❖ **Additional academic support, flexibility in examinations**
- ❖ **Special dietary requirements, sports uniform and materials**
- ❖ **Any other**

From the academic year 2014-15, Bangalore University has introduced the CBCS in which one credit per semester is set apart for participation in co-curricular and extra-curricular activities, which has resulted in greater number of students participating in these.

The college has always encouraged sports activities and our students have been in the university Volley ball & Kabaddi teams every academic year. Annual sports meet and team events which are conducted at inter-class level help us to encourage sports and also identify talented sports persons. Students participating in university level and state level games are encouraged by giving them jerseys, fee waiver and travelling allowance. The college has adequate play ground and sports materials for students. The college playground is made available for sports persons from 6 am to 6 pm.

Literary and cultural activities are also conducted annually. Various competitions are held throughout the year and prizes are awarded to the winners. Our students participate in inter-college literary and cultural competitions and have won prizes. The college encourages such participation by guiding them, providing travelling allowance and entry fees, etc.

Students participating in inter-collegiate events are informed that they are free to seek academic support from teachers on any day after class hours.

The inter-collegiate fest ‘ANKURA’ was a success and drew over 100 participants from different colleges.

5.1.7 Enumerate on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, Defence, Civil Services, etc.

Our college runs only under graduate courses. Hence, NET, SLET, etc., are not applicable. However the college has a tie up with Bhramari Academy, which prepares students for professional courses in commerce like CA, CS & ICMA. Online practice sessions for competitive examinations are given through Epaathsala platform.

The college also has an MOU with IMS Learning Resources Pvt. Ltd., which conducts training to help students face aptitude test and P.G. entrance examinations.

5.1.8 What type of counselling services are made available to the students (academic personal, career, psycho-social etc.)

Parents and their wards are counselled by the members of the admission committee regarding the suitability of the course for the student. Parent-teacher meet is organized during the first term wherein the parents and students are informed that they are welcome to meet the teachers after class hours to discuss all aspects of their ward's performance. The counselling cell is headed by a senior lecturer who holds a degree in MA (Psychology). A disciplinary committee suitably counsels the students and informs the parents when their wards show unwarranted behaviour and records of the same are maintained. Career counselling workshops and seminars are conducted to help students choose their career. Psychometric tests which are conducted for 1st and 3rd year students indicate their aptitude and helps them to channel their abilities.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the college has a placement cell which is managed by two lecturers. Data of all final year students is maintained and provided to all potential recruiters. Workshops and lectures providing information and training is imparted through placement cell. Eligible final year students undergo pre-placement training which includes aptitude tests and soft skills, conducted by professional trainers from IMS Learning Resources. Psychometric tests are conducted to aid in career counselling

Details of students placed by the college during the last five years:

Sl.No.	Name of the student	Company	Year
1	Aravind. S.	HDFC-SLIC	2010-11
2	Esther Rani	”	”
3	Vidyalakshmi. P.	”	”
4	Manjunath. B.T.	”	”
5	Girish Nayak. D.N.	”	”
6	Raveeshkumar. B.S.	”	”
7	Subramani. K.V.	”	”
8	Chithra.B.	”	”
9	Abhilash. A.	ACC Ltd.	2011-12
10	Paramesh. K.	”	”
11	Sushma Bhat	”	”
12	Shruthi. H.	”	”
13	Sushma Manohar	”	”
14	Nalini. M.	”	”
15	Raghavendra. M.	”	”
16	Chethan. R. Kulkarni	”	”
17	Pavithra. B.	”	”
18	Deepthi. S. Rao	”	”
19	Shruthi. K.	”	”
20	Dharaneesha	”	”
21	Deepak. V.	”	”
22	Chandana. S.	”	”
23	Bhavya. K.	”	”
24	Sagar. A.	”	”
25	Chandrika. B. R.	”	”
26	Swathi. H.	”	”
27	Siddalingappa. M. K.	”	”
28	Harish. R.	Trent Ltd.	”
29	Yogitha. N.	”	”
30	Dilip	”	”

Criterion – V : Student Support And Progression

31	Jagan	”	”
32	Harish. S.	”	”
33	Murali	”	”
34	Chandakumar. H. S.	”	”
35	Sangeetha. K.	IBM Daksh	2012-13
36	Swathi. S.	”	”
37	Jyothi. M.	Addecco Pvt. Ltd.	”
38	Basavaraju. A.V.	AEGIS	”
39	Deeksha. H. M.	”	”
40	Manjunath. N. S.	”	”
41	Girish. R.	”	”
42	Rahul Goswami	”	”
43	Suma. T. S.	”	”
44	Savyasachi	”	”
45	Nethravathi. I.B.	”	”
46	Chethan. B.	”	”
47	Vikas. S.	”	”
48	Janardhan. V.	”	”
49	Anilkumar. J.	Mysore Printers	”
50	Soumya. B. R.	”	”
51	Vinaykumar.	”	”
52	Anitha. R.	Mahindra & Mahindra	”
53	Venkatesh	”	”
54	Navyashree. B.	”	”
55	Shivashankar	Kurlon	”
56	Kiran. B.	Convergys	2013-14
57	Raghu. G.	Jubilant Food Works	”
58	Sai Sandeep	Strategic Manpower Solutions	”
59	Mallappa	”	”
60	Sunil. V.	”	”
61	Narayanamurthy. H.	”	”

Criterion – V : Student Support And Progression

62	Varun	”	”
63	Sowmya. M.	”	”
64	Dayanand. R.	Dominos Pizza	2014-15
65	Kiran. R.	Convergys	”
66	Shilpa. T. N.	Indian Money	”
67	Rashanth. R.	Total Super Store	”
68	Manjunath.	Jubilant Food Works	”
69	Lakshmi	Vasan Eye Care	”
70	Vasanthkumar	Vindhya Info Media	”
71	Sai Sandeep	”	”
72	Sachin. K.	”	”
73	Abhishek. R. S.	”	”
74	Mallappa	”	”
75	Amarnath. S.	Infinitude Global Services	”
76	Arun. R.	”	”
77	Kiran. K.	”	”
78	Sumalatha. G.	”	”
79	Sowmya. M.	Infinitude Global Services	”
80	Lavanya. V.	”	”
81	Abhishek Shivu	”	”
82	Prashanthkumar. R.	”	”
83	Rohith. B.	”	”
84	Kisan. S. Revankar.	”	”
85	Sunitha. L.	”	”
86	Santhosh. V.	”	”
87	Manjula. M.	”	”
88	Sathya. N.	”	”
89	Sunilkumar. B.S.	”	”
90	Pramod. J. R.	”	”
91	Sanjith Madhu	”	”
92	Indumathi Raman. V.	”	”

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, The college has grievance redressal cell . A grievance redressal box is placed in front of the principal's chamber. Also, students are free to express their grievances to the principal. The committee looks into the genuine grievances and redresses it suitably.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has constituted an anti-sexual harassment committee. The college has a very cordial atmosphere and no complaints of sexual harassment have been received.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. There is an anti-ragging committee, but it has received no complaints so far. Good discipline is maintained in the college. Both parents and wards are informed about consequences of ragging, like suspension or rustication, during admissions and parents-teachers meetings.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institution offers the following welfare schemes for the benefit of the students:

a) **Safety Insurance :**

The College has a safety insurance scheme with United India Insurance Company for both students and staff, covering a risk of Rs 50,000 per individual.

b) **Book bank facility:**

A book bank facility is instituted in the library. The book bank committee selects the deserving students from the applications received on the basis of merit-cum-means. A set of books are issued to them for use during the entire semester.

In addition to the above facility, books received from the University SC/ST Cell are maintained separately and issued to SC/ST students for use throughout the semester.

c) **Departmental library:**

Besides the college central library, each department has its own library from which additional books are issued to identify bright students and slow learners. The departmental library of the commerce department is particularly functioning very well.

d) **Add-on courses:**

Add-on courses of spoken english, basic computers, soft skills, computer accounting, aptitude training are conducted at nominal charges regularly.

e) **Placement cell:**

The placement cell maintains data of all final year students and shares it with potential employers. Guidance for employment is given in the form of lectures and seminars. Pre-placement and vocational training has also benefitted the students. The placement cell has helped students get part time employment which in turn has helped them to continue their studies. Placement drive conducted in our college and pool campus drives at other colleges have resulted in our students getting jobs.

The sharing of data base has benefitted the passed out students in securing jobs. However, we are unable to get the details of the same formally.

f) **Reprography and Internet:**

The College has provided reprography facility at reduced cost and internet facility free of cost.

g) **Parking facility:**

The college has a spacious campus and free parking facility is provided. A watchman is appointed to ensure the safety of the vehicles.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

The college has an Alumni Association, but not registered. The alumni meet periodically and help one another by net working, sharing information with each other about jobs and skills. They also provide information and reference about job openings to current students. They train and support current students in participating in inter-collegiate dance programmes.

They also help their juniors in providing academic guidance by way of information about PG courses, books, notes, etc.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Student progression	2010-11	2011-12	2012-13	2013-14	2014-15
UG to PG	73	73	46	53	55
Employed					
• Campus selection	08	36	21	36	29
• Other than campus recruitment	Details unavailable				

The information provided is based on the transfer certificates directly sent to PG institution. Many students continue their education through distant mode and the details are not available.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the college of the affiliating university within the city/ district.

Table showing the details of the pass percentage of our college and Govt. First Grade College, Rajajinagar, course-wise and year-wise.

Course	2010-11		2011-12		2012-13		2013-14	
	BFGC	GFGC	BFGC	GFGC	BFGC	GFGC	BFGC	GFGC
B.Com	65	36	65	55	63	59	76	62
B.A.	81	63	92	64	77	66	72	69
B.Sc.	79	--	69	35	66	47	65	50
B.B.A.	--	34	60	30	45	25	75	26

5.2.3 How does the university facilitate student progression to higher level of education and/or towards employment?

Teachers share information about courses and prospects in higher education. Alumni also disseminate information about PG courses and colleges. The aptitude training

provided helps students face entrance examinations, aptitude tests for jobs and interviews. Workshops conducted for career counselling, soft skills, resume writing, etc., have been very beneficial in procuring seats in institutions of higher learning and getting jobs.

The placement cell also provides information about job availability and conducts placement drive or directs them for pool campus or directly to companies.

There is an Online portal called campusplacementmanager.com introduced with the help of Epaathsala. Students can login and create their resumes online. Employers will be able to post jobs by logging in. The placement officer can post jobs to a particular batch of students as well.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Slow learners and low achievers are helped to overcome the risk of failure in the following ways:

- a) Remedial classes are arranged after class hours
- b) Notes and additional books given
- c) Attendance is monitored, parents informed and counselled

To arrest dropout rates the following measures are taken:

- a) Many of the girls tend to dropout due to marriage. So, the teachers talk to the parents, spouse and convince them to allow their wards to complete their education.
- b) Another major reason for students to dropout is financial problem. So the placement cell makes efforts to place them in part time jobs (after class hours) and we have been quite successful in this effort. In the last three years more than 50 students have been placed in companies like Aegis, Strategic Man Power Solutions Ltd., E-Vindhya Technologies, etc.
- c) About fifteen students participated in a paid internship programme of We chat which helped them monetarily.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and programme calendar.

Our college has been organising co-curricular and extracurricular activities annually. Literary, Cultural & sports competitions are conducted throughout the year. The list of the competitions held and details of participations is given below:

Sl. No.	Events	2012-13		2013-14		2014-15	
		Date	No.of students	Date	No. of students	Date	No.of students
1	Film Songs (Solo)	04-08-12	21	13-09-13	18	30-09-14	19
2	Light Music (Solo)	04-08-12	12	13-09-13	13	30-09-14	15
3	Folk Songs (Solo)	04-08-12	14	13-09-13	11	30-09-14	13
4	Group Songs	04-08-12	15	13-09-13	09	30-09-14	13
5	Greeting Card Making	18-01-13	06	13-09-13	06	05-03-15	14
6	Rangoli	24-08-12	26	06-02-14	19	12-08-14	21
7	Kannada Essay Writing	07-09-12	29	11-10-13	32	12-08-14	37
8	English	16-08-12	13	11-10-13	14	12-08-14	17
9	Kannada & English Debate	31-08-12	15	30-09-13	21	21-08-14	28
10	Dance	15-02-13	40	30-09-13	35	15-09-14	32
11	Mehandi	06-03-13	08	13-02-14	09	14-08-14	11
12	Hair Styling	06-03-13	10	20-02-14	12	06-03-15	09
13	Pick and Speak	06-03-13	30	20-02-14	33	21-08-14	35
14	Mono acting	04-03-13	06	03-03-14	14	15-09-14	16
15	Mime, Collage	04-03-13	08	30-03-14	08	31-01-14	17
16	Cooking without Fire	23-01-13	19	11-03-14	18	14-03-15	12
17	Self Composed Poems Recitation	15-03-13	21	--	--	13-03-15	23

5.3.2 Furnish the details of major students' achievements in co-curricular, extracurricular and cultural activities at different levels: university / state / Zonal / National / International, etc. For the previous four years.

Sl.No	Name	Event	Level	Year
1	Bheemraj G	Taek wondo	University	2014
2	Bheemraj G	Taek wondo	Selected for national level training	2015
3	Bheemraj G	Taek wondo	Statelevel (Dharwad)	2014
4	Sumanth. V	Judo	State level	2010
5	Chithra .S	Yoga	National Level	2015

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Feedback forms are given to final year students to receive their responses. The principal analyses the same and takes suitable action based on the outcome.

Feedback from employers is received orally, when our students gets placed in their companies. Based on that spoken English course has been suitably modified and pre-placement training introduced.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazines, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

A wall magazine 'Srujana' is brought out periodically. In some editions students are given a theme on which they are requested to give materials like poem, articles, sketches, etc., for display. In some editions students are given the freedom to express their creative, literary talents and these are compiled and displayed on the notice board. Besides this, the college publishes the annual magazine SRUSHTI. This magazine publishes articles, poems and compilations by teachers and students. It also contains reports of the activities and achievements of the students and also a photograph section of the same.

5.3.5 Does the college have a student council or any similar body. Give details on its selection, constitution, activities and funding.

The college does not have formal student council. However, at the class levels informal groups are formed. They are permitted to collect funds only with the prior permission of the principal. With these funds students, celebrate –

- Teachers day
- New year day
- Saraswathi pooja

And also organise,

- Industrial trips
- Field visits
- Exhibitions

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The alumni association is formed by our ex-students and teacher representatives. Students and alumni representatives are there on the IQAC and their opinions and suggestions are also taken into consideration. The NSS committee also includes student representatives who participate actively in planning and co-ordinating the programmes.

5.3.7 How does the institution network and collaborate alumni and former faculty of the institution.

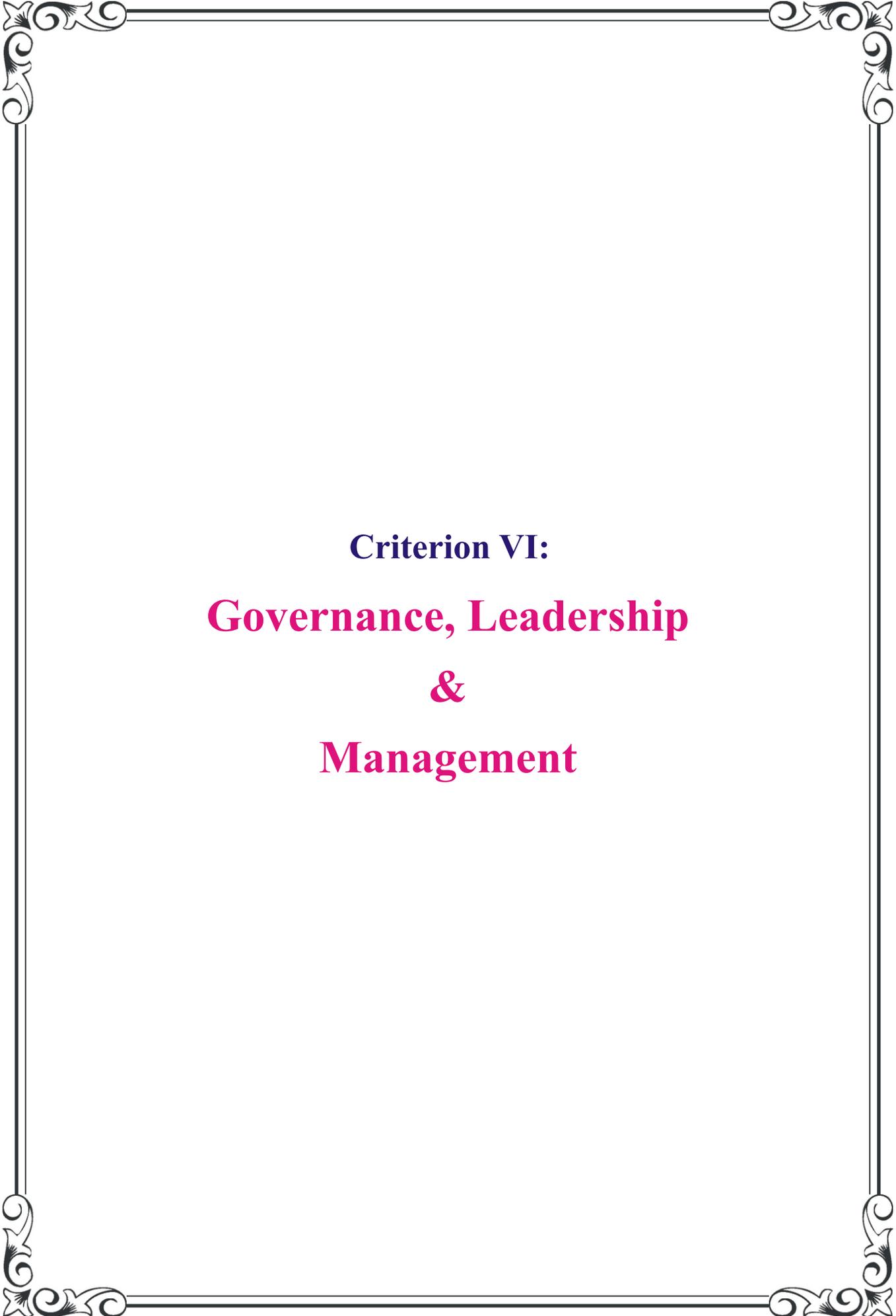
The alumni meet provides the opportunity for the institution to interact with them. Further the active whatsapp group keeps in touch by updating information about job opening and thus help themselves and their juniors. Alumni also participate in major functions and seminars. Some of them have sponsored the fees of their juniors. Former employees of the institution are invited to participate in functions and seminars. Some of our alumni have also worked as faculty in our institution.

Any other relevant information regarding Student Support and Progression which the college would like to include.

The add-on courses which were limited to only 30-35 students has been extended to all first year students. According to students' requirements customised software has been purchased and installed in the language laboratory. Course material is supplied to students.

Results have improved and employment potential of students have gone up. Pre-placement training which imparts necessary soft skills and prepares students to face aptitude test is being organised for the past few years.

A second section of B.Com has started functioning from the academic year 2014-15 and the intake is being enhanced from 2015-16.



Criterion VI:
Governance, Leadership
&
Management

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the institution and enumerate on how the mission statement defines the institutions distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?



All the institutions functioning under the Sri Jagajyothi Basaveshwara Sahakara Sangha(N) have a common emblem and a common motto. Basavanna, the visionary whose thoughts, ideas and actions created a cultural, religious and literary revolution and paved way for a new society built on a foundation of equality, is prominently shown in the emblem. The Shatsthala symbol is an indication of the tenets of Veerashaivism. The lamp which is a symbol of knowledge represents the idea that education dispels darkness and provides the light of knowledge. The book is a symbol of the path to the knowledge. It shows that providing education is the primary aim of the sangha. The lotus in the emblem shows that education transforms and uplifts an individual from ignorance to enlightenment.

Our Motto:

Kayakave Kailasa(Work is Worship) is our motto. The word Kayaka means honest labour. It is a confluence of devotion, knowledge and detachment. The concept of ‘dignity of labour’ as suggested by Adam smith or ‘bread labour’ as suggested by Gandhiji was conceptualized by Basavanna as early as 12th century. To instil confidence, to build-up work culture and develop respect for honest labour is the main aim of our institution.

The vision and mission statements have been reformulated in more specific terms.

Vision : To ensure that principles of equity, access and excellence are maintained, as taught by Lord Basaveshwara in the 12th century.

- Mission :**
1. To achieve autonomous status for our institution,
 2. To achieve academic excellence
 3. To built professional competence
 4. To instil moral integrity, self-esteem and self-confidence
 5. To provide a nurturing ground for holistic development of individuals who understand societal issues and make an effective contribution to society

Goals & Objectives:

1. To promote communal harmony.
2. To provide value based education
3. To create citizens who have a harmonious blend of traditional values and professional skills.
4. To achieve academic excellence among the economically, socially and academically under privileged students.

In order to ensure the holistic development of society the principle of education for equality as enunciated in the objectives of higher education cannot be undermined. The institution believes in the ideal of a new society built on a foundation of equality as preached by the social reformer Lord Basaveshwara in the 12th century.

The socio-economic profile as revealed through the survey shows that most of the students are first generation learners, who come from lower economic strata of society. The college has the following pattern of student strength.

Year	No. of Students					No. of Students		
	SC/ST	Minority/BT	OBC	GM	Total	Boys	Girls	Total
2011-12	144/19	07/24	215	275	677	386	291	677
2012-13	133/21	07/23	200	286	663	381	282	663
2013-14	113/23	01/21	125	310	592	332	260	592
2014-15	113/21	02/22	154	274	585	343	242	585

From the above table it is clear that the institution addresses the needs of the under privileged section of the society by keeping the fee structure low. Good class room teaching using innovative methods and remedial classes help students academically. Special lectures, industrial visits and field trips increase exposure. Add-on courses conducted at moderate rates help in enhancing skills. Care taken to ensure that the students get the benefit of freeships and scholarships has helped them financially. Holistic education is imparted through curricular, co-curricular, extra-curricular and value based activities.

6.1.2 What is the role of top management, principal and faculty in design and implementation of its quality policy and plans?

Our institution is governed by Sri Jagajyothi Basaveshwara Sahakara Sangha (N), a registered body. The management, principal and faculty work together to formulate and implement its quality policy and plans. A governing council is constituted for each academic year and this comprises of the president and some members of the management, Bangalore University nominees, the principal and senior faculty members. Decisions regarding admissions, appointments, infrastructure, starting of new courses, financial matters, etc., are taken here and sent to the Managing Committee of the Sangha for their final approval.

Major decisions like construction, maintenance, appointments, etc, are taken care of by the management directly. Other subjects like purchase and maintenance of equipment, purchase of books, administrative issues, academic matters are attended by the principal in consultation with staff members. The governing council monitors the progress through visits and subsequent meetings. The IQAC meets periodically. It monitors effective implementation of plans. Feedbacks obtained from stakeholders are used in the planning process.

The design and implementation of quality policy and plan of the institution rests on the efficient management and co-ordination of its internal system under the leadership of the Principal. The Governing Body, the Principal, the IQAC along with all faculty and staff members create a participatory environment for policy design and implementation. The final policy requires approval of the Governing Body. Review meetings are held periodically by different committees and reported to the Principal. Feedback from different stakeholders are analyzed and reported to the authority. Depending upon the nature of severity of the issue, matters are referred to Governing Body, else settled amicably by the respective committees under guidance of the Principal.

6.1.3 What is the involvement of the leadership in ensuring:

a) The policy statement and action plans for fulfilment of the stated mission:-

The quality statement is based on our vision and mission. The IQAC draws up the action plans for the ensuring year on the basis of quality policy.

b) Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:

A staff meeting is convened at the beginning of each academic year. The action plan drawn-up at IQAC meeting is communicated to all staff members as a broad outline. Further, various committees such as examination committee,

library advisory committee, sports committee, cultural committee, etc. are formed. These committees in turn plan the activities for the whole year bearing in mind the institutional strategic plan.

c) Interaction with stake holders:

The college makes conscious efforts to build a healthy relationship with its stakeholders, i.e., staff, students, parents, alumni and industry.

The members of the management and the principal interact with the new incumbents at the beginning of the academic year during the orientation programme and with all the students of the college at the inaugural function. Parent-teacher meetings are held annually and the president, the principal and the senior staff interact with parents, apprising them of all aspects of college life. Their responses are also taken note of and they are requested to interact with the principal and staff regularly.

An alumni association functions in the college under the guidance of principal and they have their own net-work to provide support to the college.

The teaching and non-teaching staff are taken into confidence while drawing up plans and seeking their support. College has established links with other organisations for conduct of classes, extension activities and doing project work.

d) Proper support for policy and planning through need analysis, research inputs and consultations with the stake holders:

Formal feedback is received from current students and this is used for policy making and planning. Socio-economic survey of our students is formally done and the outcome of the same is used in planning our activities. The oral feedback obtained from alumni, parents and employers is borne in mind while making policy decisions.

e) Reinforcing the culture of excellence:

The management and institution believe in the culture of excellence. The management is clear and transparent in all its dealings including financial matters. The accounts of the institution are not only audited by departmental auditors, but also by auditors appointed by the management. All norms and rules are strictly followed while making major purchases.

The management and the principal review the vacancy position and make appointments before the commencement of the academic year. Time table is prepared before the commencement of each term, so that classes begin on time. A plan of work is drawn up by individual lecturers and a work diary is maintained. The principal monitors day-to-day work and scrutinises the diaries as well. Seminars and workshops are not only conducted in our college but, our lecturers are also deputed to seminars and workshops in other colleges, so that they get good exposure and knowledge enhancement.

Guest lectures, workshops and training programmes for students are organised by the principal and senior faculty to reinforce the culture of excellence.

f) Champion organizational change:

Foreseeing the needs of growth in higher education, the management has planned an additional large building to house an AV room, a ladies room, additional class rooms, auditorium and all facilities to start PG classes.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college has a clear and well defined system to monitor the plans made and ensure that the desired objectives are being achieved. This is done through IQAC. The IQAC meets at the beginning and end of each term. Plans are drawn up at the beginning of the term and the same are evaluated at the end. Any short comings are taken note of and addressed in the next term.

Besides this, various committees are formed and the principal monitors the functioning of these committees and reviews the reports received. Feed backs obtained from stakeholders are assessed to arrive at decisions regarding the effectiveness of policy decisions.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The managing committee is in touch with the principal and management representatives are present in the governing Council and the IQAC. They ensure smooth academic functioning of the college and provide necessary support to transact activities pertaining to academic excellence.

Various committees are formed, utilising the services of the lecturers in conducting different programmes. Participation in the committee activities hones leadership skills,

The principal promotes decentralised governance by delegating duties to various committees.

6.1.6 How does the college groom leadership at various levels?

The institution believes in participative management. The governing council which is the policy making body for the college comprises of members of the management, principal, senior staff members and Bangalore University nominees. Further the IQAC also has staff members, superintendent from the office, alumni and student representatives besides the principal. Various committees are constituted with the mix of junior and senior staff members so that the younger members of the faculty imbibe the ethos and work culture of the college and get groomed for leadership. Promising teachers are entrusted with the responsibility of grooming them for leadership.

Best teacher awards are given by the management to motivate and encourage good work. The alumni are given the freedom to plan their meets and activities.

Some students are part of committees such as IQAC, sports, cultural and grievance redressal. They are given partial responsibility in organising sports and cultural activities. Students play a major role in organising field trips and industrial visits. All this helps them hone skills of leadership.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

A decentralised functioning mechanism empowers the departments and committees with a great level of autonomy in planning and executing various activities. Within each department, autonomy is given to the HOD to distribute the workload, plan and execute departmental activities.

Various committees are formed, entrusted with responsibilities and given the flexibility to function suitably. Finally, the principal monitors the result of their work.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college promotes a culture of participative management and it is apparent in administrative, academic and co-academic activities. The management functions from the same campus where the college is located. The principal is in constant touch with management and major decisions pertaining to infrastructure, maintenance, appointments and major purchases are taken jointly. The principal believes in democratised governance and conducts staff meetings periodically. The decisions taken

by the management are communicated to the faculty members for effective implementation. Perspective plan drawn up at the IQAC meeting is communicated to the members of the different committees and they are given the autonomy to plan the activities and execute the same. Participatory leadership and team work culture enable the college to build institutional loyalty.

6.2 Strategy Development and Deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes. The college has a formally stated quality policy, which is in tandem with our vision and mission statements. The quality policy is as follows:-

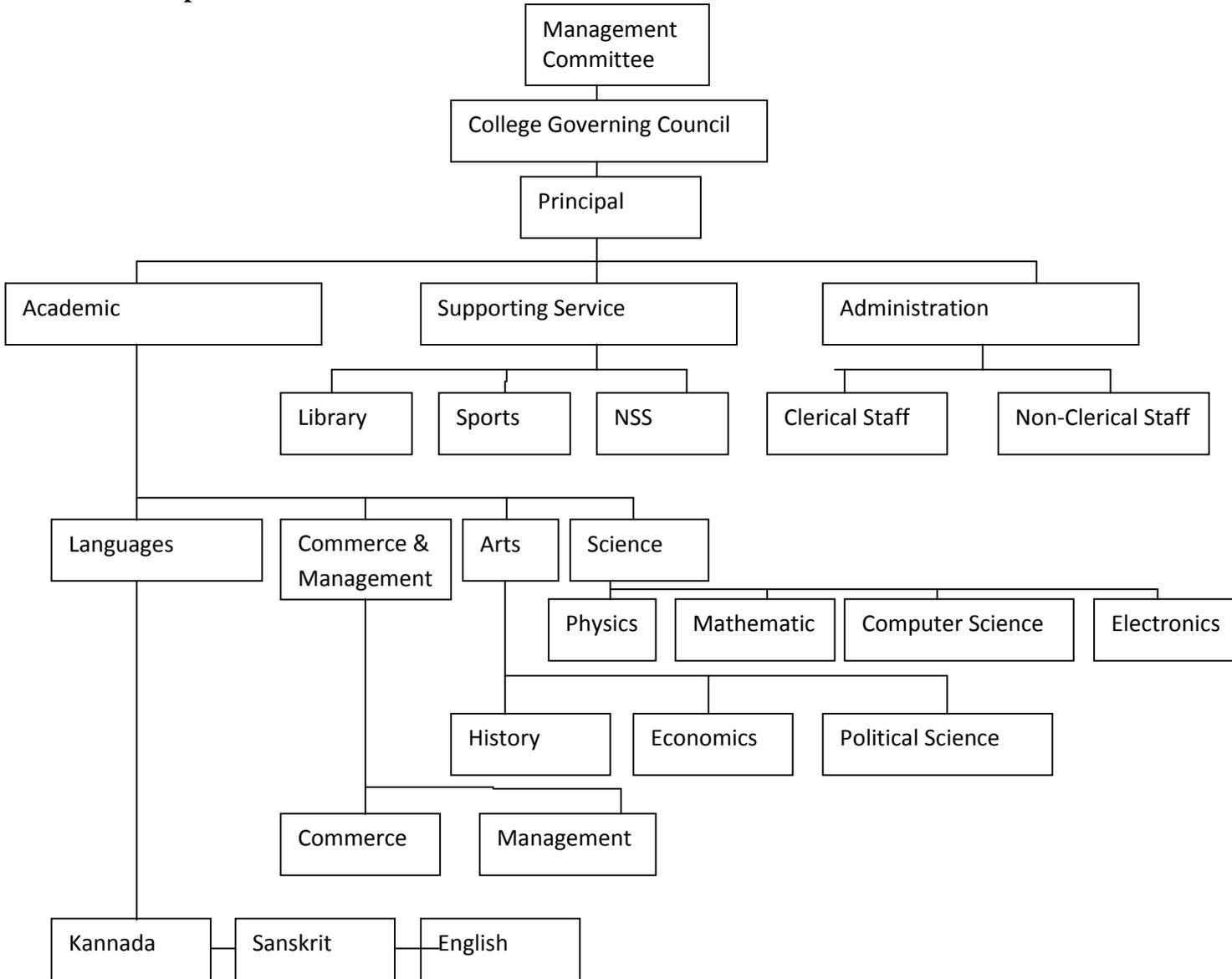
“To impart quality education at moderate cost, without losing focus of equity and inclusiveness. We aim to provide necessary facilities for holistic development within the limited resources”.

The principal ensures that the policy embodied in the statement is communicated to all concerned. The IQAC prepares the perspective plans based on the quality policy and all activities planned by different departments and committees ensure implementation of the same. At the end of each term the IQAC reviews the same by holding formal and informal dialogues with the staff.

6.2.2 Does the institution have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The management has a long term perspective plan of establishing PG department in the building under construction. Short term perspective plans for the year are drawn up at the IQAC and this is done bearing Vision, Mission & Goals in mind.

6.2.3 Describe the internal organizational structure and decision making processes.



- The college governing council is the highest decision-making body in the college. Important policy decisions are taken here and validated at management committee meetings of the Sangha.
- The office superintendent supports the principal in managing the administration of the college. The administrative staff take care of fee collection, admission formalities, maintaining of accounts, liaising with the Universities, DCE and government departments. They also play their role in the conduct of examination and the announcement of results.

- The staff members assist the principal in managing the academic work of the college. Staff meetings are held on a regular basis and academic matters are decided by general consensus.
- Various committees are constituted to take care of activities like cultural committee, examination committee, time-table committee, etc., which discharge their duties in co-ordination with each other.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & learning**
- **Research & Development**
- **Community engagement**
- **Human resources management**
- **Industry interaction**

a) Teaching & Learning:

The college ensures effective and efficient transaction of the teaching – learning process. Plan of work is done by each teacher at the beginning of each term. A diary of day-to-day work is maintained by the staff and monitored by the principal. Remedial classes are conducted to help slow-learners. Teachers are encouraged to attend seminars, workshops, etc., to upgrade their knowledge.

The Bangalore University has introduced the CBCS and this has brought in many changes like continuous evaluation by giving assignments and tests, weight age for attendance, credits for non-core papers and credits for extra-curricular activities.

The syllabi of all the subjects have undergone major changes to reflect the changes in the global scenario. All these changes have been effectively incorporated in our teaching-learning process. Providing necessary infrastructure to conduct add-on courses for student improvement has resulted in better skill development among the students.

b) Research & Development:

The college has a Research & Development committee, which encourages research culture among the students and faculty.

Dr. C. Shivakumarswamy of the Sanskrit Department is a research guide and has 10 books and 12 publications to his credit. He has also worked as a principal researcher in bringing out a lexicon.

Dr. C.M. Kundagol is an honorary Director of Vachana Study and Research Centre, at Bengaluru. He is an authority in Vachana Literature and has delivered a number of lectures at different forums. He has been an editor for five books.

Sri. J. Vishwanath of the Kannada Department is also a researcher and is pursuing his doctoral course at Dravidian University, Kuppam.

The college has organised over ten state and national seminars. A number of papers have been presented by our teachers at different seminars and conferences. Two UGC funded minor research projects have been completed and two more are in progress. The college has subscribed to journals to encourage research culture.

The college celebrates National Science Day and eminent people in the field are invited to address the faculty and students. Students are encouraged to present papers here. Besides, exhibitions in History and Science motivate youngsters to take-up research.

c) Community Engagement:

The college believes in community engagement in making our students socially responsible citizens. We have an NSS unit which instils social responsibility among the students. They perform 'Shramadhan' and contribute to 'Swach Bharath Abhiyaan'.

The college organised a fire safety programme in association with the fire service department, GOK, to make students and faculty aware of fire safety measures. This was demonstrated by a mock drill.

The institution sought the services of motivated doctors and arranged programmes to create a tobacco-free society and create awareness about H1N1 flu, AIDS, etc. A programme was also arranged to stress the importance of exercising franchise in the election. A PPT presentation was made by Sri.Vasanth Kumar Mysore mutt, convenor, Voter Awareness Movement on 25th and 26th February to educate and register first-time voters. The college also organised a procession to urge voters to exercise their franchise and elect a good government.

The college has established a close association with 'Samarpana', an NGO. With their association old news papers are recycled and pens are made by our students using old news papers.

d) Human Resource Management:

At the beginning of each year the principal informs the management about the vacancies. Appointments are made accordingly by the management. Teaching faculty are deputed to participate in workshops and seminars to update their knowledge and pedagogical skills. Faculty development programmes are also conducted by the college. Staff welfare schemes like ESI, PF, Safety Insurance, fee waiver for children of employees are in place. Staff appraisal is done annually.

e) Industry Interaction:

Industrial visits are organised for B.Com and BBM students every year to provide exposure. Final year B.Sc and BBM students do their projects at different industries and this establishes a link with the industry. In addition people from the industry are invited on various occasions to provide guidance to our students.

6.2.5 How does the Head of the Institution ensure that adequate information (from feedback and personal contacts, etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The principal ensures the presence of the president or the vice-president and some members of the management during the annual parent-teacher meet, alumni meet and the fare-well function to outgoing students. Feed back is obtained during these meets and directly reaches the management. Further, formal feedback from students is also taken and this is analysed and reviewed by the principal. All these are borne in mind when concerned subjects are taken for deliberations at governing council meeting and also at managing committee meeting, and decisions suitably taken. Formal feedback analysis is conducted by the IQAC and recommendations are made to the principal.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process?

The management encourages and supports the involvement of the staff for the improvement of the effectiveness and efficiency of the institutional process,

- by having staff representatives in the college governing council.
- by constituting committees with teacher representatives, which play an important role in planning and implementing decisions taken on various matters.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Sl. No.	Date	Resolutions made	Status for implementation
1	21/07/2014	a) Planning the utilization of funds received from UGC under General Development Grants under 12 th Plan <ul style="list-style-type: none"> - Increasing number of Journals - Purchase of books for library and book banks. - AMC for computers - Maintenance of duplicating machine - Purchase of almirah for library - Conducting remedial classes 	Increased Purchased ---- Maintenance done ---- Implemented
		b) Planning the utilization of grants received under 11 th plan from UGC <ul style="list-style-type: none"> - Purchase of podium, LCD, furniture 	Items purchased
		c) Utilization of UGC amount received to conduct seminars	National Seminar in Kannada conducted on 9 th and 10 th January 2015 National Seminar in Commerce conducted on 27 th and 28 th March 2015
		d) Grant released for sports development <ul style="list-style-type: none"> - Decision taken to prepare a Volley ball court 	Not implemented
		e) Fixing of aluminium partition and wooden counter in the library	Under process
		f) Renovation of staff room, principal chamber and rest rooms	Under process
		g) To apply for RUSA funds	Applied
		h) To install a lift	To be Installed (decision deferred)
		i) To honour Kum. Rashmi for securing university rank	Honoured
		j) Installing of antivirus and computer battery servicing	Work done

		k) Permission received from university to start second section in B.Com.	Second section started
		l) To install high speed internet	Installed
2	27/12/2014	a) To issue NOC to Sri. Veeresh, Sri. Shankar.N.B. and Sri. Subbanna for transfer	NOC issued
		b) To build a ramp for differently abled students	Under process
		c) To submit a proposal for building grants	Proposal Submitted
		d) To upgrade the website	Website upgraded
		e) To renovate auditorium	Renovated
		f) CCTV installation in the campus	In process

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

Yes. The affiliating university makes a provision for according the status of autonomy to an affiliated institution. However our institution has not applied for autonomy, as we do not have the required student strength, PG courses and the financial resources necessary for the same.

6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholders relationship?

The institution has a grievance redressal mechanism to address and redress the grievances of the stakeholders.

- Grievance box has been installed and a grievance redressal committee is constituted each year. Further students are also informed that they can approach the principal or senior faculty members for the redressal of their grievances.
- Grievances of the staff members are discussed during staff interaction with principal, which is duly redressed either at his level or in co-operation with the management.
- Parent-teacher meetings are held and these are attended by the management and staff. Parents air their grievances here and these are suitably addressed.
- The college also has a counselling cell and an anti-sexual harassment cell to look into the individual problems of students.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institution?

No, there is no court case filed by or against the institution.

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes. The institution has a formal mechanism for obtaining feedback from students. The feedback on teachers' performance is analysed. Based on the outcome the principal suitably advises the concerned teachers.

The outcome and responses of the institution to students' feedback-

- Extending Spoken English and Basic Computers classes to all I year students
- Continuation of Tally classes
- Arranging classes for aptitude and soft skill training
- Strengthening the departmental libraries.

6.3 Faculty Empowerment Strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The college encourages professional development of its teaching and non-teaching staff in the following ways-

- Teachers are encouraged to present papers and attend seminars, workshops and conferences in other colleges.
- Our college organises state and national level seminars bringing in senior professionals and peers in the field to promote meaningful interaction and thereby bring about professional development.
- Senior faculty members working as members of various academic bodies of universities are facilitated in discharging their professional duties.
- The college encourages its staff members to take up research projects sponsored by UGC. Some projects have been taken up.
- The college has a well-equipped library with sufficient resources to aid teachers in their professional development.
- Non-teaching staff are deputed to undergo technical training on need basis.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibilities they perform?

Teachers are deputed to attend faculty development programmes conducted at different colleges. Staff members attend workshops particularly when there is a syllabus change to familiarise themselves with the updated syllabus. The management has instituted the best teacher award to motivate teachers to perform better. The institution has extended facilities like Group Insurance, PF and ESI to motivate the staff.

2010 -11			
Date	Name	Programme	Conducted By
07-04-2011 to 09-04-2011	Vijay Kumar Patil	FDP-UG in Electronics	Department of Collegiate Education
2013-14			
21-02-14	G.R.Shobharani & Kumudini S.Putra	Developing Teacher Excellence :New Perspective	Amity Global Business School
2014-15			
07-01-15	Spurti S.Rao	FDP on Business Taxation & IFR	SSMRV College
2015-16			
31-08- 2015 to 4-09-2015	G.R.Shobharani	FDP Campus to Corporate	MLA First Grade College For Women
06-02-16	G.R.Shobharani & Kumudini S.Putra	FDP On "Teachers Leading Change"	MES Management
09-03-16	Roopashri N.S	FDP	RPA College

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Staff performance is evaluated through result analysis and appraisal by students through a well-defined set of questions. This feedback helps the principal to judge the performance of the teachers. Counselling is provided suitably. The factors appraised and analysed are as follows:-

- a) Regularity
- b) Punctuality
- c) Preparation for the class
- d) Completion of syllabus on time
- e) Competency to handle the subject
- f) Presentation skills, like, voice clarity, language

- g) Methodology used to impart knowledge
 - h) Interaction with students
 - i) Accessibility to students outside the class
 - j) His/Her role as a mentor.
- 360 degree feedback has been introduced

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The principal takes care of performance appraisal of staff members. The same is communicated to the management. The principal counsels individual lecturers on the basis of result obtained in the respective subjects and the feedback received from the students. Teachers who are lagging behind in their syllabus are advised to take extra classes and ensure completion of syllabus on time.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The institution has instituted various welfare schemes for teaching and non-teaching staff:

- Group and safety insurance is extended to all the employees.
- PF, ESI and zero balance bank account is provided to all unaided staff.
- Fee waiver/ concession is given to children of staff members.
- Maternity leave benefits and medical leave benefits are made available to all the staff.
- Drinking water, ample parking facility, unlimited use of internet is provided to all employees.
- Health awareness programmes and dental check-up programmes organised.
- Yoga and meditation courses arranged.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

The college ensures a cordial and supportive atmosphere for even new comers and helps them grow in the field. Fair treatment is accorded to both aided and un-aided staff members in terms of sharing responsibilities and giving representation in various committees.

6.4 Financial Management and Resource Mobilization:

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution's inflow of funds is from fees, scholarships, endowment funds, UGC grants, SC/ST grants and state government grants.

At the beginning of the academic year, the requirements for the year are planned in the respective committee meetings. Tenders / quotations are called for all major purchases and orders placed after approval from the management. All official formalities are completed and documents maintained suitably. All guidelines are adhered to while spending grants received from respective bodies.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The college management has appointed a qualified Chartered Accountant who conducts internal audits annually, in addition to the periodical verification of the books of accounts by the CEO of the Sangha.

Besides this, the Department of Collegiate Education and Bangalore University conducts external audit. The last external audit was conducted from 09/06/2014 to 17/06/2014 by Department of Collegiate Education.

The major audit objections in the last audit and the details on compliance are as follows:

Sl. No.	Objections	Compliance Status
1	Less amount deposited in Joint A/c	From 2006-07 to 2011-12 one rate (50%) of fees has been deposited to the joint A/c regularly as per earlier norms. The government is considering the request made by the Principal's association to allow them to retain the remaining amount in College A/c. Depending on the decision taken by the government, action will be taken.
2	To write off, out-of-date books in the library	Action initiated to weed out books which have become obsolete.
3	Not deducting EL of lecturers during strike period	According to govt. Order ED-69-vivida-2001 and circular No. DCE-145-PCS-2001, 5 days and 3 days EL has been deducted and mentioned in the Service register.

4	Amount of LIC deduction less than the stipulated amount	The concerned lecturer has been informed. She needed an LIC premium deduction of Rs.4,188/- but she has increased it to Rs.5,807/-.
5	Some signatures missing in admission register	Students are being informed and their signatures and photos will be obtained.
6	Unauthorized absence of Peon S. Manjappa	He has been irregular since 2004 and totally absent from 2012, without intimation or permission. Memos and show-cause notices have been issued to him. The matter has been placed before the management inquiry committee for further action.

6.4.3 What are the major sources of the institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of funding for the college are as follows:

- Fees collected from students
- Salary grants received from GOK
- Grants received from UGC
- Funds received from MLAs/MPs Local Area Development Funds.
- Funds from management.

The college has no reserve funds and funds are given to the college by the management when needed. Any deficiency faced by the institution is made good by the management.

Income and Expenditure A/c for four years is given as annexure.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution strives hard to generate additional funds in the following ways:

- Applying for various UGC Schemes
- Applying for funds under RUSA
- Sought funds under MLA/MP Local Area Development Funds
- Donations from management members, faculty and public

Funds received are utilized as given below:

- UGC funds are utilized for the purpose for which they are given such as organising seminars, research projects, purchase of books & equipment, etc.
- Funds obtained under MLA/MP fund are being utilized for construction of a new building.
- Funds obtained from donors have been utilized for renovating the library, auditorium and computer laboratory.
- Endowment scholarships have been instituted for meritorious students.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**
 - b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**
 - c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**
 - d. How do students and alumni contribute to the effective functioning of the IQAC?**
 - e. How does the IQAC communicate and engage staff from different constituents of the institution?**
- a) Yes. The institution has established an IQAC after the first accreditation. The institutional policy towards quality assurance is as follows:
- To help the institution to evolve into a centre of excellence bearing the value of inclusive growth and equity.
 - To build competent and confident young individuals in consonance with the national policy for higher education.
 - To promote holistic education which imparts skills, values, personality development and social consciousness.

The quality is institutionalised through certain measures and initiatives taken by sub-committees and all staff members. The plan of action is chalked out by the IQAC at the beginning of the academic year and the same is communicated to all the staff members.

Teachers are advised to prepare plan of work at the beginning of the semester and maintain a work diary. They are also encouraged to use ICT in teaching and conduct class room seminars, field trips, special lectures, etc.

They are encouraged to participate in seminars, conferences, workshops and present papers. Students are advised to put in maximum attendance and participate in curricular, co-curricular, extra-curricular and extension activities.

- b) The IQAC meets periodically and submits proposals to the management to take sustenance and enhancement measures. Following management approval, the decisions are implemented. Some of the implemented measures are as follows:
- Renovation of library and auditorium
 - Upgradation of website
 - Purchase of equipment and books
 - Organising seminars, workshops, printing compendium
 - Opening additional B.Com section
 - Continuing add-on courses, NSS, special lectures
 - Upgrading language laboratory and extending the add-on courses to all first year students.
 - Continuing yoga, folk programmes & health check-ups
 - Remedial teaching
 - Tie-up with external agencies
 - Field trips, exhibitions, etc.
- c) Yes. The IQAC has external members. They have contributed significantly in terms of advice and suggestions.
- d) Students and alumni have been an integral part of the IQAC. Their suggestions are taken while implementing student-oriented measures. Alumni meet periodically and offer valuable suggestions for improvement. Alumni share information regarding vacancies in their organization and have built a net-work to help each other. They have also helped us in training our students for competitions and programmes.
- e) The co-ordinator of the IQAC briefs the members of the staff in the staff meetings. All the heads of the departments are also kept informed about the initiatives taken by the cell. Members of teaching and non-teaching staff are requested to attend meetings of the cell for improving the qualitative performance of the institution.
- 6.5.2 Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

Yes, the college has a frame work for quality assurance. The IQAC which is the planning body collects information from learners and teachers through formal and informal means, and proposes comprehensive perspective plan. This is approved at the governing council meetings. The sub-committees ensure proper implementation. The IQAC meetings are held 3-4 times a year to take stock of implementation of plans. Academic progress is monitored through staff meetings.

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If ‘yes’, give details enumerating its impact.

Yes. The college has arranged interactive sessions with convenors of IQAC of reputed colleges who have served as peer team members. The suggestions and guidance provided by them is used for effective implementation of quality assurance procedures.

6.5.4 Does the institution undertake academic audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

The principal collects feedback formally and informally from the students. On the basis of this, he counsels each teacher suitably. Further at the end of each term the principal takes stock of the academic activities of all the faculty and gives suitable instructions to ensure completion of syllabus on time.

The local inquiry committee from Bangalore University visits the institution, conducts an audit and offers recommendations. The institution complies with the same. Academic audit is conducted by an external agency

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

The external regulatory authorities are Bangalore University, the DCE and NAAC. Suggestions, observations and recommendation made by each of these bodies are taken seriously. Efforts are made by the institution to comply with their requirements. The policies of the college are in line with the external policies. The Green policy is based on ISO14001, the computer data security policy is based on ISO14001, Gender policy is based on UGC Saksham framework.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The managing committee, the IQAC and the principal monitor all the academic, co-curricular and extra-curricular activities which contribute to effective teaching-

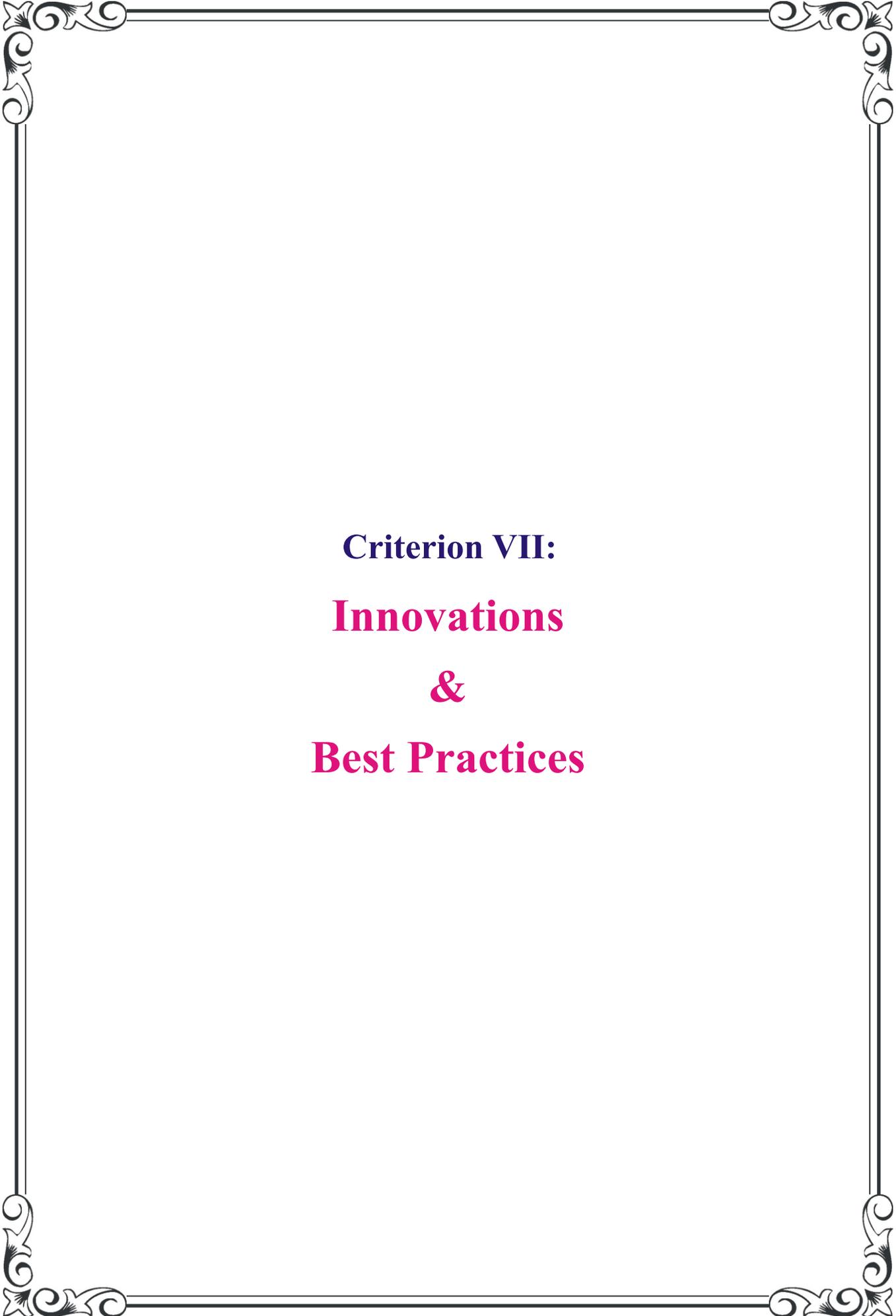
learning. Assignments, tests, class seminars, mid-term examinations are conducted from time to time and the outcome assessed at staff meetings and governing council meetings.

Plan of work is prepared by each lecturer at the beginning of each semester. A work diary is maintained and the principal monitors the same. An academic calendar is drawn up to plan the co-curricular and extra-curricular activities at the beginning of the academic year and it is adhered to as far as possible. Session audit is conducted to assess the completion of syllabus and extra classes are taken when necessary

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The IQAC has been making efforts to inculcate the spirit of quality- consciousness among all its stake holders. The quality policy is made known to all concerned through posters put-up at strategic locations, prospectus, syllabus book, website and college magazine.

The freshers are educated about the same at the orientation programme. Parents are apprised of the same at the parent-teacher meeting and the alumni at their meeting. Newly recruited staff are made aware of the quality policy at the first staff meeting of the year.



Criterion VII:
Innovations
&
Best Practices

7.1 Environment Consciousness

7.1.1 Does the institution conduct a Green Audit of its campus facilities?

Yes. The college conducts a green audit to maintain clean and green campus. The college makes efforts in beautification, developing sensitivity in students and staff towards environmental issues and tries to reduce, recycle and reuse materials.

7.1.2 What are the initiatives taken by the college to make the campus eco friendly?

- Energy conservation
- Use of renewable energy
- Water harvestings
- Check dam construction
- Efforts for Carbon neutrality
- Hazardous waste management
- e-waste management

Energy Conservation: Atmost care has been taken while creating infrastructural facilities. There is proper ventilation in classrooms, laboratories and library for energy conservation. Functions are generally conducted during day time to utilise natural light. All the staff and students switch off lights and fans when they are not in use. Institution is in the process of replacing conventional bulbs and tubes with CFL/LCD bulbs.

Use of renewable energy: Use of solar panels is proposed in the new building.

Water harvesting: The institution has planned for the water harvesting facility in the new building complex which is under construction. At present the rain water is channelized to recharge the ground water table.

Check dam construction: Not applicable.

Efforts for Carbon neutrality: The campus is located in green eco- friendly environment and has a number of trees and plants. The oxygen emission is rich and that negates the carbon dioxide emission.

The Bangalore University has prescribed Environmental Studies and Public Health as a compulsory paper for the students. This has enabled them in learning more about environmental issues. A special programme focussing on environmental conservation was organised in collaboration with Zee T.V. The college also organised a two-day national seminar on environmental issues in collaboration with Karnataka State

Pollution Control Board. The theme of one of the wall magazine was environmental conservation. Most of our students and staff use public transport system and thereby contributing to a reduction in carbon foot-print.

Plantation: The NSS unit of the college has planted saplings in the college campus and the college has appointed a gardener to take care of the garden.

Hazardous waste management: Not applicable.

E-waste Management: The e-waste generated is disposed off in a systematic manner. Computers and other gadgets which become completely redundant are sold to e-waste vendors who in turn recycle the components. Computers of lower configuration are given to our own high schools and primary schools.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Some of the innovations introduced during the last four years are as follows:

In co-ordination with an NGO 'Samarpana', the college conducted a training programme of making pens using old news papers. The pens made were donated for charitable purposes. Old news papers and unused note books are donated to 'Samarpana' for recycling and reusing.

On the basis of informal feedback received from alumni and recruiters, the placement cell organised a training programme in collaboration with IMS Learning Resources Pvt. Ltd., to help students face aptitude test, prepare resume and face interviews. A module on soft skills also forms a part of the programme.

Second year students are motivated to subscribe to an English newspaper 'Deccan Herald' at reduced rates. This helps them to improve their English, provides exposure to current topics, new courses and job opportunities. Further the subscribers are benefitted from the soft skills workshop arranged free of cost by Deccan Herald. The certificates issued by Deccan Herald help students in building their resume.

Another good practice that is in place is safety insurance for students and staff. This is a group insurance scheme which provides medical assistance, accidental death benefit and disability risk coverage for low annual premium.

Besides organising State and National level seminars in respective subjects, the college also organised seminars in inter-disciplinary subjects. A national level seminar on Environmental issues was arranged in co-ordination with Environmental Science department, Bangalore University and KSPCB.

Special programmes on 'Capital Market Awareness' were arranged for final B.Com and BBM students to give them an exposure into the working of the capital market. This was conducted by Lotus Knowlwealth Pvt.Ltd, a knowledge partner of Bombay Stock Exchange.

Spoken English classes have been extended to all first year students. Customised, upgraded software has been installed in the language laboratory. Arrangements have been made to appoint a competent teacher and provide course material. Exhibitions have been conducted by the departments of History and Kannada and the faculty of Science. Students participated actively in these activities. The science exhibitions included participation from students of other colleges.

The placement department of the college maintains data base of all final year students and this is shared with prospective trainers and recruiters.

7.3 Best Practices

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the quality improvement of the core activities of the college.

- (1) **Title** : Green and clean environment.
- Goal** : The College also focuses on bringing about an awareness among the fellow staff and students about keeping the environment green and clean.
- The Context** : The actual socio economic situation of the people and less exposure to modern ways to keep the eco system clean is a reason for the lack of environmental awareness.
- The Practice** : The college has decided to create awareness on the pros of environmental safe keeping. For this reason the college has a plastic free zone policy in and around the campus. The college also promotes the Plantation of trees.

Evidence of

Success : The college is now greener compared to earlier days. The concept of plastic free zone has also been implemented successfully

Problems Encountered and Resources Required :

As of now there is no funding to invite external experts and peers to talk on the environment and the benefits of keeping it clean.

(II) Title of the practice: Measures to help students to earn while they learn.

Goal:

The institution has a large number of students from lower economic strata and hail from social backgrounds where the importance of education is not known to the parents. So the effort is to help students earn some money to pay their fees and support their families in a small way. We also try to reduce the drop-out rate by this practice.

Context:

As indicated earlier, most of our students come from poor to very poor homes. They face financial pressures from their families to generate some funds for their livelihood. Further, in many cases, students are compelled by their parents to discontinue their education. The socio-economic survey bears out this truth. Under these circumstances the college is making efforts to provide training and procure part-time jobs that ensure the continuation of their studies.

Practice:

The college tries to get in touch with organisations which provide free or concessional training and placement services. In this regard the college was able to sign an MOU with Centum Learning in collaboration with Karnataka State Vocational Training Department. They provided industry oriented skill training of two weeks duration and offered part-time placement.

Bearing their economic back ground in mind the college has made arrangements to fix the timings in such a way that they are able to come to college on time and yet have time enough to take up part time jobs.

Our college allows students to pay fees in easy instalments and this ensures lower drop out rate. The college has an MOU with Kayaka Computers Pvt. Ltd., who are certified trainers for Tally Solutions India Pvt. Ltd. Under our agreement students are given tally training at reduced rates. This helps them hone employability skills.

Evidence of success:

Our efforts have been rewarded. The training programmes help the students to procure part time jobs more easily. Kayaka Computers Pvt.Ltd has assisted us in getting both

part time and full time jobs for our students. About forty students who were trained by Centum Learning were placed by them in Strategic Manpower Solutions Ltd., on part time basis. This was a big help for the students.

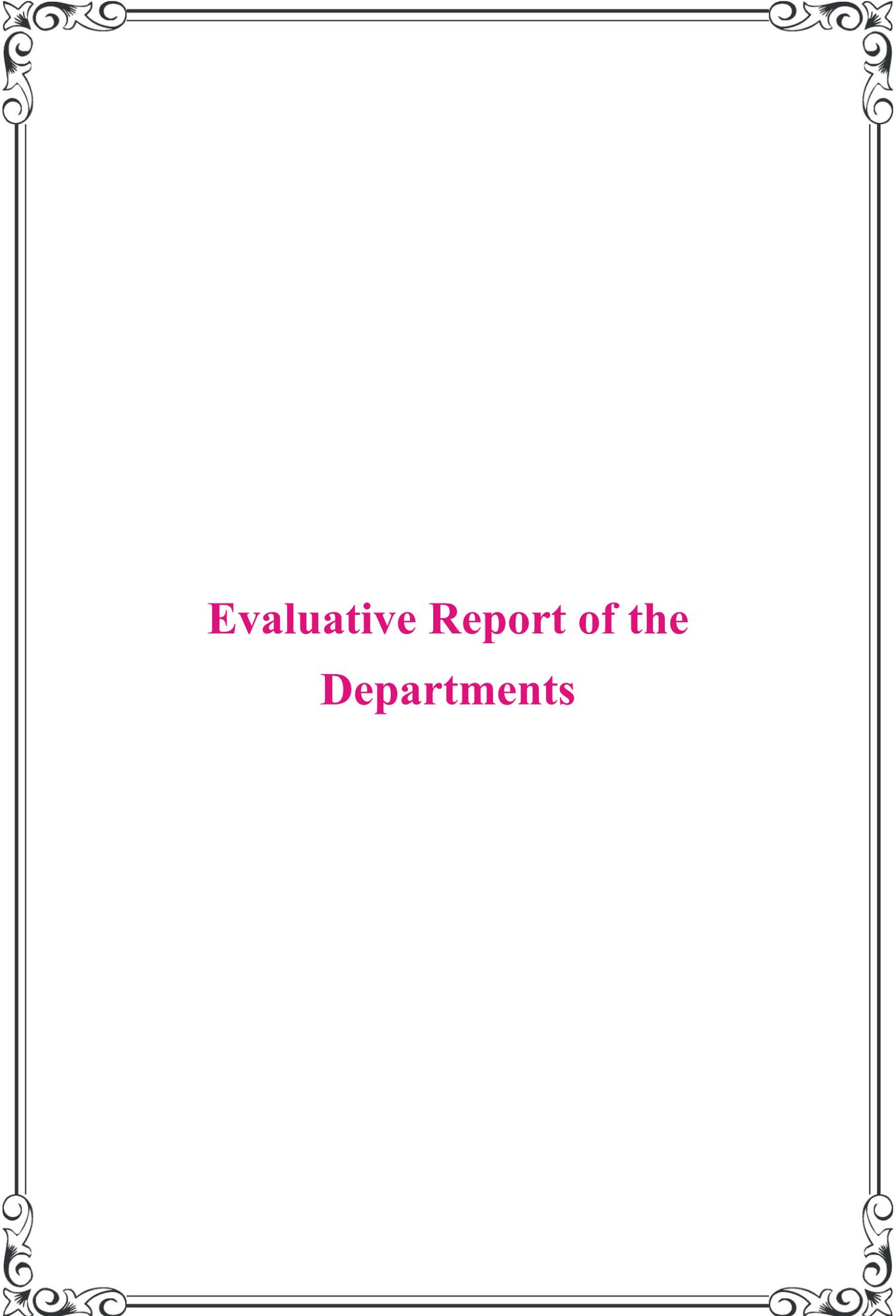
The college was also able to place about fourteen students in Aegis in part time jobs. Also the college arranged for an internship programme with 'We chat'. This programme of about a month's duration helped students to gain an insight into voice messaging communication service developed by Tencent in China. The participants received a stipend and a certificate of participation for the internship. Besides this, the college shares data base of final year students with many recruiters. So, many more of our students keep working in part time jobs during their courses. Records of the same are not available with us.

The part time jobs have been helpful to the students in many ways. Firstly, it has helped them in generating income which is sorely needed. Secondly, it has proved to be a confidence-building measure which makes them more competent to take up better jobs after the completion of their degree course.

Thirdly, these students have some experience and this gives them an edge over others without experience. It is a matter of pride for us that our students from very poor homes who had their education in vernacular medium are today working in MNCs like IBM, Accenture, Infosys, Bosch, Hitachi, Volvo, Deutsche bank, KPMG, Northern Trust bank, etc..

Problems Encountered and Resources required:

We encountered some problems in extending this programme to a large number of students as some of the work places offering part time jobs are located too far away and commuting poses a challenge. Many girl students come from conventional back grounds and so find it difficult to work till late into the evening. Many times the employers expect the employees to put in additional hours beyond the agreed time and this interferes with the students' academic performance. The training programmes are conducted beyond class hours and this poses a challenge for us to conduct add-on courses. If more funds are made available both for investing in infrastructure and manpower, maybe we could extend it and improve upon it.



**Evaluative Report of the
Departments**

1. **Name of the department** : **KANNADA**
2. **Year of Establishment** : 1982
3. **Names of Programmes / Courses offered** : (UG – B.Com/BA/B.Sc/B.B.A)
4. **Names of Interdisciplinary courses and the departments/units involved** : Nil
5. **Annual/ Semester/Choice based credit system (programme wise)** : Semester and CBCS
6. **Participation of the department in the courses offered by other departments** : Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Associate Professors	01	01
Assistant Professor	03	03

Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience
Dr. C.M. Kundagol	M.A Ph.D	Principal Grade - 1	Kannada Literature	34
Sri. J. Vishwanath	M.A. M.Phil	Assistant Professor	Kannada Literature	23
Smt. Chandravathi. S	M.A.	Assistant Professor	Kannada Literature	13
Smt. Radha. M.G.	M.A. M.Ed	Assistant Professor	Kannada Literature	1

11. **List of senior visiting faculty** : Nil

12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** : 33%
13. **Student -Teacher Ratio (programme wise)** : 376 : 4
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
15. **Qualifications of teaching faculty with DSc/ D.Litt / Ph.D / MPhil / PG:**
- Ph.D - 01
 - M.Phil - 01
 - P .G. - 02
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
18. **Research Centre /facility recognized by the University** : Nil
19. **Publications:**
- a) **Books** - Nil
- **Number of papers published in peer reviewed journals (national / international)by faculty and students** -

Sri. J. Vishwanath:

- Basavanna and Dalitha Chaluvalli : Vidyanidi K.W.W Samputa - 2010
- Kuvempu Vimarshaya Swarupa - Basava Cheethana – 2010
- Hadiharayada Vidarthigala Samasyegalige Karanagalu Ankura – Dashamanothshava Smarana Sancheke - 2011
- Rajaghattada Ithihasika Vivechane Hagu Degula Ondara Samshodana - 2011-12
- Adunika Kannada Thripadigallu - Shrusti 2011-12
- Akkana Vachanagalli Athasakshathkara Virashiva Darmodarshi Smarana Sanchike – 2012 (Herohalli Virashiya Kshemabiruddi Sanga) Thunganagar Bangalore
- Granadaluvina Shilayuga Neleshodarne – Prajavani – 2012
- Kadari Kambada Guttiyalli Shilayuga Rekhachithragala Shathe Samyuktha Karnataka – 2012
- Kannada Samskruthiya Mahathma – Basava Chethana – 2013
- 3 Prachina Devalayagala Shodane - Shrusti - 2013

- Sathvika Khushi – Shruti – 2012-13
 - Rajaghattada Bowdda Nelya Shodane – Shruti – 2012 - 13
 - Shri Ramanahalliyalli Vijayanagara Shasana Pathe– Prajavani – 2013
 - Teremarege Sunda Chirayuvaka Dr. M.C. Modhi Degula prabe – 2014
 - Girish Karnadara Ithichina Natakagalu – Sadane – 2014
 - Nirlakshitha 10 Prachina Kathegalu – Shruti – 2013
 - S.L. Bhirappanavara Muru Kadambarigallu – Degula Prabe – 2015
- **Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** - Nil
 - **Monographs** - Nil
 - **Chapter in Books** - Nil
 - **Books Edited** - 05

Dr. C. M. Kundagol :

Srisampada, Basavannanavara Vachana, Suvarna Sampada, Vicharaman – Sangraha, Basava Belagu, Sangama

- **Books with ISBN/ISSN numbers with details of publishers** - Nil
- **Citation Index** - Nil
- **SNIP** - Nil
- **SJR** - Nil
- **Impact factor** - Nil
- **h-index** - Nil

20. Areas of consultancy and income generated - Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... - Text Book Committee Dr. C. M. Kundagol has worked as an editorial committee member of the seminar compendium, Commemoration volumes. Details are as follows:-

- i. College Silver Jubilee commemoration volume Basava Chetana
- ii. SJBSS (N) Golden Jubilee Commemoration Volume Basava Belagu
- iii. Kannada Text Books of Bangalore University
- iv. Chief Editor of the Environmental Issues and Concerns Seminar Compendium

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme – 90%

- b) Percentage of students placed for projects in organizations outside the institution, i.e. in Research laboratories/Industry/ other agencies - Nil

23. Awards / Recognitions received by faculty and students – 02

❖ **Dr. C. M. Kundagol :**

President of Savanur Taluk Kannada Sahitya Sammelana - 2015

❖ **Sri. J. Vishwanath :**

Best Teacher Award – 2014-15, Sri Jagajothi Basaveshwara Sahakara Sangha.

24. List of eminent academicians and scientists / visitors to the department -

- Chidanandamurthy, Retd Director of Kannada Department, Bangalore University,
- Dr. Baragooru Ramachandrappa, noted Kannada writer,
- Dr. Vidhya Shankar, Retd Professor, Bangalore University.
- Dr. Basavaraj Kalagudi, Professor, Dept. Of Kannada, Bangalore University.

25. Seminars/ Conferences/Workshops organized & the source of funding

Ñ National : Two-day national seminar on Vachana Movement and Indian Constitution, sponsored by UGC

Ñ International - Nil

Ñ State level : One workshop on Janapada Geetha Gayana (Folk music workshop)

26. Student profile programme/course wise:

Course/programme refer question no. 4	Applications Received	Selected	Enrolled		Pass Percentage
			* M	* F	
B.Com	186	122	79	43	99
B.A	53	53	31	22	93
B.Sc	14	10	7	3	98
BBA	17	16	11	5	86

27. Diversity of Student

Name of the Course	% of Students from the same State	% of Students from other States	% of students from abroad
B.Com	100	0	0
B.A	100	0	0
B.Sc	100	0	0
BBA	96	4	0

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?** : Nil

29. **Student progression**

Student Progression	Against % enrolled
UG to PG	15-20
Employed <ul style="list-style-type: none"> o Campus Selection o Other than campus recruitment 	35-45
Entrepreneurship/Self-employment	10-15

30. **Details of Infrastructural facilities**

- a) **Library** – 7119 Books, Titles - 6488, Departmental library - 150 books
- b) **Internet facilities for Staff & Students** - Yes
- c) **Class rooms with ICT facility** - Yes
- d) **Laboratories** - No

31. **Number of students receiving financial assistance from college, university, government or other agencies :**

All SC, ST, OBC minority students received financial assistance in the form of Fee concession, Scholarships from the Social Welfare Department, GOK. Details of scholarships & free ships have been provided under the relevant criteria.

Sri. M.B. Meti endowment prize for the student who scores the highest marks in Kannada.

Late. Sri. H.S.Renukprasad Endowment Prize for the student who scores the highest marks in Kannada in I year.

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – Numismatics (Coins) Exhibited, Special lectures on –**

- Showing movies.
- Wall magazines.
- Audio/Video, PPT, ICT, GD, Project, Seminars
- Workshops on folk music in association with Ranga Samsthana
- Special lectures
 - Vachanakarara Drustiyalli Shikshana - Dr. C.M. Kundagol
 - Adunika Kannada Thripadigalu - J. Vishwanath
 - Pampana Parisara Prema - Dr. K.A. Maheshwarayya

- Purandaradasaru - Dr. K.A. Maheshwarayya
- Samskrutha Natakagala ugama and Vikasa -
- Bhasana Urubanga - Dr. C. Shivakumaraswamy
- Bendre Kavya Samvada - Dr. Krishnappa
- Hosabelakinalli Basavanna - Dr. M. C. Chidananda Murthy

33. Teaching methods adopted to improve student learning

Role play/Student Projects / Seminars/Class room teaching/
Tests/ Assignments/ Special lectures/ Field work/playing of audio cassettes of kannada poems by original poets/ Swarachita Kavana Vachana (Recitation of self composed poems)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students and teachers participated in -

- NSS programmes
- Socially relevant programmes like AIDS awareness, Environmental issues, Voters awareness, etc.

35. SWOC analysis of the department and Future plans

Strengths :

- Increase in strength every year.
- Above 85% results in University examination for the last 05 years.
- Department uses different methods like role play method, students seminar, use of PPTs, field visits, etc., besides chalk & talk method.

Weakness :

- Difficulty in understanding old Kannada literature
- Teacher student ratio is very high

Opportunities :

- Reservation for Kannada medium students in Higher Education & State Government Employment.
- Scope in research activities.

Challenges :

- To reduce teacher student ratio.
- To increase the learning capacity to understand grammer & old Kannada literature

Future Plans :

- To organise remedial classes for grammer & old kannada literature.
- To study the inscriptions by visiting museums & historical places.
- To organise conferences.
- To conduct classes for UPSC & KPSC examinations
- To organise student seminars.

1. **Name of the department** : **SANSKRIT**
2. **Year of Establishment** : 1982
3. **Names of Programmes / Courses offered** : B.Com / BA / B.Sc /
B.B.A
4. **Names of Interdisciplinary courses and the departments/units involved** : Nil
5. **Annual/ semester/choice based credit system (programme wise)** : semester and CBCS
6. **Participation of the department in the courses offered by other departments** : Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil

9. **Number of Teaching posts**

	Sanctioned	Filled
Associate Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No.of years of experience	No.of Ph.D students guided for the last 4 years
Dr. C. Shivakumara swamy	M.A, M.Phil., Ph.D	Associate. Professor	Alankarashastra	33	04

11. **List of senior visiting faculty** : Nil

- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : Nil
- 13. Student -Teacher Ratio (programme wise)** : 38:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
- 15. Qualifications of teaching faculty with DSc/ D.Litt / Ph.D / MPhil / PG** : **Ph.d** - 01
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : a) National – 01,
UGC Rs.87,500/-
- 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
- 18. Research Centre /facility recognized by the University** : Nil
- 19. Publications:**
- **Books** -

Sl. No	Title	Author/ Editor	Publisher	No. of Pages	Year of Publication
1	Bsavachetana	Co-editor	Basaveshwara College	233	2010
2	Veerashaiva Paribhashika Padakosha	Co-author	JSS Datti Mysore	XXIV+910=934	2011
3	Shivasharanara Vachanagalalli Samajika Mauliyagalu	Author	Sri. Chinnabasaveshwara samsthana, Harakud	XVI+92=108	2011
4	Aradhya Sampada	Co-editor	Prof. N. Basavaradhya Felicitation Committee	XIV+512=526	2013
5	Environmental Issues – Cocerns & Solutions	Co-editor	Basaveshwara College	XVIII+126=144	2013

6	Basavabelagu	Co-editor	SJBSS (N)	334	2013
7	Yakshaprasna Sangraha	Editor	BU. Prasaranga	LIV+131=185	2014
8	Banabhatta's Harshacharita	Editor	BU Prasaranga	ILV+138=183	2014
9	Veerashaiva Siddhanta Shikhamani	Editor	Shaiva Bharati Shodha Pratisthana Varanisi	56+168=224 ISBN – 978-93-82639-05-03	2015
10	Veerashaiva Vivichane	Author	Srimadveerashaiva Sadbodhana samthe	XIV+466=480 ISBN – 978-81-909381-9-8	2015

Number of papers published in peer reviewed journals (national / international) by faculty and students

- 12

Dr. C. Shivakumaraswamy has published the following research articles in Regional/National level Journals. Details are as follows:-

Sl. No.	Title	Title of the Journal	Publisher/Year
1	Na Kanda Siddaganga Sree	Degulaprabhe	Degulamutt, April-May 2010
2	Siddhanta Shikhamani Mattu Vachana Sahityadalli Sristiya Parikalpane	Jnanaprakasha	KVVN Samsthe, Bangalore – 2010
3	Kanchi Shankararadhyana samskrita Basavapurana	Basavapatha ISSN.2348-425X	Basavasamiti Bangalore, September 2010
4	Vachanadhyanakkondu Vachana Paribhashika Padakosha	Sadhane	Bangalore University November 2011
5	Urilingapeddiya Dristiyalli Vedagalu	Sadhane	Bangalore University March 2012
6	Veerashaiva Dharmadalli Samajika Nyaya	Rambhapuri Belagu	Rambhapuri Peeth October 2011
7	Veerashaiva Siddhantadalli Sreegur: ondu Parikalpane	Degulaprabhe	Degulamatt July 2011
8	12 mattu 16ne shatamanagala Veerashaivada Tattvika – Saiddhantika Belavanige	Veerashaiva – Lingayata ISBN. 978-81-909381-5-0	Rambhapuri peeth 2012
9	Kriyasara	1) Shastrajivita	1) Prof. G. Venkatasubbayya Abhinandana Samputa

		2) Sadhane	2013 2) BU Prasaranga October – December 2012
10	Shaivagama: Veerashaiva Dharama Darshanagala Mula	Vijayavani (Kannada Daily)	21-06-2012
11	Textual Criticism in Sanskrit	Hastaprati Adhyayana Samavesha Samputa – 2	BM Sri. Pratisthana 2013
12	Veerabhadra in Sanskrit Literature	Veerabhadra parampare mattu Janapada Samskriti ISBN. 978-81-909381-7-4	Veerashaiva Sadbodhana samsthe, 2014

- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** - Nil
- **Monographs** - Nil
- **Chapter in Books** - Nil
- **Books Edited** - 08
- **Books with ISBN/ISSN numbers with details of publishers** - 03(for details qn. No.19)
- **Citation Index** - Nil
- **SNIP** - Nil
- **SJR** - Nil
- **Impact factor** - Nil
- **h-index** - Nil

20) Areas of consultancy and income generated -

- Working on honorary basis on Veerashaiva Lexicon Project of JSS Mahavidyapeetha, Mysore.
- Working as editor of a monthly journal “Degula Prabhe”, published by Degula Mutt, Kanakapura, on honorary basis.
- Working on honorary basis as a editorial committee member of a monthly journal “Rambhapuri Belagu”, published by Sri Rambhapuripeetha, Balehonnur.

21) Faculty as members in National committees b) International Committees c) Editorial Boards....

Dr. C. Shivakumaraswamy has worked as an editorial committee member of the seminar compendium, Commemoration volumes. Details are as follows:-

- College Silver Jubilee Commemoration Volume Basava Chetana
- SJBSS (N) Golden Jubilee Commemoration Volume Basava Belagu
- Sanskrit Text Books of Bangalore University
- Editor of the Environmental Issues and Concerns Seminar Compendium

22) Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – 10%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil

23) Awards / Recognitions received by faculty and students – One University Rank

Dr. C. Shivakumaraswamy, HOD has received the following awards:-

1. **Vidya Visharada** – Kashi Jangamawadi Math (2008).
2. Honoured by **Karnataka Samskrit University** for the outstanding service rendered to Sanskrit literature (2008).
3. **Kaudimath Samskrita Sahitya Puraskara** - National level award Jangamawadi Math, Varanasi, (2011).
4. Honoured by BBMP, Maruti Mandira ward on the occasion of Kempgowda's 500th Birth Celebration, (2011).
5. **Dharma Sahitya Vibhushana** – Sri Rambhapuri Peeth, Balehonnur (2015)
6. **B. Shivappa Shastry award** – Akhila Bharata Sharana Sahitya Parishath, Bangalore City Branch (2015).
7. **Sahitya Siri Award** – Rambhapuri Jagadgurugala Dasara Mahotsava Samiti, Bhadravathi (2015)

24) List of eminent academicians and scientists / visitors to the department

1. Dr. M. Sivakumaraswamy , Professor & HOD of Sanskrit (Retd), Bangalore University – Recipient of president's certificate of Merit
2. Dr. K. Pratap – Prof. & HOD, SV University, Tirupati
3. Dr. M.K. Sreedhar – Registrar, Karnataka Samskrit University
4. Dr. S.R. Leela –Prof. of Sanskrit (Retd) & MLC, Karnataka Legislative Council .
5. Dr. B.S. Mahadevaiah – Prof. & HOD,(Retd) Kuvempu University, Shivamogga

6. Dr. M.A. Srutikeerthy - HOD, Of Sanskrit Kuvempu University, Shivamogga
7. Dr. Mahantalinga Shivacharya swamiji – Sri Vibhutirpura Math
8. Dr. Virupakshajaddipal – Kendriya Sanskrit Vidya peeth, Tirupathi
9. Dr. Sreerambhat – Noted Writer, Critic
10. Dr. Manjunatha Bhatta – HOD Sanskrit, Vijaya College
11. Dr. B.V. Shashirekha – Prof & HOD, BMS College, Bangalore
12. Dr. M.G. Namitha – Principal, VVN Degree College

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) **National** - Two day National Seminar on Bhasa’s Dramas : A Critical Appraisal on 28th and 29th March 2014 sponsored by UGC.
- b) **International** - Nil

26. Student profile programme/course wise:

Name of the course/programme refer question no. 4	Applications Received	Selected	Enrolled		Pass Percentage
			M	F	
B.Com	28	28	15	13	90
B.A	8	8	6	2	100
B.Sc	1	1	1	0	100
BBA	1	1	0	1	100

27. Diversity of Students

Name of the Course	% of Students from the same State	% of Students from other States
B.Com	100	0
B.A	100	0
B.Sc	100	0
BBA	0	100

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Nil

29. Student progression

	Student Progression	Against % enrolled
30. Details of Infrastructural facilities		20
Employed		
o Campus Selection		-
o Other than campus recruitment		60
Entrepreneurship/Self-employment		10

a) **Library** – Central library - 1861 books, 1750 titles
Departmental library – 150 books

b) **Internet facilities for Staff & Students** - Yes

c) **Class rooms with ICT facility** - Yes

d) **Laboratories** - Yes

31. Number of students receiving financial assistance from college, university, government or other agencies :

All SC, ST, OBC & Minority Students received financial assistance in the form of Fee concession, Scholarships from the Social Welfare Department, GOK. Details of scholarships & free ships have been provided under the relevant criteria.

Sri. M.S. Puttanna, Senior member of our sangha has instituted an award for a student who has secured highest marks in Sanskrit since last 10yrs.

32. Details on student enrichment programmes (special lectures / workshops seminar) with external experts –

All these years department has organised Samskritotsava on Shravana Purnima. On that occasion Sanskrit literary competitions like Essay Writing, Gita Recitation, Sanskrit Quiz for all the students. This helps the students to create awareness about Sanskrit. On Samskritotsava function prizes are given to the winners in the above competitions and eminent Sanskrit scholars are invited to deliver lecture on Sanskrit language and literature.

The details of Samskritotsava celebration are as follows:-

Sl. No.	Date	Resource Person	Topic
1	24/10/2010	Dr. M. Sivakumaraswamy	Vedas & Upanishads

2	13/08/2012	Dr. Mahanthalinga shivacarya swamiji	Values in Sanskrit
3	06/09/2012	Sri. Kumara Holla & Sri. Srinivasan	Importance of Sanskrit in the present context
4	14/09/2015	Dr. M. K. Sreedhar	Relevance of Sanskrit to the present day

The department has also organised two day National Seminar on the topic “Bhasa’s Dramas: A Critical Appraisal “ on 28th & 29th March 2014. On that occasion more than 20 eminent scholars from different parts of the country were invited as resource persons.

33. Teaching methods adopted to improve student learning :

Tests, assignments, special lectures, Classroom interaction , Group discussions , Students Seminars. ICT aids are used for language & grammar teaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Students & teachers participated in -

- NSS programme
- Yoga Programme
- environmental awareness programme
- voting awareness Jatha
- Women empowerment programme.
- Prevention of Crime week organised by Local Police Station

31. SWOC analysis of the department and Future plans

Strengths :

- The department is headed by a qualified, dedicated & experienced faculty having 33 years of teaching & 28 years of research experience.
- The department has well stacked library with sufficient number of books.
- Dr. C. Shivakumaraswamy, HOD of Sanskrit is a member in editorial boards & has edited many books. He has edited 1st, 2nd & 4th semester B.Com Sanskrit Texts of Bangalore University. He was invited to deliver special lectures in different colleges on the prescribed text books.

Weakness :

- Less number of students taking Sanskrit.
- Students are unable to read the Sanskrit texts fluently.

Opportunities :

- To organise Sanskrit speaking courses for students and staff.
- To organise inter-collegiate competitions.

Challenges :

- To attract more number of students to take Sanskrit
- To make the students to use library for more information
- To send the students to various colleges for competitions

Future Plans :

- To organise National Seminars sponsored by UGC.
- To organise inter-collegiate activities.
- To organise trips to Oriental Research Institutes & Sanskrit Research Centres .
- To organise text oriented workshops and special lectures

1. **Name of the department** : **ENGLISH**
2. **Year of Establishment** : 1982
3. **Names of Programmes / Courses offered** : B.Com/BA/B.Sc/B.B.A
4. **Names of Interdisciplinary courses and the departments/units involved** : Nil
5. **Annual/ semester/choice based credit system (programme wise)** : Semester and CBCS
6. **Participation of the department in the courses offered by other departments** : Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** - Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Associate Professors	01	01
Assistant Professor	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of experience
Kumudini. S. Putra	M.A	Associate Professor	Linguistics	30
Manasa. V.N.	M.A.	Asst. Professor	ELT, American Literature, Contemporary Women's Writing	01
K.B. Sandhya	M.A. M.Phil	Asst. Professor	Gender Studies	06

11. **List of senior visiting faculty** : Nil

12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** : 50%
13. **Student -Teacher Ratio (programme wise)** : 414 : 3
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
15. **Qualifications of teaching faculty with DSc/ D.Litt / Ph.D / MPhil / PG:**
- M.Phil - 01
 - P. G. - 02
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
18. **Research Centre /facility recognized by the University** : Nil
19. **Publications:**
- Publication per faculty - 02
 - ‘Autonomy in Higher Education’ - Published in International Conference on Global Paradigm Shifts in Management, ICT, ELT and HE (compendium), ISBN: 978-93-5202-254-0 edition 2015 published by Himalaya Publishing House Pvt. Ltd., Mumbai.
 - ‘Issues and Concerns of Women in the Service Sector’ - Published in the compendium of national conference on ‘Women Empowerment in India – Issues & Challenges in the 21st Century, published by Sri Sai College for Women, 2013.
 - **Number of papers published in peer reviewed journals (national / international) by faculty and students** - 02
 - **Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities, International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** - Nil
 - **Monographs** - Nil
 - **Chapter in Books** - Nil
 - **Books Edited** - Smt. Kumudini.S.Putra has edited the following books and commemoration volumes. Details are as follows:
 - a) 2010 Text book for I & II semester BA/B.SC/B.Com

- b) 'Basava Belagu' – Souvenir for the Silver Jubilee (College Silver Jubilee commemoration volume)
- c) Compendium on Environmental Issues (Proceedings of the national seminar)
- d) 'Basava Chetana' - Souvenir for the Golden Jubilee (SJBSS(N), Golden Jubilee commemoration volume)

- **Books with ISBN/ISSN numbers with details of publishers** - Nil
- **Citation Index** - Nil
- **SNIP** - Nil
- **SJR** - Nil
- **Impact factor** - Nil
- **h-index** - Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....
 - a) 2010 – Text book for I & II sem BA/B.SC/B.Com
 - b) 'Basava Belagu' – Souvenir for the Silver Jubilee
 - c) Compendium on Environmental Issues
 - d) 'Basava Chetana' Souvenir for the Golden Jubilee

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – 30 – 40 %
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil

23. Awards / Recognitions received by faculty and students – Nil

24. List of eminent academicians and scientists / visitors to the

Department -

Sl. No.	Speaker	Designation	Topic
1	Dr. M.C. Prakash	Associate Prof. & HOD of English VVS Degree College of Women, Bangalore	Importance of Learning English in the Context of Globalization
2	Sri. Shivaraj Patil	Judge , Supreme Court of India (Rtd), and Chairman, Human Rights Commission, Karnataka	Personality Development
3	Brigadier Jayaraman	Brigadier (Rtd) Indian Army	Group discussion

25. Seminars/ Conferences/Workshops organized & the source of funding

a) Workshops - Workshops organized by College & Deccan Herald

Sl. No.	Date	Speaker	Designation	Topic
1	11-08-2011	Brigadier Jayaraman	Brigadier	Group discussion
2	09-03-2012	Sri. Abhijith Shenoy. K.	Learning & Department Manager, Manas Centre for Training & Development Pvt. Ltd	Self esteem & positive self image
	09-03-2012	Sri. Sujith. K.	Learning & Department Manager, Manas centre for training & development Pvt. Ltd	Group Dynamics
3	05-02-2013	Sri. Deepak Justin & Sri Vivekananda	Corporate Trainer	Career Guidance & How to face interview
4	11-03-2014	Smt. Avanthi. S.	Faculty, Poorna Prajna institute of Faculty Development	Team Building
5	20-02-2015	Sri. Sridhar	Faculty, Poorna Prajna Institute of Faculty Development	Career Guidance & Group discussion

b) International - Nil

26. Student profile programme/course wise:

Name of the course/programme	Applications Received	Selected	Enrolled		Pass Percentage
			M	F	
B.Com	214	150	94	56	96
B.A	61	61	37	24	43
B.Sc	15	11	08	03	100
BBA	18	17	11	06	100

27. Diversity of Students

Name of the Course	% of Students from the same State	% of Students from other States
B.Com	100	0
B.A	100	0
B.Sc	100	0
BBA	96	4

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- Not Applicable

29. Student progression

Student Progression	Against % enrolled
UG to PG	23
Employed	
o Campus Selection	20
o Other than campus recruitment	41
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

Library – Titles - 1408, Volume - 1592

Internet facilities for Staff & Students - Yes

Class rooms with ICT facility - Yes

Laboratories - Yes

31. Number of students receiving financial assistance from college, university, government or other agencies :

All SC, ST, OBC minority students received financial assistance in the form of Fee concession, Scholarships from the Social Welfare Department, GOK. Details of scholarships & free ships have been provided under the relevant criteria.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –

- Deccan Herald workshops for 5 years &1 Special Lecture –
- Details given under Q.No. 24 & 25
- Add-on courses in Spoken English and Basic Computers arranged for all First year B.A and B.Com students.

33. Teaching methods adopted to improve student learning – PPT, Role

Play, Student projects, Seminars , Chalk & Talk method, Tests, Assignments , Special lectures, Use of Language laboratory, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students & teachers participated in -

- NSS programme
- Yoga Programme
- Environmental awareness programme
- Voter awareness Jatha
- Women empowerment programme.
- Prevention of Crime week organised by Local Police Station

35. SWOC analysis of the department and Future plans

Strengths :

- The department has been organizing add-on courses of Spoken English and Basic Computers for Ist year B.A, B.Com students regularly.
- A Language Laboratory has been set up and it is equipped with customized software .
- The department uses different methods like, role play method, Students Seminar, use of PPT, use of Audio Visual tools, etc., besides chalk and talk method.
- We also arrange for subscription of newspapers to students at reduced rate to encourage the habit of reading newspapers.
- The English Department has been organizing Workshops annually for students in co-ordination with Deccan Herald.
- Remedial classes have been conducted for slow learners.
- Academic performance of students in B.Com and B.Sc has been good.

Weakness :

- The Students Teacher Ratio is high.
- Most students, particularly in Arts, hail from vernacular background and lack communication skills in English.
- The attrition rate of temporary lecturers is high, and so 50% of the teaching is done by lecturers with little or no experience.

Opportunities :

- To develop interest towards career in media which offers ample opportunities.
- To offer English as an optional subject.
- To inculcate habit of reading books other than text books, in the students.

Challenges :

- A great challenge is to remove the apprehensions in the minds of students towards English.
- It is also a challenge to convince them of the importance of learning good English to obtain jobs.
- Teaching communicative skills is a tough job as our students lack the opportunity to use English in context beyond their classes.

Future Plans :

- To organize a National level seminar.
- To introduce an advanced English course at the III rd year Level.
- To get UGC funding for Add-on course.
- To publish/present more papers in seminars.

1. **Name of the department** : **COMMERCE and MANAGEMENT**
2. **Year of Establishment** : 1982 & 2009
3. **Names of Programmes / Courses offered** : B.Com and B.B.A
4. **Names of Interdisciplinary courses and the departments/units involved** : Nil
5. **Annual/ semester/choice based credit system (programme wise)** : Semester and CBCS
6. **Participation of the department in the courses offered by other departments** : Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Associate Professors	02	01
Assistant Professor	07	07

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of experience
Smt. G.R. Shobharani	M.Com	Associate Professor	Cost Accounting	29
Smt. Jayshree Tambad	M.Com, M.Phil	Assistant Professor	Cost Accounting	23
Smt. Mithuna. D.J.	MBA	Assistant Professor	HRM	06
Smt. Arati S.K.	MMS	Assistant Professor	HRM	05
Smt. Ashwini Nadig	MBA	Assistant Professor	HRM	05

Smt. Shridevi	M.Com	Assistant Professor	Accounts & Taxation	01
Smt. Spurthi. S. Rao	M.Com	Assistant Professor	Accounts & Taxation	01
Smt. Anusha. G.O.	M.Com	Assistant Professor	Accounts & Taxation	01

11. **List of senior visiting faculty** : Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : 78 %
13. **Student -Teacher Ratio (programme wise)** : 411 : 09
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
15. **Qualifications of teaching faculty with DSc/ D.Litt / Ph.D / MPhil / PG** : 09

Name	Qualification
Smt. G.R. Shobharani	M.Com
Smt. Jayshree Tambad	M.Com, M.Phil
Smt. Mithuna. D.J.	MBA
Smt. Arati S.K.	MMS
Smt. Ashwini Nadig	MBA
Smt. Shridevi	M.Com
Smt. Spurthi. S. Rao	M.Com
Smt. Anusha. G.O.	M.Com

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
18. **Research Centre /facility recognized by the University:** No

19. Publications : Nil

- **Number of papers published in peer reviewed journals (national / international) by faculty and students - 10**

List of or paper presented by the faculty in Seminars/Conferences:

Sl. No.	Name of the faculty	Details of Seminars/ Conferences/Workshops	Details of paper presented
1	Sangeetha. C. Shetty	Two-day international seminar on “Convergences and Cross-currents in Management & Information Technology” on 14 th and 15 th Feb.2013 at Seshadripuram First Grade College, B’lore.	FDI in Indian Insurance Sector – Issues and Challenges
2		Two-day international seminar on “Convergences and Cross-currents in Management & Information Technology” on 14 th and 15 th Feb.2013 at Seshadripuram First Grade College, B’lore	Foreign Direct Investments – Issues and Challenges
3	Sowbhagya. S. Kilarimath	Two –day national seminar on “ Gender Disparity – A Challenge in the 21 st Century” on 15 th and 16 th Feb. 2013 at SCP Arts and DDS Commerce College, Mahalingpur, Bagalkot.	Gender Equality in Developing Countries.
4		UGC-CPE sponsored two-day national seminar on “Retailing Perspective : Challenges & Opportunities” on 7 th and 8 th Sept. 2012 at S.M. Sheshagiri Commerce for Women, Dharwad.	Challenges and Opportunities of Retail Marketing in Rural Sector.
5	Shobharani. G. R.	One –day national seminar on “ Non-Performing Assets of Commercial Banks” on 20/12/2013 at Indian Academy Degree College, B’lore.	NPA of Commercial Bank: Impacts, Challenges & Remedies.
6		One-day International Conference on “Global Paradigm Shifts” on 19/3/2014 at Seshadripuram First Grade College, B’lore.	“Recent Trends In CAD of India”
7	Mithuna. D. J.	One-day International Conference on “Global Paradigm Shifts” on 19/3/2014 at Seshadripuram First Grade College, B’lore.	“Reverse Mentoring” “Entrepreneurship Value Chain Creation”
8	Jayashree Tambad	One-day International Conference on “Global Paradigm Shifts” on 19/3/2014 at Seshadripuram First Grade College, B’lore.	“Entrepreneurship Value Chain Creation”
9	Sumalatha. R.	One-day International Conference on “Global Paradigm Shifts” on 19/3/2014 at Seshadripuram First Grade College, B’lore.	“Recent Trends In CAD of India”

10	Soubhagya. S. Kilarimath	One-day national level seminar on “FDI in the Indian Retail Sector : Issues and Challenges” on 3/3/2014 at CSI College of Commerce, Dharwad.	“FDI in the Indian Retail Sector : Issues and Challenges”
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- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** - Nil
- **Monographs** - Nil
- **Chapter in Books** - Nil
- **Books Edited** - Nil
- **Books with ISBN/ISSN numbers with details of publishers** - Nil
- **Citation Index** - Nil
- **SNIP** - Nil
- **SJR** - Nil
- **Impact factor** - Nil
- **h-index** - Nil

20. Areas of consultancy and income generated - Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... - Nil

22. Student projects

1. Percentage of students who have done in-house projects including inter departmental/programme – 30 - 40%
2. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - 10%

23. Awards / Recognitions received by faculty and students – Nil

24. List of eminent academicians and scientists / visitors to the department

- a) Prof. B. Thimmegowda – Vice Chancellor, Bangalore University, B’lore
- b) Prof. Hugar – Vice Chancellor, Karnatak University, Dharwad
- c) Dr. Rajdeep Manwani – Co-ordinator, Jain University, Bangalore
- d) Prof. H. Nagaraj – Associate Professor, St. Joseph’s Evening College, B’lore
- e) Dr. Ramachandragowda – HOD, Dept. Of Commerce, Bangalore University
- f) Prof. Yashwanth Dongre – Prof. of Commerce, Mysore University, Mysore
- g) Sri. Thiyagarajan, Chief Financial officer VMC Systems Ltd, Hyderabad
- h) Sri. T.A. Sandeep, Wealth Manager, My Money Consulting, Shivamogga
- i) Dr. Cynthia Menezes Prabhu, Associate Professor, CBSMS, Bangalore

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National - UGC sponsored Two day National Seminar on Foreign Direct Investment in India – Prospects & Challenges on 27th & 28th March 2015.
- b) International - Nil
- c) Organised two workshops for students on Capital Market Awareness in association with Lotus Knowlwealth, knowledge partner of Bombay Stock Exchange.

26. Student profile programme/course wise:

Name of the course/programme refer question no. 4	Applications Received	Selected	Enrolled		Pass Percentage
			* M	* F	
B.Com	214	150	94	56	81
BBA	18	17	11	06	90

*M – Male *F - Female

27. Diversity of Students

Name of the Course	% of Students from the same State	% of Students from other States
B.Com	100	0
BBA	96	04

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- 02

29. Student progression

Student Progression	Against % enrolled
UG to PG	23
Employed	
o Campus Selection	20
o Other than campus recruitment	40
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

a) Library –

	Number of Books	
	Central	Department
Reference books	1086	28
Text books	6748	274
Journals	5	0

b) Internet facilities for Staff & Students - Yes

c) Class rooms with ICT facility - Yes

d) Laboratories - Yes

31. Number of students receiving financial assistance from college, university, government or other agencies :

All SC, ST, OBC & Minority Students received financial assistance in the form of Fee concession, Scholarships from the Social Welfare Department, GOK. Details of scholarships & free ships have been provided under the relevant criteria.

Sri. Bhimrao, Ex President of our sangha has instituted an award for a student who has secured highest marks in Final year B.Com.

Smt. Sandhya .S. Kurtkoti, has instituted an award for a student who has secured highest marks in Final year B.Com.

Smt. Sumaltha, has instituted an award for a student who has secured highest marks in Final year B.B.M.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts – Numismatics (Coins) Exhibited, Special lectures on –

- The department organised UGC sponsored Two day National Seminar on Foreign Direct Investment in India – Prospects & Challenges on 27th & 28th March 2015.
- Organised two workshops for students on Capital Market Awareness in association with Lotus Knowlwealth, knowledge partner of BSE, Bombay.
- Final year students are taken on industrial visit every year
- The department also organised special lecturers/seminars on different topics, the details of which are given below:

Sl. No.	Date	Resource Person	Topic
1	24/01/2012	Prof. H. Nagaraj	Recent Trends in Indian Retail Marketing
2	07/10/2013	Dr. Rajdeep Manwani	Breaking the barriers
3	27/3/15	Prof. S. S. Hugar	Recent Developments in FDI
4	27/3/15	Dr. Cynthia Menezes Prabhu	FDI- An Overview
5	27/3/15	Sri. Thiyagarajan	FDI and Modi's First Develop India
6	27/3/15	Prof. Yashwanth Dongre	FDI in Multi Brand Retailing
7	27/3/15	Sri. T.A. Sandip	FDI, FPI & Capital Markets – Troika for Wealth, A Critique

33. Teaching methods adopted to improve student learning :

PPT (both by students & teachers), Student projects, Seminars, Tests, Assignments, Special lectures, Industrial visits, besides class room teaching using Chalk & Talk method & ICT aids.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities

Students & teachers participated in -

- NSS programme
- Yoga Programme
- Environmental awareness programme
- Voter awareness Jatha
- Women empowerment programme.
- Prevention of Crime week organised by Local Police Station

35. SWOC analysis of the department and Future plans

Strengths :

- Well equipped central & departmental library with sufficient number of reference books, text books & journals
- Book Bank Scheme
- Academic & career guidance provided to the students.

Weakness :

- Lack of permanent faculty
- Decrease in demand for BBA course
- Most of the students are from vernacular medium

Opportunities :

- Inter disciplinary subject
- Scope in job market (particularly in ITES industry)
- Scope for self employment
- Scope to pursue professional courses like CA, ICMA, CS, etc

Challenges :

- To motivate the students for higher studies
- To improve students' communication skills & soft skills
- Competition from nearby colleges
- Creating industry-institution linkages
- Inculcating regularity, punctuality and studiousness in the students

Future Plans :

- To organise national level seminar
- To increase the use ICT in teaching
- To improve results

1. **Name of the department** : **HISTORY**
2. **Year of Establishment** : 1983
3. **Names of Programmes / Courses offered** : B A
4. **Names of Interdisciplinary courses and the departments/units involved** : Nil
5. **Annual/ semester/choice based credit system (programme wise)** : Semester and CBCS
6. **Participation of the department in the courses offered by other departments** : Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Associate Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No.of years of experience
MR. Shankar N.B	M.A, B.Ed	Associate. Professor	Karnataka Art & Architecture	27

11. **List of senior visiting faculty** : Nil
12. **Percentage of lectures delivered and practical classes handled (programme - wise) by temporary faculty** : Nil
13. **Student -Teacher Ratio (programme wise)** : 147 : 01

-
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
15. **Qualifications of teaching faculty with DSc/ D.Litt / Ph.D / MPhil / PG** : PG - 01
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
18. **Research Centre /facility recognized by the University** : Nil
19. **Publications:**
- **Publication per faculty** - Nil
 - **Number of papers published in peer reviewed journals (national / international l)by faculty and students** - Nil
 - **Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** - Nil
 - **Monographs** - Nil
 - **Chapter in Books** - Nil
 - **Books Edited** - Nil
 - **Books with ISBN/ISSN numbers with details of publishers** - Nil
 - **Citation Index** - Nil
 - **SNIP** - Nil
 - **SJR** - Nil
 - **Impact factor** - Nil
 - **h-index** - Nil
20. **Areas of consultancy and income generated** - Nil
21. **Faculty as members in**
- a) **National committees**
 - b) **International Committees**
 - c) **Editorial Boards....**
- Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – 10%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil

23. Awards / Recognitions received by faculty and students –

D.P. Rashmi has secured 10th rank in B.A. for the academic year 2013-14 of Bangalore University

24. List of eminent academicians and scientists / visitors to the

- Dr. M.G.Nagaraj, Historian & Vice President of Karnataka, Ithihasa Academy.
- Dr. M.Chidanandamurthy , Noted Researcher and Retd. Prof., Dept. Of Kannada, Bangalore University.

25. Seminars / Conferences/Workshops organized & the source of funding

- a) National - Nil
- b) International - Nil

26. Student profile programme/course wise:

Name of the course/programme Refer question no. 4	Applications Received	Selected	Enrolled		Pass Percentage
			* M	* F	
I B.A.	61	61	37	24	88
II B.A.	45	45	15	13	90
III B.A.	41	41	23	18	77

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.

- Not applicable

29. Student progression

Student Progression	Against % enrolled
UG to PG	18
Employed	
o Campus Selection	-
o Other than campus recruitment	60
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

- a) Library – 1936 Books, 375 titles.
- b) Internet facilities for Staff & Students - Yes
- c) Class rooms with ICT facility - Yes
- d) Laboratories - Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies :

All SC, ST, OBC minority students received financial assistance in the form of Fee concession, Scholarships from the Social Welfare Department, GOK. Details of scholarships & free ships have been provided under the relevant criteria.

- Dr. Shamala Rathna Kumari Endowment Prize for the student who scores the highest Marks in History (III B.A).
- Sri Holi Basappa Sambrani Endowment Prize for the student who scores the highest Marks in III B.A.
- Late. Malleshappa Danappa Kundagol endowment prizwe to 1 girl & 1 boy for securing highest marks in all six semesters.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –

- Numismatics (Coins) Exhibition –
- Special Lectures -

Sl. No.	Date	Topic	Resource Person
1	26/2/14	History Past and Present	Dr. M.G.Nagaraj
2	30/9/14	Hosa Belakinalli Basavanna	
3	25/3/15	Unification Movement of Karnataka	Dr. H.G.Narayana

- Film om Karnataka Samskruthi Vaibhava was displayed

33. Teaching methods adopted to improve student learning :

Tests, assignments, special lectures, classroom interaction , group discussions , seminars, visit to places of historical importance and archives.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students and teachers participated in –

- Environmental awareness programme
- Jatha organised to create voting awareness amongst the public
- Women empowerment programme.
- Prevention of crime week organised by local police station
- N S S and Yoga programmes.

35. SWOC analysis of the department and Future plans

Strengths :

- The department is headed by a qualified, dedicated & experienced faculty having 27 years of teaching experience.
- There are sufficient number of books in the library relating to the subject.
- Remedial classes arranged for slow learners.

Weakness :

- No PG course and research centre
- Majority of students are from rural and semi- urban areas with poor communicative skills.

Opportunities :

- Employment opportunities in government service by writing KPSC & UPSC examinations.
- To motivate students to pursue masters degree in History.
- CBCS with interdisciplinary approach may attract students to study History.
- To take up archaeological survey/renovation work of old historical monuments and temples.

Challenges :

- To achieve 100% results.
- To motivate students to take up competitive exams .
- Bi-lingual teaching .
- Inculcating regularity, punctuality and studiousness among the students.

Future plans :

- To organise national seminar sponsored by UGC.
- To conduct historical tour to the places of national importance in order to enrich the knowledge of students.
- To organise numismatic exhibition.

1. **Name of the department** : **ECONOMICS**
2. **Year of Establishment** : 1983
3. **Names of Programmes / Courses offered** : B.A
4. **Names of Interdisciplinary courses and the departments/units involved** : Nil
5. **Annual/ semester/choice based credit system (programme wise)** : Semester and CBCS
6. **Participation of the department in the courses offered by other departments** : Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Associate Professor	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of experience
Mr.SHIVALINGAMURTHY	M.A	Associate Professor	Economic Doctorines	23

11. **List of senior visiting faculty** : Nil
12. **Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty** : Nil
13. **Student -Teacher Ratio (programme wise)** : 147 : 01

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
15. **Qualifications of teaching faculty with DSc/ D.Litt / Ph.D / MPhil / PG** : Refer qn. no. 10
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
18. **Research Centre /facility recognized by the University** : Nil
19. **Publications:**
- a) **Publication per faculty** - Nil
 - **Number of papers published in peer reviewed journals (national / international)by faculty and students** - Nil
 - **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** - Nil
 - **Monographs** - Nil
 - **Chapter in Books** - Nil
 - **Books Edited** - Nil
 - **Books with ISBN/ISSN numbers with details of publishers** - Nil
 - **Citation Index** - Nil
 - **SNIP** - Nil
 - **SJR** - Nil
 - **Impact factor** - Nil
 - **h-index** - Nil
20. **Areas of consultancy and income generated** : Nil
21. **Faculty as members in**
- a) National committees b) International Committees c) Editorial Boards....
Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme - Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil

23. Awards / Recognitions received by faculty and students - Nil

24. List of eminent academicians and scientists / visitors to the department

- Dr. Siriparameshwarappa Asst. General Manager, Corporation Bank Bangalore,
- Dr.Jayasheela Assoticate Professor, Tumkur University

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National - Nil
- b) International - Nil

26 Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
I B.A.	61	61	37	24	46
II B.A.	45	45	15	13	72
III B.A.	41	41	23	18	81

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. - Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	18
Employed	
o Campus Selection	-
o Other than campus recruitment	50 - 60
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

- a) Library – Central library -1921 books Departmental library - 150 books
- b) Internet facilities for Staff & Students - Yes
- c) Class rooms with ICT facility - Yes
- d) Laboratories - Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies :

All SC, ST, OBC minority students received financial assistance in the form of Fee concession, Scholarships from the Social Welfare Department, GOK. Details of scholarships & free ships have been provided under the relevant criteria.

- Sri Holi Basappa Sambrani Endowment Prize for the student who scores the highest Marks in III B.A.
- Late. Malleshappa Danappa Kundagol endowment prizwe to 1 girl & 1 boy for securing highest marks in all six semesters.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –

Special lectures on –

- a) 01-10-2013 - Indian Banking System by Dr. Parameshwarappa, Sr. Asst. Manager, Corporation Bank, Bangalore.
- b) 05-04-2015 - Indian Economic Development by Dr. Jayasheela, Professor, Dept. Of Economics, Tumkur University.

33. Teaching methods adopted to improve student learning

Chalk & talk method, tests, assignments, special lectures, classroom interaction, seminars, remedial classes, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students & teachers participated in -

- NSS programme
- Yoga Programme
- environmental awareness programme
- Voting awareness Jatha
- Women empowerment programme.
- Prevention of Crime week organised by Local Police Station

35. SWOC analysis of the department and Future plans

Strengths :

- The department has a qualified teacher with experience of 23 years.
- Sufficient number of books available in the library.
- Remedial classes are conducted for slow learners.
- Students are motivated to participate inter collegiate competitions.

Weaknesses :

- Comparatively less number of students enrolled for subjects due to less number of job opportunities in IT industry.
- Most of the students are from vernacular medium, hence they lack in soft skills & communication skills.

Opportunities:

- Employment of students by taking up examinations conducted by KPSC, UPSC and other organisations, in central and state governments, academic institutions, industries, defence services, etc.
- To create valuable human resources for the nation.

Challenges :

- To achieve good result
- To create awareness among the students and parents about the importance of higher education.
- To encourage students to take up self employment.

Future Plans :

- To organise workshop in the department.
- To enhance research activities in the department.

1. **Name of the department** : **POLITICAL SCIENCE**
2. **Year of Establishment** : 1983
3. **Names of Programmes / Courses offered** : B.A
4. **Names of Interdisciplinary courses and the departments/units involved** : Indian Constitution & Human Rights taught for B.A, B.Com, B.Sc & BBA courses
5. **Annual/ semester/choice based credit system (programme wise)** : Semester and CBCS
6. **Participation of the department in the courses offered by other departments** : B.Com, B.Sc, BBA
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Associate Professors	01	01
Assistant Professor	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of experience
Sri. Prakash. K.H	M.A	Associate. Professor & HOD	Constitutions	29
Sri. Somashekarswamy	MA	Asst. Professor	Foreign Policies	03

11. **List of senior visiting faculty** : Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : 17%
13. **Student -Teacher Ratio (programme wise)** : **147 : 02**
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
15. **Qualifications of teaching faculty with DSc/ D.Litt / Ph.D / MPhil / PG** : P G : 02
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
18. **Research Centre /facility recognized by the University** : Nil
19. **Publications** :
- **Publication per faculty** - Nil
 - **Number of papers published in peer reviewed journals (national / international) by faculty and students** - Nil
 - **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** - Nil
 - **Monographs** - Nil
 - **Chapter in Books** - Nil
 - **Books Edited** - Nil
 - **Books with ISBN/ISSN numbers with details of publishers** - Nil
 - **Citation Index** - Nil
 - **SNIP** - Nil
 - **SJR** - Nil
 - **Impact factor** - Nil
 - **h-index** - Nil

20. Areas of consultancy and income generated - Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... -

Sri. K.H. Prakash has been a member of Board of Studies in Political Science, Bangalore University for the academic year 2014-15 and Board of Examination member for the academic years 2012-13 and 2013-14.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme - Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
- Nil

23. Awards / Recognitions received by faculty and students -

Kum. D.P. Rashmi has secured 10th rank in Bangalore University, B.A. examination of the year 2013-14.

24. List of eminent academicians and scientists / visitors to the department

- Dr. M.G Krishnan - Vice-Chancellor, KSOU, Mysore
- Dr. K.J Suresh - Registrar, KSOU Mysore
- Dr. Narasimha Murthy - Professor Pol.Sci Dept. Bangalore University
- Dr. Meena Deshpande – Chair person Dept. Pol.Sci Bangalore University
- Prof. Shivshankar Reddy - Associate Prof, Maharani's College, Bangalore
- Dr. Jayaram Raje Urs IAS - Chaiman Karnataka State Drinks & Bevarages Corporation Ltd. Bangalore
- Dr. Sivanna N - Professor, ISEC , Bangalore
- Dr. Devegowda T.D - Professor KSOU, Mysore
- Dr. Narasimhamurthy – Professor, Pol.Sci Dept. Bangalore University.
- Dr. Siddalinga Swamy - Professor, Govt. Arts College, Bangalore
- Dr. M.P Bhuvaneshwar Prasad – Professor, Vivekananda College, B'lore.
- Father Dr. Ambrose Pinto - Principal St. Joseph College, Bangalore
- Dr. Basavraj. M – Chairman, Dept. Pol.Sci. Tumkur University
- Dr. Poornima – Associate Professor, GFGC, Rajajinagar, B'lore.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National - UGC sponsored Two day National Seminar on Democracy in Transition in India – Issues and Trends on 8th & 9th January 2015.
- b) International - Nil
- c) State - Organised one state level workshop for students on **Political Thinkers** on 31/01/2013 and one state level seminar on **Karnataka Politics – A Transition** on 13/04/2011.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
I B.A.	61	61	37	24	87
II B.A.	45	45	15	30	91
III B.A.	41	41	23	18	94

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. - Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	18
Employed	
o Campus Selection	-
o Other than campus recruitment	50 - 60
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

- a) Library – Central library - 2228 books (186 titles),
Dept. Library – 145 books

- b) Internet facilities for Staff & Students - Yes
- c) Class rooms with ICT facility - Yes
- d) Laboratories - Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies :

All SC, ST, OBC minority students received financial assistance in the form of Fee concession, Scholarships from the Social Welfare Department, GOK. Details of scholarships & free ships have been provided under the relevant criteria.

1. Sri Holi Basappa Sambrani Endowment Prize for the student who scores the highest Marks in III B.A.
2. Late. Malleshappa Danappa Kundagol endowment prizwe to 1 girl & 1 boy for securing highest marks in all six semesters.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –

Special lectures -

- a) 13.04.2011 – State Level Seminar on Karnataka Politics - A Transition
- b) 09.09.2011 – Central- State Relations by Dr. Shivashankar Reddy
- c) 31.01.2013 – Workshop for students on Political Thinkers
- d) 17.10.2014 – Political Authority, Power & Legitimacy Dr. Poornima

33. Teaching methods adopted to improve student learning :

Chalk & Talk, Tests, assignments, special lectures, Classroom interaction, Group discussions, Seminars, Visit to Karnataka state legislative assembly

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities

- Students & Teachers participated in NSS & Yoga Classes.
- Environmental awareness program
- Voting awareness programme
- Women's empowerment programme
- Prevention of crime week organised by local police station
- Many other extension activities conducted by College

35. SWOC analysis of the department and Future plans

Strengths :

- The department has qualified, dedicated & experienced faculty.
- The department has a well stacked library with sufficient number of books.
- The department is having internet facility.

Weakness :

- Students are from rural & semi-urban areas.
- No post graduation programme for political science in our college.
- Lack of research centre.

Opportunities :

- Employment of students by taking up examinations conducted by KPSC,UPSC and other organisations, in central and state governments, academic institutions, industries, defence services, etc.
- To Introduce job – oriented inter-disciplinary courses.
- To conduct mock parliaments to students to discuss current issues of the nation.

Challenges :

- Most of our students are first generation learners , lacking in communication skills and soft skills.
- Bi-lingual teaching.
- Preventing usage of smart phones by the students in class room.

Future Plan :

- Networking and MOU with research institutes/organizations.
- To introduce job oriented and interdisciplinary courses.

1. **Name of the department** : **Physics**
2. **Year of Establishment** : 1991
3. **Names of Programmes / Courses offered** : B.Sc (PMCSsc, PME)
4. **Names of Interdisciplinary courses and the departments/units involved** : Nil
5. **Annual/ semester/choice based credit system** : Semester and CBCS
6. **Participation of the department in the courses offered by other departments** : Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of teaching posts**

	Sanctioned	Filled
Asst.Professor	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of experience
Smt. Jayashri Kori	M.Sc, M.Phil	Assistant. Professor	Electronics	13
Smt. Veena B T	M.Sc	Assistant. Professor	Nuclear Physics	05

11. **List of senior visiting faculty** : Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : 23%
13. **Student -Teacher Ratio (programme wise)** : 30 : 02

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled** : 01
- 15. Qualifications of teaching faculty with DSc/ D.Litt / Ph.D / MPhil / PG** : M.Phil : 01
PG : 02

Name	Qualification
Smt. Jayashri Kori	M.Sc., M.Phil
Smt. Veena B T	M.Sc.

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants receive** : Nil
- 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
- 18. Research Centre /facility recognized by the University** : Nil
- 19. Publications** :
- a) Publication per faculty : Nil
- b) Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
- 20. Areas of consultancy and income generated** : Nil
- 21. Faculty as members in**
- a) National committees
- b) Internationees
- c) Editorial Boards : Nil
- 22. Student projects**
- a) Percentage of students who have done in-house projects including inter departmental/ programme : Nil

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department

Sl. No	Resource Person	Designation
1	Dr. Basavaraj A Kagli	Retd. Professor, Dept. Of Physics, BUB.
2	a).Dr.Sharat AnanthaMurthy b).Dr. Venugopal	Chairman, Dept. Of Physics, BUB. Principal, UVCE, Bangalore.
3	Dr Jayanta Murthy	Professor, Dept. Of Physics, Bangalore University, Bangalore.
4	Prof. B Basavaraj	Professor, Dept. Of Physics, SJRC, Bangalore.
5	Dr. C Anantha	Professor, Dept. Of Chemistry, MES College, Bangalore.
6	Prof. Sarmistha Sahu	Professor, Dept. Of Physics, MLACW, Bangalore.

25. Seminars/ Conferences/Workshops organized & the source of funding :

Sl.No	Date	Theme	Beneficiary
1	28 .02. 2011	Science exhibition	Our students
2	28 .02 .2012	Carrier guidance and future prospects	Inter college students
3	28 .02. 2013	Advances in electronics computing technology and new trends in science	Research scholars and students
4	28. 02. 2014	Epoch of knowledge, science and technology	Inter college students
5	28 .02 .2015	Today's scientific scenario and challenges	Our students

Department has organised five National Science Day Workshops -

Sl.No	Date	Theme	Beneficiary
1	28 .02 .2015	Today's scientific scenario and challenges	Our students
2	28. 02. 2014	Epoch of knowledge, science and technology	Inter college students
3	28 .02. 2013	Advances in electronics computing technology and new trends in science	Research scholars and students
4	28 .02 .2012	Carrier guidance and future prospects	Inter college students
5	28 .02. 2011	Science exhibition	Our students

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
2014-2015	20	10	07	03	90

27. Diversity of Students

Name of the course	% of students from the same state	% of students from other states
B.Sc	80	20

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG :	20
Employed	
• Campus Selection	25
• Other than campus recruitment	40
Entrepreneurship/Self-employment	10

30. Details of infrastructural facilities :

- a) Library : Central library - 702 (titles 220)
Departmental library - 65 (titles 20)
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : Yes

31. Number of students receiving financial assistance from college, university government or other agencies :

All SC, ST, OBC minority students received financial assistance in the form of Fee concession, Scholarships from the Social Welfare Department, GOK. Details of scholarships & free ships have been provided under the relevant criteria.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Organises workshop every year on National Science Day, on various topics and issues relating to science (Details provided under qn.no.25).

33. Teaching methods adopted to improve student learning :

Tests, assignments , special lectures, Classroom interaction , Chalk and Talk, practical classes, workshops, exhibitions, Seminars.

34. Participation in Institutional Social Responsibility (ISR) and extension activities

Students & teachers participated in -

- NSS programme
- Yoga Programme
- Environmental awareness programme
- Voting awareness Jatha
- Women empowerment programme.
- Prevention of Crime week organised by Local Police Station

35. SWOC analysis of the department and Future plans

Strengths :

- The department is headed by a qualified, dedicated & experienced faculty.
- The department have well stacked library with sufficient number of books.
- Good network with other colleges / University / Research institutions

Weakness :

- Declining Student Strength due to more number of students opting for professional courses.

Opportunities :

- Scope for students to pursue higher education.
- More job opportunities for students in IT & ITES industry.

Challenges :

- To motivate & prepare students for the competitive examinations.
- Motivating the students to pursue Research oriented carrier.

Future Plan :

- Intake capacity of student strength is to be enhanced.
- To undertake research projects.
- To start add-on courses, to improve the employability of students.

1. **Name of the department** : **Mathematics**
2. **Year of Establishment** : 1990-91
3. **Names of Programmes / Courses offered** : B.Sc (PMCSsc, PME, MECSc).
4. **Names of Interdisciplinary courses and the departments/units involved** : Nil
5. **Annual/ semester/choice based credit system (programme wise)** : Semester and CBCS
6. **Participation of the department in the courses offered by other departments** : B.Com & BBA
7. **Courses in collaboration with other universities, industries, foreign institutions, etc .** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil

9. **Number of Teaching posts :**

	Sanctioned	Filled
Asst.Professor	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of experience
Smt Roopashree N S	M Sc, M Phil	Assistant. Professor	Mathematics	11
Smt Prapulla Devi	M Sc	Assistant. Professor	Mathematics	04

11. **List of senior visiting faculty** : Nil
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** : 28%
13. **Student -Teacher Ratio (programme wise)** : BSc – 40 : 2 ,
BBA & B.Com - 40 : 1
14. **Number of academic support staff (technical) and administrative staff sanctioned and filled** : 01

15. Qualifications of teaching faculty with DSc/ D.Litt / Ph.D / MPhil / PG : MPhil - 01
P. G. - 01

16. Number of faculty with ongoing projects from
a) National
b) International funding agencies and grants received –

Smt Roopashree N S received 1,20,000/- grants from UGC for a minor research project titled “Power Series Solution Of Non-linear Differential Equation”

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications :

- Publication per faculty : 02

1. ‘Solving non-linear differential equation by power series method’, published in the compendium of the two – day national conferenceon “Frontiers In Applied Mathematics” at MES College, B’luru, on 9th and 10th March 2012.

2. ‘Duffing Oscillator’, published in the compendium of the UGC sponsored national conference on ‘Recent Trends in Electronic and Its Applications’ on 14th and 15th March 2014 at GFGC, K.R.Pura, Bengaluru (ISBN 978-93-81437-98-8).

- Number of papers published in peer reviewed journals (national /international by faculty and students) : Nil

a. Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

b. Monographs : Nil

c. Chapter in Books : Nil

d. Books Edited : Nil

e. Books with ISBN/ISSN numbers with details of publishers : Nil

f. Citation Index : Nil

- g.** SNIP : Nil
- h.** SJR : Nil
- i.** Impact factor : Nil
- j.** h-index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- a) National committees
- b) International Committees
- c) Editorial Board : Nil.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme - 15
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil

23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department

Sl.No	Resource Person	Designation
1	Dr. Basavaraj A Kagli	Retd. Professor, Dept. Of Physics, BUB.
2	a) Dr.Sharat AnanthaMurthy b) Dr. Venugopal	Chairman, Dept. Of Physics, BUB. Principal, UVCE, Bangalore.
3	Dr Jayanta Murthy	Professor, Dept. Of Physics, Bangalore University, Bangalore.
4	Prof. B Basavaraj	Professor, Dept. Of Physics, SJRC, Bangalore.
5	Dr. C Anantha	Professor, Dept. Of Chemistry, MES College, Bangalore.
6	Prof. Sarmistha Sahu	Professor, Dept. Of Physics, MLACW, Bangalore.

25. Seminars/ Conferences/Workshops organized & the source of funding

Department organised self-financed 05 National Science Day Workshops

Sl. No	Date	Theme	Beneficiary
1	28 .02. 2011	Science exhibition	Our students
2	28 .02 .2012	Carrier guidance and future prospects	Inter college students
3	28 .02. 2013	Advances in electronics computing technology and new trends in science	Research scholars and students
4	28. 02. 2014	Epoch of knowledge, science and technology	Inter college students
5	28 .02 .2015	Today's scientific scenario and challenges	Our students

26. Student profile programme/course wise :

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
2014-2015	20	11	08	03	61

*M = Male *F = Female

27. Diversity of Students

Name of the course	% of students from the same state	% of students from other states
B.Sc	80	20

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.

- Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	20
Employed	25
o Campus Selection	40
o Other than campus recruitment	40
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

- | | | | | | |
|----|--|---|----------------------|---|------------------------|
| a) | Library | : | Central library | - | 524 books (titles 140) |
| | | | Departmental library | | - 50 books |
| b) | Internet facilities for Staff & Students | : | | | Yes |
| c) | Class rooms with ICT facility | : | | | Yes |
| d) | Laboratories | : | | | Yes |

31. Number of students receiving financial assistance from college, university, government or other agencies :

All SC, ST, OBC minority students received financial assistance in the form of Fee concession, Scholarships from the Social Welfare Department, GOK. Details of scholarships & free ships have been provided under the relevant criteria.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –

Organises workshop every year on National Science Day, on various topics and issues relating to science (Details provided under qn.no.25).

33. Teaching methods adopted to improve student learning –

- Mathematical and logical steps are done on black board.
- Giving real world examples.
- Interaction with students by asking concerned questions to know their potential level & hence simplifying the complex concepts to their level.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students & teachers participated in -

- NSS programme
- Yoga Programme
- environmental awareness programme
- voting awareness Jatha
- Women empowerment programme.
- Prevention of Crime week organised by Local Police Station

35. SWOC analysis of the department and Future plans

Strength- :

- Committed & efficient faculty with good team spirit.
- Faculty involved in research.
- Regular interaction & updates to all the students.

Weakness :

- Need for separate laboratory
- Declining students strength

Opportunities :

- Opportunity to promote mathematics for better career prospects.
- Students can pursue masters degree in mathematics.
- Scope for research, bank exam, civil service exams.

Challenges :

- Meritorious students are not opting for basic science courses.
- Scope for self study in mathematics is limited due to its complex nature.
- To keep pace with the new development in mathematics.
- Igniting interest in mathematics among students .
- Enhancing learning abilities of slow learners.

Future plans :

- To organise more number of workshops and seminars.
- To increase the department result.
- To take up more research work.
- To establish separate Mathematics laboratory.

1. **Name of the department** : **Computer Science**
2. **Year of Establishment** : 1991
3. **Names of Programmes / Courses offered** : **B.Sc**
4. **Names of Interdisciplinary courses and the departments/units involved** : **Nil**
5. **Annual/ semester/choice based credit system (programme wise)** : Semester and CBCS
6. **Participation of the department in the courses offered by other departments** : Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : -
9. **Number of Teaching posts**

	Sanctioned	Filled
Asst. Professor	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of experience
Smt. Netravati Patil	B.E	Assistant Professor	Computer Science	03
Smt. Ashwini Hampannavar	M.Sc	Assistant Professor	Computer Science	02

11. **List of senior visiting faculty** : Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : 50%
13. **Student -Teacher Ratio (programme wise)** : B.Sc 31 : 2
B.Com 110 : 1
BBM 20 : 1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : 01
15. **Qualifications of teaching faculty with DSc/ D.Litt / Ph.D / MPhil / PG** : PG – 01

Name	Qualification
Smt. Ashwini Hampannavar	M.Sc

16. **Number of faculty with ongoing projects from**
a) **National**
b) **International**
funding agencies and grants received : Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
18. **Research Centre /facility recognized by the University** : Nil
19. **Publications:**
a) Publication per faculty : Nil
b) Number of papers published in peer reviewed journals (national / international)by faculty and students : Nil
a. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
b. Monographs : Nil
c. Chapter in Books : Nil
d. Books Edited : Nil
e. Books with ISBN/ISSN numbers with details of publishers : Nil
f. Citation Index : Nil
g. SNIP : Nil
h. SJR : Nil
i. Impact factor : Nil
j. h-index : Nil
20. **Areas of consultancy and income generated** : Nil

21. Faculty as members in

- a) National committees
- b) International Committees
- c) Editorial Boards.... : Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : 30-40%
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department

Sl.No	Resource Person	Designation
1	Dr. Basavaraj A Kagli	Retd. Professor, Dept. Of Physics, BUB.
2	a) Dr.Sharat AnanthaMurthy b) Dr. Venugopal	Chairman, Dept. Of Physics, BUB. Principal, UVCE, Bangalore.
3	Dr Jayanta Murthy	Professor, Dept. Of Physics, BUB, Bangalore.
4	Prof. B Basavaraj	Professor, Dept. Of Physics, SJRC, Bangalore.
5	Dr. C Anantha	Professor, Dept. Of Chemistry, MES College, Bangalore.
6	Prof. Sarmistha Sahu	Professor, Dept. Of Physics, MLACW, Bangalore.

25. Seminars/ Conferences/Workshops organized & the source of funding

Department has organised five National Science Day Workshops -

Sl. No	Date	Theme	Beneficiary
1	28 .02. 2011	Science exhibition	Our students
2	28 .02 .2012	Carrier guidance and future prospects	Inter college students
3	28 .02. 2013	Advances in electronics computing technology and new trends in science	Research scholars and students
4	28. 02. 2014	Epoch of knowledge, science and technology	Inter college students
5	28 .02 .2015	Today's scientific scenario and challenges	Our students

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
2014-2015	20	09	06	03	100

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	80	20	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. – Nil

29. Student progression

Student progression	Against % enrolled
UG to PG :	20
Employed	
• Campus Selection	25
• Other than campus recruitment	35
Entrepreneurship/Self-employment	20

30. Details of infrastructural facilities:

a) Library	- Central library	-	725 books; titles 312
b) Departmental library		-	20 books
c) Internet facilities for Staff & Students		-	Yes
d) Class rooms with ICT facility		-	Yes
e) Laboratories		-	Yes

31. Number of students receiving financial assistance from college, university, government or other agencies :

All SC, ST, OBC minority students received financial assistance in the form of Fee concession, Scholarships from the Social Welfare Department, GOK. Details of scholarships & free ships have been provided under the relevant criteria.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts :

5 workshops on national science day from external experts on various topics and issues under science.

33. Teaching methods adopted to improve student learning –

Tests, Assignments, Practical classes, Student seminars,
Chalk and Talk method, PPTs, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students & teachers participated in -

- NSS programme
- Yoga Programme
- Environmental awareness programme
- Voter awareness Jatha
- Women empowerment programme.
- Prevention of Crime week organised by Local Police Station

35. SWOC analysis of the department and Future plans

Strengths :

- Sufficient number of reference books available in the library
- Book bank scheme
- Academic and career guidance is provided to the advance learner.
- High speed internet facility available to students to access information

Weakness :

- Lack of permanent faculty.
- Less no. of students opting for B.Sc courses

Opportunities :

- Plenty of job opportunities for students in IT industry
- Students can opt for competitive exams conducted by UPSC, KPSC etc
- Scope for self-employment

Challenges :

- To make students appear for the competitive exams
- To motivate the students to pursue higher education
- Igniting regularity, punctuality and studiousness in students
- To improve students' communication and soft skills

Future Plan :

- To increase students strength
- To take up research projects funded by UGC
- To organise national/state level seminars and workshops.

1. **Name of the department** : **Electronics**
2. **Year of Establishment** : 1991
3. **Names of Programmes / Courses offered** : UG B.Sc.
4. **Names of Interdisciplinary courses and the departments/units involved** : Nil
5. **Annual/ semester/choice based credit system** : Semester & CBCS (Programme wise)
6. **Participation of the department in the courses offered by other departments** : Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of teaching posts**

	Sanctioned	Filled
Asst. Professor	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of experience
Sri Vijaykumar A Patil	M.Sc, M.Phil	Assistant. Professor & HOD	Micro Wave	20

11. **List of senior visiting faculty** : Nil
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** : NA
13. **Student -Teacher Ratio (programme wise)** : 12 : 01
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : 01

15. **Qualifications of teaching faculty with DSc/
D.Litt / Ph.D / MPhil / PG** :

Name	Qualification
Sri Vijaykumar A Patil	M.Phil

16. **Number of faculty with ongoing projects from**
 a) **National**
 b) **International funding agencies
and grants received** : Nil

17. **Departmental projects funded by DST - FIST;
UGC, DBT, ICSSR, etc. and total grants received** : Nil

18. **Research Centre /facility recognized by the University** : Nil

19. **Publications:**

- a) **Publication per faculty** : Sri. Vijaykumar.A.Patil has published the following papers :
- i) ‘Augmented Reality : The New Mantra of Online Busines’, published in the compendium of the UGC sponsored national conference on ‘Recent Trends in Electronic and Its Applications’ on 14th and 15th March 2014 at GFGC, K.R.Pura, Bengaluru (ISBN 978-93-81437-98-8).
- ii) ‘An Overview of Strategies, Technologies and Applications in the field of Bio-MEMS’, published in the compendium of the UGC sponsored national conference on ‘Recent Trends in Electronic and Its Applications’ on 14th and 15th March 2014 at GFGC, K.R.Pura, Bengaluru (ISBN 978-93-81437-98-8).
- b) **Number of papers published in peer reviewed journals (national / international) by faculty and students** : 01
- c) **h - index** : ‘Wireless Portable Microcontroller Based Weather Monitoring Station’ - published in ELSEVIER Measurement.2015.08.027 0263-2241, dated 24/08/2015 with h-index factor 3.85.

20. **Areas of consultancy and income generated** : Nil

21. Faculty as members in

a) National committees

b) International Committees

c) Editorial Boards :

- Sri. Vijaykumar. A. Patil has been a committee member in framing and revising the Semester (CBCS) Scheme UG Syllabus (2014-15) of Bangalore University.
- Sri. Vijaykumar. A. Patil has been an editorial committee member of the compendium of the UGC sponsored national conference on 'Recent Trends in Electronics and Its Applications' held at GFGC, K R Pura, B'lore, on 14th and 15th March 2014.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : Nil
 - B.Sc. VI Semester students have to do a project compulsory in the Department as curriculum which are exhibited in the college on National science day of every year. Every year 6-8 projects are being done.

23. Awards / Recognitions received by faculty and students : 01

1	Best Teacher Award	SJBSS (N), Rajajinagar, Bangalore.	2014
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24. List of eminent academicians and scientists / visitors to the department :

Sl.No	Resource Person	Designation
1	Dr. Basavaraj A Kagli	Retd. Professor, Dept. Of Physics, BUB.
2	a).Dr.Sharat AnanthaMurthy b).Dr. Venugopal	Chairman, Dept. Of Physics, BUB. Principal, UVCE, Bangalore.
3	Dr Jayanta Murthy	Professor, Dept. Of Physics, Bangalore University, Bangalore.
4	Prof. B Basavaraj	Professor, Dept. Of Physics, SJRC, Bangalore.
5	Dr. C Anantha	Professor, Dept. Of Chemistry, MES College, Bangalore.
6	Prof. Sarmistha Sahu	Professor, Dept. Of Physics, MLACW, Bangalore.

25. Seminars/ Conferences/Workshops organized & the source of funding : 05

- National Science Day Workshops - funded by Institution

Sl. No	Date	Theme	Beneficiary
1	28 .02. 2011	Science exhibition	Our students
2	28 .02 .2012	Carrier guidance and future prospects	Inter college students
3	28 .02. 2013	Advances in electronics computing technology and new trends in science	Research scholars and students
4	28. 02. 2014	Epoch of knowledge, science and technology	Inter college students
5	28 .02 .2015	Today's scientific scenario and challenges	Our students

26. Student profile programme/course wise:

Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
2014-2015	20	10	02	00	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	90	10	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	30
Employed	
o Campus Selection	25
o Other than campus recruitment	35
Entrepreneurship/Self-employment	10

30. Details of infrastructural facilities :

- | | | | | | | |
|-----------|---|----------|-----------------------------|----------|----------------------|----------|
| a) | Library | : | Central library | - | | |
| | i) Books | - | | | 622 | |
| | ii) Titles | - | | | 344 | |
| | iii) Journals | - | | | 01 | : |
| | | | Departmental library | - | | |
| | i) Books | - | | | 055 | |
| | ii) Titles | - | | | 055 | |
| b) | Internet facilities for Staff & Students | : | | | Yes | |
| c) | Class rooms with ICT facility | : | | | Yes | |
| d) | Laboratories | : | | | Yes, | |
| | | | | | Department has well | |
| | | | | | equipped Laboratory. | |

31. Number of students receiving financial assistance from college, university, government or other agencies.

All SC, ST, OBC minority students received financial assistance in the form of Fee concession, Scholarships from the Social Welfare Department, GOK. Details of scholarships & free ships have been provided under the relevant criteria.

- Padmashree Dr. M.C. Modi Endowment Prize for the student who scores the highest Marks in III B.Sc.
- Late. Malleshappa Danappa Kundagol endowment prizwe to 1 girl & 1 boy for securing highest marks in all six semesters.
- Prof. Kotraiah.M.R. Endowment Prize for Best Student

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Workshops/seminars/symposia/exhibition organised every year on national science day. Eminent persons from different fields are invited to give a talk on various subjects.

33. Teaching methods adopted to improve student learning :

- a) Computer assisted learning/ LCD Projector
- b) Seminars/ workshops/ exhibitions
- c) Tutorials/assignments/tests
- d) In-house projects
- e) Special lectures by experts

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Students and teachers participated in –

- NSS & Yoga Classes.
- Environmental awareness programme
- Voting awareness programme
- Women's empowerment programme
- Prevention of crime week organised by local police station
- Many other extension activities conducted by College

34. SWOC analysis of the department and Future plans:

Strengths :

- The department is qualified, dedicated & experienced faculty.
- The department has well stacked library with sufficient number of books.
- The department has well equipped laboratory.
- The department has internet facility

Weakness :

- Declining student strength.
- Lack of research centre

Opportunities :

- Employment opportunities for students in research, defence, KPSC, UPSC and academic institute
- Scope for research.
- Employment opportunities for students in IT industry.

Challenges :

- Less demand for basic science courses than technical courses.
- To appear for the competitive exams.
- To encourage the students to join M.Sc., Research and also other PG courses.
- To improve students communication and soft skills
- To inculcate punctuality and discipline in students

Future Plan :

- Intake capacity of department is to be enhanced.
- Networking and MOU with research institutes/organizations.
- To introduce job oriented interdisciplinary courses.
- To organise national level seminar in co-ordination with IISc.
- To apply for minor research project.

Post – accreditation Initiatives

The peer team from NAAC visited our college on 27th and 28th September, 2010 for the second cycle of accreditation. The NAAC visit proved an eye-opener and paved the way for improvement and quality enhancement. Sincere efforts have been made to comply with the recommendations made by the members of the peer team. The recommendations and action taken is given below.

1. NAAC recommendation

Vision and Mission statements formulated in most general terms may be revisited to indicate the specificity of the institution.

Action taken:

The IQAC took a relook at the vision, mission and goals statements and decided to reformulate the same to indicate the specificity of the institution. Accordingly, the newly formulated vision, mission statements are as follows:

Vision

To ensure that principles of equity, access and excellence are maintained, as taught by Lord Basaveshwara in the 12th Century.

Mission

- To achieve autonomous status for our institution.
- To achieve academic excellence
- To build professional competence
- To instil moral integrity, self-esteem and self-confidence
- To provide a nurturing ground for holistic development of individuals, who understand societal issues and make an effective contribution to society.

The college has also formulated a quality policy which is as follows:

Quality Policy

To impart quality education at moderate cost, without losing focus of equality and inclusiveness. We aim to provide necessary facilities for holistic development within the limited resources.

2. **Recommendation:**

Regular posts of teachers may be got sanctioned for all UG programmes, and qualified teachers may be appointed.

Action taken: The college has given a requisition to the department of higher education to permit us to make appointments on permanent basis in case of vacancies against sanctioned posts. Correspondence is in progress and one sanctioned post in History has been filled up. The management has co-operated with us by giving the necessary no-objection letter. The proposal for permanent appointment of lecturers of the science stream has been submitted to the government and is under process. Meanwhile, qualified lecturers are appointed for all the subjects.

3. **Recommendation:**

More teachers may be encouraged to engage themselves actively in research.

Action taken:

During this cycle of accreditation, 2 minor research projects have been completed and 2 more are in progress. Dr. C. Shivakumaraswamy has been a major contributor for a Sanskrit lexicon project. He has also published a number of research papers and books. 8 research articles by Sri. J. Vishwanath have been published in leading newspapers and journals.

A research paper by Sri. A.Vijaykumar Patil has been published in an international journal 'Elsevier' under 'Measurement' with an impact factor of 1.58

- A number of papers have been published in national seminars and international seminars
- 6 seminars, 2 conferences, 11 workshops have been organized during this five year period.
- In the last five years, 4 Ph.Ds and 1 M.phil has been awarded under the guidance of Dr. C. Shivakumaraswamy.
- Dr. C. Shivakumaraswamy, HOD has received the following awards:-
 - **Vidya Vasharada** – Kashi Jangamawadi Math (2008). Honoured by **Karnataka Samskrit University** for the outstanding service rendered to Sanskrit literature (2008).
 - **Kaudimath Samskrita Sahitya Puraskara** – National level award Jangamawadi Math, Varanasi, (2011). Honoured by BBMP, Maruti Mandira ward on the occasion of Kempegowda's 500th Birth Celebration, (2011).
 - **Dharma Sahitya Vibhushana** – Sri Rambhapuri Peeth, Balehonnur (2015)

- **B. Shivappa Shastry award** – Akhila Bharata Sharana Sahitya Parishath, Bangalore City Branch (2015).
- **Sahitya Siri Award** – Rambhapuri Jagadgurugala Dasara Mahotsava Samiti, Bhadravathi (2015)

4. **Recommendation:**

Teachers may be motivated to use their expertise to offer consultancy services and generate revenue.

Action taken: Some staff members are offering consultancy service and fruitfully using their expertise, but revenue is not being generated as they are doing so, on honorary basis. Dr. C.M. Kundagol is the research director of Research and Publication Division, Basavasamiti, Bangalore, while Dr. C. Shivakumaraswamy is the editor of “Degula Prabhe”, member, editorial committee ‘Rambhapuri Belagu’, a Kannada monthly and is also working on the Committee of ‘Veerashaiva Technical Dictionary’ project to be published by JSS Mahavidyapeetha, Mysore.

5. **Recommendation:**

Admission process and teaching-learning process needs to be analyzed to make suitable modifications so as to attract more students and improve their pass percentage.

Action taken: Taking note of the above recommendation, the college decided to take more steps to attract greater number of students. Large flex boards were displayed at the gate and at vantage points to draw the attention of the public. Further, advertisements were given in the newspaper to publicise the college and attract more students. Details about the college are also provided in the website and re-advertised by other educational ad-agencies. A college prospectus is brought out each year and this also provides all the information required by a prospective student to make his/her choice. The out-come of this effort is that we have been able to increase demand. Admissions to B.A class has also gone up, despite 10 or more colleges in a diameter of about a kilometer.

The teaching-learning process is analysed at staff meetings and IQAC meetings. Accordingly, use of ICT in teaching has increased. More PPT presentations are made to encourage student-centric learning, more students seminars are conducted. Regular assignments, tests and student projects have helped in the improvement of results. Pre-placement training for the eligible final year students is also arranged to help them face aptitude tests for placements and entrance tests for PG courses. As a result there has been an increase in number of students progressing to higher education and getting good placements.

6. **Recommendation:**

PG courses may be got sanctioned in a few subjects to facilitate student progression to higher studies in the same college.

Action taken: The college does have plans to start some PG programmes. However, at present we do not have sufficient built area to start PG courses. A proposal has been submitted to UGC for grants to construct an L-Shaped building to house the PG block. Alternately, the college shall start PG courses after obtaining permission from the concerned authorities, even if, the other building being built with MP/MLA funds gets completed.

7. **Recommendation:**

Certificate courses may be of one-year duration, instead of present short-term courses.

Action taken: During the earlier cycle of NAAC, the add-on courses had a limited reach. Despite a concession offered by the training agency, only a few students could afford it. So, after obtaining oral feedback from students, alumni and parents, the college decided to extend this facility to all the first year students. A syllabus has been drawn-up in consultation with experts. Qualified faculty have been appointed to conduct classes. The soft-ware in the language laboratory has been upgraded. Course material is also being given by the college.

8. **Recommendation:**

Automation of library needs to be completed on a priority basis.

Action taken: Efforts have been made in this direction. ‘Easy-Lib’ software professional multi-user license pack has been purchased and installed in the library. It is being used for accession and for generating year-wise reports of purchase, department-wise book-list etc. A bar-coding machine with its printer & scanner has also been purchased and efforts are on, to bar-code the books.

9. **Recommendation:**

Budgetary allocation for books and journals as well as for organizing / attending seminars and conferences needs to be increased.

Action taken: As per the observations made by the NAAC peerteam, the college has spent an amount of Rs. 7,12,539 /- , which is more than the amount of Rs. 4,78,646/-

spent during the previous cycle. During this cycle, the college has organized 6 national level seminars, 11 workshops and 2 state level seminars. Almost all the lecturers have attended seminars and many of them presented papers. The details of the same are provided in the appendix.

10. **Recommendation:**

Feedback mechanism may be formalized.

Action taken: Feedback forms are used to collect the responses from the students, parents, and alumni etc.. The responses are analyzed and decisions are taken on the basis of this. Feedback is also taken from final year students on their campus experience.

11. **Recommendation:**

Stakeholders, especially the Alumni, may be motivated to contribute more for the growth and development of the college.

Action taken: An alumni association exists in the college. The alumni meet periodically and network amongst themselves to help each other in improving their career prospects. They have also formed a group on a social network group on which they share information on job opportunities. Our alumni also help us in training students in cultural activities.

Some of our old students have supported poor students in pursuing their education by paying their fees. Our alumni also help the outgoing students by providing employee reference for jobs. Another water cooler on the third floor is the contribution of our alumni.

12. **Recommendation:**

The college needs to totally delink the junior college which shares many facilities with it.

Action taken: The degree college and the junior college have their own separate principal's chamber, staff room, office, class-rooms and Laboratories. At present, the parking lot, play ground, auditorium and the computer laboratory are the only common facilities shared by the colleges. Plans have been made to totally delink the junior college from the degree college and the request has been put before the management.

Declaration by the Head of the Institution

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place : Bengaluru
Date : 20-02-2017



(Dr. C. Shivakumaraswamy)
Principal

Certificate of Compliance
(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that Basaveshwara College of Commerce, Arts & Science, Bengaluru fulfils all norms.

- 1. Stipulated by the affiliating University and/or*
- 2. Regulatory Council/Body (such as NCTE, AICTE, MCI, DCI, BCI, etc.) and*
- 3. The affiliation and recognition (if applicable) is valid as on date.*

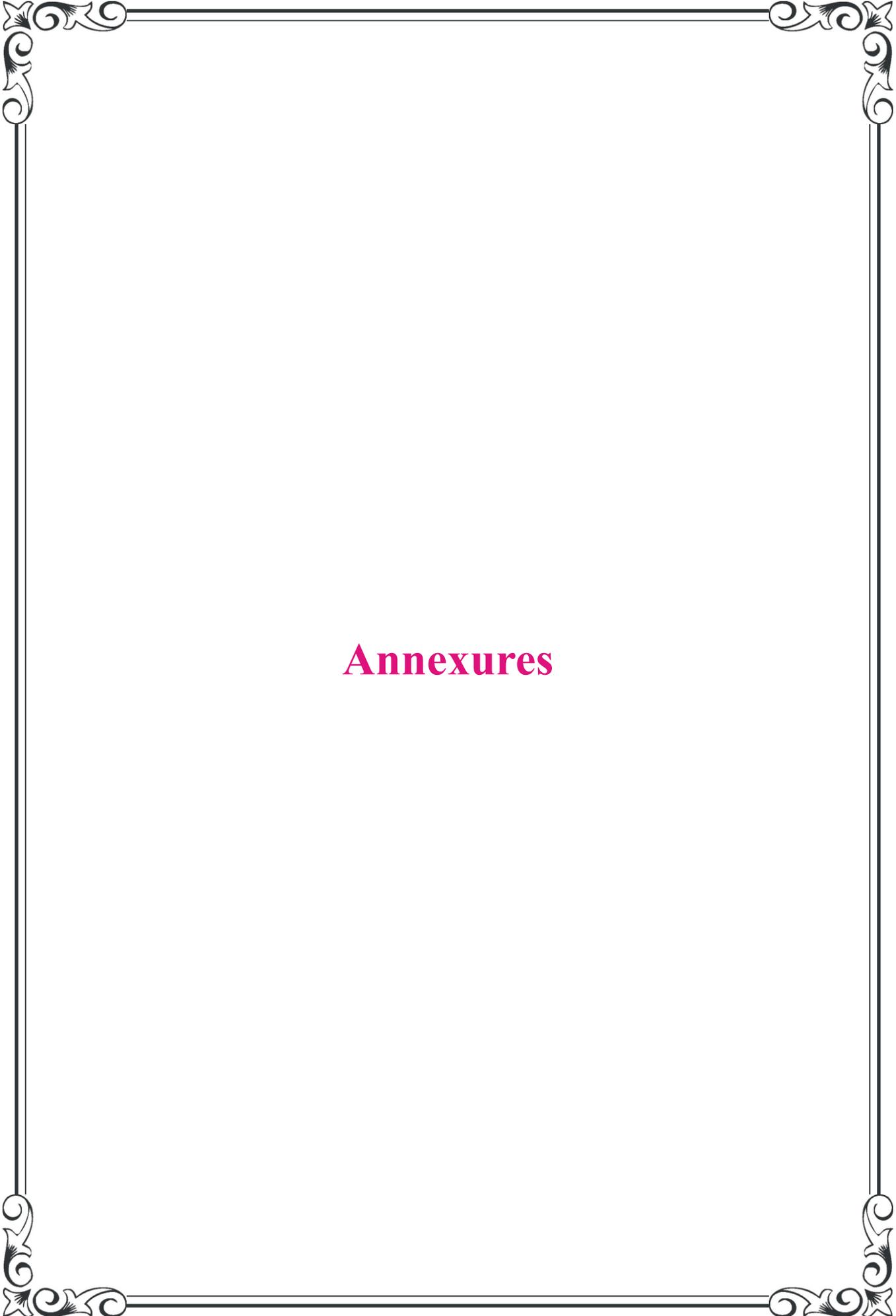
In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false, then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Place : Bengaluru
Date : 20-02-2017


(Dr. C. Shivakumaraswamy)
Principal



Annexures



ಆಧಿಸೂಚನೆ

ವಿಷಯ: ಬೆಂಗಳೂರಿನ ಬಸವೇಶ್ವರ ಕಲೆ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜಿಗೆ 2013-2014ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು ನೀಡುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ: ಸರ್ಕಾರದ ಪತ್ರದ ಸಂಖ್ಯೆ:ಆಡಿ 242 ಯುಬಿವಿ 2013 ದಿನಾಂಕ:22-11-2013.

* * *

ಸರ್ಕಾರಿಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಆಧಿನಿಯಮ 2000ದ 62ನೇ ಪ್ರಕರಣದ (1)ನೇ ಉಪ ಪ್ರಕರಣದಡಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರವನ್ವಯ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯ ಪರಿನಿಯಮವನ್ವಯ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು ಬೆಂಗಳೂರಿನ ಬಸವೇಶ್ವರ ಕಲೆ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಸುತ್ತಿರುವ ಈ ಕೆಳಗೆ ನಮೂದಿಸಿರುವ ಕೋರ್ಸುಗಳಿಗೆ ಕೆಳಕಂಡ ಷರತ್ತಿಗೊಳಪಟ್ಟು, ಐದು ವರ್ಷಗಳ ಅವಧಿಯ ಶಾಶ್ವತ ಸಂಯೋಜನಾ / ಶಾಶ್ವತ ಸಂಯೋಜನಾ ನವೀಕರಣದ ಮಂಜೂರಾತಿಯನ್ನು 2013-2014ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ 2017-18ನೇ ಸಾಲಿನವರೆಗೆ ಜಾರಿಗೆ ಬರುವಂತೆ ನೀಡಿದೆ.

ಅ. ಶಾಶ್ವತ ಸಂಯೋಜನಾ ನವೀಕರಣ:

ಕೋರ್ಸು	ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
ಬಿ.ಎ.	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ರಾಜ್ಯಶಾಸ್ತ್ರ	100 (ನೂರು)
ಬಿ.ಎಸ್ಸಿ.	ಭೌತಶಾಸ್ತ್ರ, ಗಣಿತ, ವಿದ್ಯುನ್ಮಾನ ಭೌತಶಾಸ್ತ್ರ, ಗಣಿತ, ಗಣಕವಿಜ್ಞಾನ	060 (ಅರವತ್ತು) 050 (ಐವತ್ತು)
ಬಿ.ಕಾಂ.	ವಿ.ವಿ. ಪರಿನಿಯಮಾವಳಿಯಂತೆ	110 (ನೂರ ಹತ್ತು)

ಆ. ಶಾಶ್ವತ ಸಂಯೋಜನೆ :

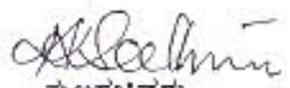
ಕೋರ್ಸು	ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
ಬಿ.ಎಸ್ಸಿ.	ಗಣಿತ, ವಿದ್ಯುನ್ಮಾನ ಗಣಕವಿಜ್ಞಾನ	050 (ಐವತ್ತು)

ಷರತ್ತುಗಳು:

1. ಕಾಲೇಜುಗಳಿಗೆ ಅನ್ವಯವಾಗುವ ಅನುದಾನ ಸಂಕಿತದಲ್ಲಿ ಯಾವುದೇ ಉಪಬಂಧಗಳಿದ್ದರೂ ಮೇಲ್ಕಂಡ ಕೋರ್ಸುಗಳಿಗೆ ಸರ್ಕಾರವು ಯಾವುದೇ ಕಾಲಕ್ಕೆ ಅನುದಾನವನ್ನು ಮಂಜೂರುಮಾಡುವುದಿಲ್ಲ. ಅವು ಶಾಶ್ವತ ಅನುದಾನ ರಹಿತ ಕೋರ್ಸುಗಳೆಂದು ಪರಿಗಣಿಸತಕ್ಕದ್ದು.
2. ಸ್ಥಳೀಯ ಪರಿಶೀಲನಾ ಸಮಿತಿಯು ವಿಧಿಸಿರುವ ಪ್ರತಿಯೊಂದು ಷರತ್ತುಗಳನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.
3. ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅನುಶಾಸನ ಪರಿನಿಯಮಾವಳಿ ಮತ್ತು ಆಧ್ಯಾದೇಶಗಳನ್ನು ಕಾಲೇಜು ತಪ್ಪದೇ ಪಾಲಿಸತಕ್ಕದ್ದು.
4. ಸರ್ಕಾರವು ಕಾಲಕಾಲಕ್ಕೆ ಹೊರಡಿಸುವ/ ಜಾರಿಯಲ್ಲಿರುವ ನಿಯಮಾವಳಿ ಮತ್ತು ಆದೇಶಗಳನ್ನು ಪಾಲಿಸತಕ್ಕದ್ದು.
5. 2013-14ನೇ ಸಾಲಿನಿಂದ ನೀಡಿರುವ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯು ತಪಾಸಣೆಗೆ ಹಾಗೂ ನಿಯತಕಾಲಿಕ ಪರಿಶೀಲನೆಗೆ ಒಳಪಟ್ಟಿರುತ್ತದೆ.
6. ಶಾಶ್ವತ ಸಂಯೋಜನೆಯು ಮಂಜೂರಾತಿಗೆ ಒಳಪಟ್ಟ ಕೋರ್ಸುಗಳಿಗೆ:ವಿಷಯ ಸಮೂಹಗಳಿಗೆ: ಭಾಷೆಗಳಿಗೆ ಮಾತ್ರ ಅನ್ವಯವಾಗುತ್ತದೆ.
7. ಶಾಶ್ವತ ಸಂಯೋಜನೆಗೆ ಒಳಪಡದ ಕೋರ್ಸುಗಳಿಗೆ : ವಿಷಯ ಸಮೂಹಗಳಿಗೆ: ಭಾಷೆಗಳಿಗೆ ಕಾಲೇಜು ಸಂಯೋಜನಾ ನವೀಕರಣಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಮಂಜೂರಾತಿ ಪಡೆಯತಕ್ಕದ್ದು.
8. ಶಾಶ್ವತ ಸಂಯೋಜನೆಯ ಅವಧಿ ಮುಗಿದ ಮೇಲೆ, ಮತ್ತೆ ಈ ಶಾಶ್ವತ ಸಂಯೋಜನಾ ನವೀಕರಣದ ಪರಿಶೀಲನೆಗೆ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಅರ್ಜಿ ಸಲ್ಲಿಸತಕ್ಕದ್ದು.
9. ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಈ ಮೊದಲು ಸದರಿ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವು ಯಾವುದೇ ಕಾಲಕ್ಕೂ ಹೆಚ್ಚುವರಿ ಆಗತಕ್ಕದ್ದಲ್ಲ.
10. ಕಾಲೇಜು/ಅಡಳಿತ ಮಂಡಳಿ ಶೇ.50ರಷ್ಟು ವಿಶ್ವವಿದ್ಯಾಲಯ ಕೋಟಾವನ್ನು (ಎಲ್ಲಿ ಅನ್ವಯವಾಗುತ್ತದೆಯೋ ಅಲ್ಲಿ) ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾವಳಿಯ ಪ್ರಕಾರ ನಿಗದಿಪಡಿಸತಕ್ಕದ್ದು; ಮತ್ತು ಕಾಲಕಾಲಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸುವ ಶುಲ್ಕವನ್ನು ಮಾತ್ರ ವಸೂಲುಮಾಡತಕ್ಕದ್ದು, ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸಿದ ಶುಲ್ಕ/ಮೊತ್ತಕ್ಕಿಂತ ಹೆಚ್ಚಿನ ಮೊತ್ತವನ್ನು ವಸೂಲು ಮಾಡತಕ್ಕದ್ದಲ್ಲ.

11. ವಿಶ್ವವಿದ್ಯಾಲಯವು, ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳು, ಭೋಧಕರು ಹಾಗೂ ಭೋಧಕೇತರ ನೌಕರರ ಬಗ್ಗೆ ಕಾಲಕಾಲಕ್ಕೆ ಹೊರಡಿಸುವ ನಿಯಮಾವಳಿ/ಪರಿನಿಯಮಾವಳಿ ಮತ್ತು ಆದೇಶಗಳನ್ನು ಕಾಲೇಜು ಪಾಲಿಸತಕ್ಕದ್ದು. ಕಾಲೇಜು, ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಯೋಜನಾ ಅಧಿಸೂಚನೆಗನುಗುಣವಾಗಿ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರದಂತೆ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯವು ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ಅರ್ಹತಾ ನಿಯಮಾವಳಿಗಳನ್ನು ಉಲ್ಲಂಘಿಸದಂತೆ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು. ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಂಡಲ್ಲಿ ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.
12. ಯೌವಕ V/S ರಾಜಸ್ಥಾನದ ರಾಜ್ಯ ಸರ್ಕಾರದ ಮೊಕದ್ದಮೆಗೆ ಸಂಬಂಧಿಸಿದಂತೆ, ದಿನಾಂಕ:13-8-1997ರ ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ತೀರ್ಪಿನಂತೆ, ಕಾಲೇಜು ಅಥವಾ ಕಛೇರಿ, ಕೆಲಸ ನಿರ್ವಹಿಸುವ ಸ್ಥಳಗಳಲ್ಲಿ, ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ, ಗಲಭೆಯನ್ನು ಉಂಟುಮಾಡುವುದಾಗಲೀ ಅಥವಾ ಯಾವುದೇ ವ್ಯಕ್ತಿಯಿಂದ(ಭೋಧಕ/ ಬೋಧಕೇತರ/ ಆಡಳಿತಮಂಡಳಿ) ಅಥವಾ ವಿದ್ಯಾರ್ಥಿಯಿಂದ ಮಹಿಳೆಯರಿಗೆ/ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ಯಾವುದೇ ರೀತಿಯ ಕಿರುಕಳ, ಲೈಂಗಿಕ ಕಿರುಕಳ ನೀಡುವುದು ಶಿಕ್ಷಾರ್ಹ ಅಪರಾಧವಾಗಿದೆ. ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ ಈ ರೀತಿಯಾದ ಚುಟುವಟಿಕೆಗಳಲ್ಲಿ ಭಾಗಿಯಾಗಿದ್ದಲ್ಲಿ ಅಂತಹವರನ್ನು ಕೆಲಸದಿಂದ/ ವಿದ್ಯಾರ್ಥಿವೇಶಿಯಿಂದ ವಿಮುಕ್ತಗೊಳಿಸಬಹುದಾಗಿದೆ. ಕಾಲೇಜು ಈ ರೀತಿಯ ಅಪರಾಧಗಳನ್ನು/ಚುಟುವಟಿಕೆಗಳನ್ನು ಮಟ್ಟಹಾಕಲು ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ಆದೇಶದಂತೆ ದೂರು ಸಮಿತಿಯನ್ನು ಸ್ಥಾಪನೆ ಮಾಡತಕ್ಕದ್ದು, ಇಂತಹ ಚುಟುವಟಿಕೆಗಳನ್ನು ನಿಯಂತ್ರಿಸಲು ಕ್ರಮ ಜರುಗಿಸತಕ್ಕದ್ದು.
13. ಕಾಲೇಜು, ಕೋರ್ಸುಗಳ ಶಿಕ್ಷಣ ಕ್ರಮವನ್ನು, ವಿದ್ಯಾರ್ಥಿಗಳ ಶೈಕ್ಷಣಿಕವಾಗಿ ಅಭಿವೃದ್ಧಿಗೊಳಿಸುವ ಮಟ್ಟಕ್ಕೆ ಉತ್ತಮಪಡಿಸತಕ್ಕದ್ದು. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು, ಸೇವೆಯಲ್ಲಿರುವ ಭೋಧಕರುಗಳನ್ನು ಪ್ರಾಂಶುಪಾಲರು/ಆಡಳಿತ ಮಂಡಳಿಯವರು ಸಹಾನುಭೂತಿಯಿಂದ ನೋಡಿಕೊಳ್ಳತಕ್ಕದ್ದು.
14. ಕಾಲೇಜು ವಿನಾಕಾರಣ ವಿದ್ಯಾರ್ಥಿಗಳ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾವಿಲೆಗಳನ್ನು ಆರು ತಿಂಗಳ ಅವಧಿ ಮೀರದಂತೆ ತಮ್ಮಲ್ಲಿಯೇ ಇಟ್ಟುಕೊಳ್ಳತಕ್ಕದ್ದಲ್ಲ. ಪ್ರವೇಶ ಅನುಮೋದನೆಗಾಗಿ ಸಲ್ಲಿಸಿರುವ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾವಿಲೆಗಳನ್ನು, ಪ್ರವೇಶ ಅನುಮೋದನೆಯಾದ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತ್ವರಿತವಾಗಿ ಅವರಿಗೆ ವಿತರಣೆಯನ್ನು ಮಾಡಿ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ತಿಳಿಸತಕ್ಕದ್ದು.
15. ವಿದ್ಯಾರ್ಥಿಗಳು, ಪರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡುವ ಬಗ್ಗೆ ಮನವಿ ಸಲ್ಲಿಸಿದಲ್ಲಿ, ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಯಾವುದೇ ತೊಂದರೆ ನೀಡದೆ, ಪರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡತಕ್ಕದ್ದು. ಈ ಬಗ್ಗೆ ಆ ವರ್ಷದ/ಸೆಮಿಸ್ಟರ್‌ನ ಪೂರ್ಣವಾಗದ ಅವಧಿಯ ಭೋಧನಾ ಶುಲ್ಕವನ್ನು ಹೊರತುಪಡಿಸಿ, ಯಾವುದೇ ಹೆಚ್ಚುವರಿ ಶುಲ್ಕವನ್ನು ವಸೂಲಿ ಮಾಡಲು ನಿಯಮಾವಳಿ ಪ್ರಕಾರ ಅನುಮತಿ ಇರುವುದಿಲ್ಲ.
16. ಯಾವುದೇ ರೀತಿಯಾದ ಕ್ಯಾಪಿಟೇಷನ್ ಶುಲ್ಕವನ್ನು ಕಾಲೇಜು ವಸೂಲಿ ಮಾಡತಕ್ಕದ್ದಲ್ಲ.
17. ಪ್ರವೇಶಾತಿಯಲ್ಲಿ ರೋಸ್ಟರ್ ಪದ್ಧತಿಯನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.
18. ಪ್ರಾಂಶುಪಾಲರು, ಮೌಲ್ಯಮಾಪನ ಕಾರ್ಯಕ್ಕಾಗಿ ಅರ್ಹ ಶಿಕ್ಷಕರ ಪಟ್ಟಿಯನ್ನು ಸಂಬಂಧಿಸಿದ ಪರೀಕ್ಷಾ ಮಂಡಳಿಗಳ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ ತಪ್ಪದೇ ಸಲ್ಲಿಸತಕ್ಕದ್ದು. ತಪ್ಪಿದ್ದಲ್ಲಿ ಕಾಲೇಜಿನ ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.

ಆಜ್ಞೆ ಮೇರೆಗೆ


 ಕೈಲಸಚಿವರು

ಗೆ,

ಪ್ರಾಂಶುಪಾಲರು,
 ಬಸವೇಶ್ವರ ಕಲೆ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು,
 2ನೇ ಬ್ಲಾಕ್, ರಾಜಾಜಿನಗರ, ಬೆಂಗಳೂರು-560 010.

ಪ್ರತಿಗಳು:

- 1) ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಯವರು, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವ ವಿದ್ಯಾಲಯ), ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ಡಾ||ಅಂಬೇಡ್ಕರ್ ಏರಿ, ಬೆಂಗಳೂರು-1
- 2) ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ, ಬೆಂಗಳೂರು-1.
- 3) ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ಬಿ. ವಿ. ಬೆಂಗಳೂರು-1
- 4) ಕುಲಸಚಿವರು : ಅಧೀಕ್ಷಕರು ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ-1/4, ಬಿ. ವಿ. ಬೆಂಗಳೂರು-56.



ಸಂಖ್ಯೆ: ಎಸಿಎ-3/ಎ3/ಸಂ.ನ/2016-17

ಬೆಂಗಳೂರು-560 056

ದಿನಾಂಕ:08-08-2016

ಅಧಿಸೂಚನೆ

ವಿಷಯ : 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಸಂಯೋಜನೆ ನವೀಕರಿಸುವ ಬಗ್ಗೆ.

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ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ದ 59ನೇ ಪ್ರಕರಣದ 17ನೇ ಉಪಬಂಧದಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದನ್ವಯ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು, 2016-17ನೇ ಸಾಲಿಗೆ ಬೆಂಗಳೂರಿನ ಬಸವೇಶ್ವರ ಕಲೆ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು, ನಡೆಸುತ್ತಿರುವ ಕೆಳಕಂಡ ಕೋರ್ಸೆಗಳ/ಕೋರ್ಸುಗಳಿಗೆ ಈ ಕೆಳಕಂಡ ಪರಿಶೋಧನಾಪಟ್ಟಿ ಸಂಯೋಜನೆಯನ್ನು ನವೀಕರಿಸಿ ಮುಂದುವರಿಸಿದೆ.

ಕೋರ್ಸು	ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
ಬಿ.ಎ.	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ರಾಜ್ಯಶಾಸ್ತ್ರ*	100 (ನೂರು)
ಬಿ.ಎಸ್ಸಿ.	ಭೌತಶಾಸ್ತ್ರ, ಗಣಿತ, ವಿದ್ಯುನ್ಮಾನ*	60 (ಅರವತ್ತು)
	ಗಣಿತ, ವಿದ್ಯುನ್ಮಾನ ಗಣಕವಿಜ್ಞಾನ *	50 (ಐವತ್ತು)
	ಭೌತಶಾಸ್ತ್ರ, ಗಣಿತ, ಗಣಕವಿಜ್ಞಾನ *	50 (ಐವತ್ತು)
ಬಿ.ಕಾಂ.	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ*	180 (ನೂರ ಎಂಭತ್ತು)
ಬಿ.ಬಿ.ಎ.	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ	60 (ಅರವತ್ತು)

* ಅಕ್ಟಿಬ್ ಗುರುತುಳ್ಳ ಕೋರ್ಸುಗಳು 2013-14ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ 2017-18ನೇ ಸಾಲಿನವರೆಗೆ ಐದು ವರ್ಷಗಳ ಅವಧಿಯ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು ಹೊಂದಿರುತ್ತದೆ: ವಿ.ವಿ. ಅಧಿಸೂಚನೆ ಸಂಖ್ಯೆ:ಎಸಿಎ-3/ಎ3/ ಶಾ.ಸಂ/BCSC/2013-2014 ದಿ:04-2-2013. ಬಿ.ಕಾಂ. ಕೋರ್ಸಿನ ಶಾಶ್ವತ ಸಂಯೋಜನಾ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವು ದಿ:04-02-2013ರ ಅಧಿಸೂಚನೆಯಲ್ಲಿ ನಮೂದಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣಕ್ಕೆ ಸೀಮಿತವಾಗಿರುತ್ತದೆ.

ವಿ.ಸೂ: 2016-17ನೇ ಸಾಲಿನ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯನ್ನು ಲಗತ್ತಿಸಿದೆ. ಕಾಲೇಜುಗಳಿಗೆ ಸಂಚಿಕೆಯ ನಿಗದಿಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದೊಂದಿಗೆ ಮಾತ್ರ ಸಂಯೋಜನೆಯನ್ನು ನವೀಕರಿಸಲಾಗಿದೆ. ಕಾಲೇಜು 15 ದಿನಗಳ ಒಳಗಾಗಿ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯಲ್ಲಿ ನಮೂದಿಸಿರುವ ಕೊರತೆಗಳನ್ನು ಸರಿಪಡಿಸಿಕೊಂಡು ಉತ್ತಮ ಪಡಿಸಿಕೊಂಡಿರುವ ಬಗ್ಗೆ ಹಾಗೂ ನ್ಯೂನತೆಗಳನ್ನು ಸರಿಪಡಿಸಿಕೊಂಡಿರುವ ಕುರಿತು ಅನುಸರಣಾ ವರದಿಯನ್ನು ನೀಡತಕ್ಕದ್ದು. ಇಲ್ಲವಾದಲ್ಲಿ ಮುಂದಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಸಂಯೋಜನಾ ನವೀಕರಣದ ಅರ್ಜಿಯನ್ನು ಸ್ವೀಕರಿಸಲಾಗುವುದಿಲ್ಲ.

ಷರತ್ತುಗಳು:

1. ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯು ನಮೂದಿಸಿರುವ ಷರತ್ತುಗಳನ್ನು ಪಾಲಿಸತಕ್ಕದ್ದು.
2. ನಿಗದಿತ ವಿದ್ಯಾರ್ಥಿ ಪ್ರವೇಶ ಪ್ರಮಾಣವನ್ನು ಮೀರಿದ್ದಲ್ಲಿ ಹೆಚ್ಚುವರಿ ಪ್ರವೇಶ ಪ್ರಮಾಣಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯ ಅಂಗೀಕಾರ ನೀಡುವುದಿಲ್ಲ.
3. ಯಾವುದೇ ಕೋರ್ಸೆಗಳ/ಕೋರ್ಸುಗಳಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪೂರ್ವಾನುಮತಿಯಿಲ್ಲದೆ ಶಾಖೆಗಳನ್ನು ಹೆಚ್ಚಿಸಬಾರದು.
4. ಸದರಿ ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಕಲ್ಪಿಸುವಾಗ ಸರ್ಕಾರದಿಂದ ಆಗಿಂದಾಗ್ಗೆ ಹೊರಡಿಸುವ ಮೀಸಲಾತಿ ಆದೇಶಗಳನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.
5. ವಿಶ್ವವಿದ್ಯಾಲಯವು, ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳು, ಭೋಧಕರು ಹಾಗೂ ಭೋಧಕೇತರ ನೌಕರರ ಬಗ್ಗೆ ಕಾಲಕಾಲಕ್ಕೆ ಹೊರಡಿಸುವ ನಿಯಮಾವಳಿ/ಪರಿನಿಯಮಾವಳಿ ಮತ್ತು ಆದೇಶಗಳನ್ನು ಕಾಲೇಜು ಪಾಲಿಸತಕ್ಕದ್ದು. ಕಾಲೇಜು, ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಯೋಜನಾ ಅಧಿಸೂಚನೆಗನುಗುಣವಾಗಿ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ

7-13-8-16

ಪ್ರಮಾಣವನ್ನು ಮೀರದಂತೆ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯವು ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ಅರ್ಹತಾ ನಿಯಮಾವಳಿಗಳನ್ನು ಉಲ್ಲಂಘಿಸದಂತೆ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಕೊಳ್ಳತಕ್ಕದ್ದು.

6. ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾಲಕಾಲಕ್ಕೆ ನಿಗದಿಪಡಿಸುವ ಪ್ರವೇಶ ಮತ್ತು ಇತರೇ ಶುಲ್ಕಗಳನ್ನು ಮೀರದಂತೆ, ನಿಗದಿಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದ ಶೇಕಡಾ 50ರಂತೆ (ಸರ್ಕಾರಿ ಕಾಲೇಜುಗಳಿಗೆ ಶೇಕಡಾ 100ರಂತೆ) ವಿಶ್ವವಿದ್ಯಾಲಯವು ಪ್ರಾಯೋಜಿಸುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಕೊಳ್ಳತಕ್ಕದ್ದು.
7. ವೈಶಾಕ 1/8 ರಾಜಸ್ಥಾನದ ರಾಜ್ಯ ಸರ್ಕಾರದ ವ್ಯಾಜ್ಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ದಿನಾಂಕ:13-8-1997ರ ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ತೀರ್ಪಿನಂತೆ, ಕಾಲೇಜು ಅಥವಾ ಕಛೇರಿ, ಕೆಲಸ ನಿರ್ವಹಿಸುವ ಸ್ಥಳಗಳಲ್ಲಿ, ಯಾವುದೇ ವ್ಯಕ್ತಿಯಿಂದ(ಬೋಧಕ/ಬೋಧಕೇತರ/ಆಡಳಿತಮಂಡಳಿ) ಅಥವಾ ವಿದ್ಯಾರ್ಥಿಯಿಂದ ಮಹಿಳೆಯರಿಗೆ/ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ಯಾವುದೇ ರೀತಿಯ ತಿರುಕುಳ, ಶೈಂಗಿಕ ತಿರುಕುಳ ನೀಡುವುದು ಶಿಕ್ಷಾರ್ಹ ಅಪರಾಧವಾಗಿದೆ. ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ ಈ ರೀತಿಯಾದ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಭಾಗಿಯಾಗಿದ್ದಲ್ಲಿ, ಅಂತಹವರನ್ನು ಕೆಲಸದಿಂದ/ವಿದ್ಯಾರ್ಥಿವೇತಿಯಿಂದ ವಿಮುಕ್ತಿಗೊಳಿಸಬಹುದಾಗಿದೆ. ಕಾಲೇಜು ಈ ರೀತಿಯ ಅಪರಾಧಗಳನ್ನು/ಚಟುವಟಿಕೆಗಳನ್ನು ಮಟ್ಟಪಾಕಲು ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ಆದೇಶದಂತೆ ದೂರು ಸಮಿತಿಯನ್ನು ಸ್ಥಾಪನೆ ಮಾಡತಕ್ಕದ್ದು.
8. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಶೈಕ್ಷಣಿಕವಾಗಿ ಅಭಿವೃದ್ಧಿಗೊಳಿಸುವ ಮಟ್ಟಕ್ಕೆ ಕಾಲೇಜು ಕೋರ್ಸುಗಳ ಶಿಕ್ಷಣ ಕ್ರಮವನ್ನು ಉತ್ತಮಪಡಿಸತಕ್ಕದ್ದು. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಹಾಗೂ ಸೇವೆಯಲ್ಲಿರುವ ಭೋಧಕರುಗಳನ್ನು ಪ್ರಾಂಶುಪಾಲರು/ಆಡಳಿತಮಂಡಳಿಯವರು ಸಹಾನುಭೂತಿಯಿಂದ ನೋಡಿಕೊಳ್ಳತಕ್ಕದ್ದು.
9. ಕಾಲೇಜು ವಿನಾಕಾರಣ ವಿದ್ಯಾರ್ಥಿಗಳ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು ಆರು ತಿಂಗಳ ಅವಧಿ ಮೀರದಂತೆ ತಮ್ಮಲ್ಲಿಯೇ ಇಟ್ಟುಕೊಳ್ಳತಕ್ಕದ್ದಲ್ಲ, ಪ್ರವೇಶ ಅನುಮೋದನೆಗಾಗಿ ಸಲ್ಲಿಸಿರುವ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು, ಪ್ರವೇಶ ಅನುಮೋದನೆಯಾದ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತ್ವರಿತವಾಗಿ ವಿತರಣೆಯನ್ನು ಮಾಡಿ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ತಿಳಿಸತಕ್ಕದ್ದು.
10. ವಿದ್ಯಾರ್ಥಿಗಳು, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡುವ ಬಗ್ಗೆ ಮನವಿ ಸಲ್ಲಿಸಿದಲ್ಲಿ, ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಯಾವುದೇ ತೊಂದರೆ ನೀಡದೆ, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡತಕ್ಕದ್ದು. ಈ ಬಗ್ಗೆ ಆ ವರ್ಷದ/ಸೆಮಿಸ್ಟರ್‌ನ ಪೂರ್ಣವಾಗದ ಅವಧಿಯ ಭೋಧನಾ ಶುಲ್ಕವನ್ನು ಹೊರತುಪಡಿಸಿ, ಯಾವುದೇ ಹೆಚ್ಚುವರಿ ಶುಲ್ಕವನ್ನು ವಸೂಲಿ ಮಾಡಲು ನಿಯಮಾವಳಿ ಪ್ರಕಾರ ಅನುಮತಿ ಇರುವುದಿಲ್ಲ.
11. ಯಾವುದೇ ರೀತಿಯಾದ ಕ್ಯಾಪಿಟೇಷನ್ ಶುಲ್ಕವನ್ನು ಕಾಲೇಜು ವಸೂಲಿ ಮಾಡತಕ್ಕದ್ದಲ್ಲ.
12. ಆಡಳಿತ ವ್ಯವಹಾರದಲ್ಲಿ ಕನ್ನಡವನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಬಳಸತಕ್ಕದ್ದು.
13. 2017-18ನೇ ಸಾಲಿಗೆ ಕೋರ್ಸುಗಳ ಸಂಯೋಜನಾ ನವೀಕರಣಕ್ಕೆ ಕಾಲೇಜು ತಪ್ಪದೆ ಆಜ್ಞೆಯನ್ನು ಸಲ್ಲಿಸತಕ್ಕದ್ದು.
14. ಐದು ವರ್ಷಗಳನ್ನು ಪೂರೈಸಿರುವ ಕಾಲೇಜುಗಳು ನ್ಯಾಕ್(NAAC) ಅನುಮೋದನೆಯನ್ನು ಕೂಡಲೇ ಪಡೆದುಕೊಳ್ಳತಕ್ಕದ್ದು.
15. ಪ್ರಾಂಶುಪಾಲರು, ಮೌಲ್ಯಮಾಪನ ಕಾರ್ಯಕ್ಕಾಗಿ ಅರ್ಹ ಶಿಕ್ಷಕರ ಪಟ್ಟಿಯನ್ನು ಸಂಬಂಧಿಸಿದ ಪರೀಕ್ಷಾ ಮಂಡಳಿಗಳ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ ತಪ್ಪದೇ ಸಲ್ಲಿಸತಕ್ಕದ್ದು. ತಪ್ಪಿದ್ದಲ್ಲಿ ಕಾಲೇಜಿನ ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.

ಇಜ್ಜೆ ಮೇರೆಗೆ
ಕುಲಸಚಿವರು
 26/11/2018

o/c

ಗೆ,
 ಪ್ರಾಂಶುಪಾಲರು,
 ಬಸವೇಶ್ವರ ಕಲೆ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು,
 2ನೇ ಬ್ಲಾಕ್, ರಾಜಾಜಿನಗರ, ಬೆಂಗಳೂರು-560 010.

ಪ್ರತಿಗಳು:

- 1) ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿಯವರು, ಶಿಕ್ಷಣ ಇಲಾಖೆ(ವಿಶ್ವ ವಿದ್ಯಾಲಯ), ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ಹಾಲಿ ಅಂಬೇಡ್ಕರ್ ವಿಠಿ, ಬೆಂಗಳೂರು-1.
- 2) ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ನಿರ್ದೇಶಕಾಲಯ, ಬೆಂಗಳೂರು-1.
- 3) ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು-56/
- 4) ಉಪಕುಲಸಚಿವರು/ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ-1/4, ಬೆಂ. ವಿ. ಬೆಂಗಳೂರು-56
- 5) ಅಧೀಕ್ಷಕರು, ಕಾನ್ಸಿಡ್ನಿಯರ್ ವಿಭಾಗ, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಬೆಂ.ವಿ.ವಿ, ಬೆಂಗಳೂರು-56
- 6) ಸಹಾಯಕ ನಿರ್ದೇಶಕರು, ಅಂಕ ಅಂತರ್ಗತ ವಿಭಾಗ, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು-1 (AUC-11-2016-17)

01 (one), letter only

20/10/2018
 ದೂರವಿಜ್ಞಾನ ವಿಭಾಗದ ಅಧೀಕ್ಷಕರು,
 ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ.

Annexure - II

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

No.F.8-17/90(CPP)

29th January, 1992

The Registrar
Bangalore University
Bangalore.

Sub: Inclusion of Basaveshwara College of Commerce & Arts,
Bangalore under Section 2(f) of the U.G.C. Act, 1956.

Sir,

I am directed to refer to your letter No.CDC/BCCA/
2(f)/56/90-91/341 dated 14.11.91 on the subject cited
above and to inform you that the Basaveshwara College of
Commerce & Arts, Bangalore has been included in the
approved list of colleges under Section 2(f) of the
U.G.C. Act, 1956 under the head "Non-Govt. College
Teaching upto Bachelor's Degree" as detailed below :-

<u>Name of College</u>	<u>Year of Establishment</u>
Basaveshwara College of Commerce & Arts Bangalore	1982

The Indemnity Bond and other documents of the
College have been accepted and retained in Commission's
office.

It has been noted that the college is temporarily
affiliated to Bangalore University. Basaveshwara College
of Commerce & Arts, Bangalore is not declared fit to
receive assistance from U.G.C. and other central sources
in terms of Rules framed under Section 12-B of the
U.G.C. Act, 1956.

Yours faithfully,

Sd/-
(Kishan Chand)
Under Secretary

Copy forwarded to :

1. The Principal, Basaveshwara College of Commerce &
Arts, Bangalore.
2. The Secy, GOI M/HRD (Deptt. of Edn.) New Delhi.
3. All Officers/Sections
4. S.O. (A/cs 'G') Section
5. Computer Cell
6. Guard file.

D.P. Yadav
(D.P. Yadav) 2871
for Section Officer

Principal,
Basaveshwara College of Commerce,
Arts & Science
II Block, Rajajinagar,
BANGALORE-560 010

AV/26.1.92

Annexure - III

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI - 110002.

No. F. 8-16/92 (CPP-I)

July, 1994

The Registrar
Bangalore University
Bangalore-50050.

Sub:- Declaring colleges fit to receive assistance under
Section 12-B of the UGC Act, 1956.

Sir,

I am directed to refer to your letter No. Aca. 111/A3,
per. Affln/94-95 dated 4th July, 1994 on the above subject
and to say that it has been noted that the following 41
Colleges have been granted permanent affiliation by the
Bangalore University :-

1. Abbas Khan College for Women, Cubbonpet, Bangalore.
2. Acharya Pathshala Evening college of Arts & Commerce
N.R. Colony, Bangalore.
3. Aswathaiyah Esthuri Sanjevamma National College
Gauribidanpur (Kolar) Distt.
4. Basareshware College of Commerce & Arts, Bangalore.
5. B.M.S. College Women North Anjaneya Temple Street
Basavanagudi, Bangalore.
6. B. E. S. College of Arts & Commerce, Jayanagar, Bangalore.
7. First Grade College . K.G.F. (Ooragaum)-503120
8. Hasanath College for Women, Dickenson Road, Bangalore.
9. Jyothinivas College Hosur Road, Bangalore.
10. K.L.E. Society's Sri Nijalingappa College, Bangalore.
11. Kalpataru Science College Tiptur-572202.
12. M.E.S. College of Arts Commerce & Science Mallewaram,
Bangalore.
13. Mount Camel College Bangalore-50052.
14. M.L.A. First Grade college for Women, Bangalore.
15. Maharani Lakshmi Ammani College for Women, No. 63/5
3rd Main Road, Mallewaram, Bangalore.
16. National College Basavanagudi, Bangalore.
17. H.M.K.R.V. First Grade College for Women, Jayanagar,
Bangalore.
18. Pallagatti Advappa College of Arts & Commerce Tiptur.
19. R.B.A.N.M's first Grade College, Bangalore.
- Sri Jagadguru Renukacharya College of Science & Arts
Race Course Road, Bangalore.
- St. Joseph's College of Commerce, 73, Brigade Road,
Bangalore-50025.



Cont....2/-

22. St. Joseph's Evening College, Bangalore.
23. S.L.N. College of Arts & Commerce Fort, Bangalore.
24. Sri Siddaganga College of Arts, Science & Commerce for boys, Tumkur. Madhugiri
25. Shri T. V. Venkataswamy First Grade College/Karnataka State.
26. Seshadripuram College, Bangalore.
27. The National College 7th Block, Jayanagar, Bangalore.
28. The Al Ameen Arts, Science & Commerce College, Bangalore.
29. The Rural College Kanakpura-562117.
30. Vijaya College, Bangalore.
31. Vivekananda First Grade College of Arts, Commerce & Science, Rajaji Nagar, Bangalore.
32. Vidya Vardhaka Sangh First Grade College for Women Rajaji Nagar, Bangalore.
33. Vasavi Vidyanikethan College for Women, Bangalore.
34. Viseswarapuram Science College, Bangalore.
35. St. Joseph's College P.B. No. 5031, Bangalore.
36. Christ College Hosur Road, Bangalore.
37. Government Science College, Bangalore.
38. Govt. Science College, Tumkur.
39. Maharani's Science College for Women, Bangalore.
40. Maharani's Arts College for Women, Bangalore.
41. Smt. V.H.D. Central Institute of Home Science, Bangalore.

Accordingly, the above 41 Colleges which already stand included in the list of Colleges maintained under Section 2 (f) of the UGC Act, 1956 are declared fit to receive assistance from the UGC, and other central sources in terms of Rules framed under Section 12-B of the UGC Act, 1956.

Yours faithfully,

R. L. Sondhi
(R L SONDHI)
UNDER SECRETARY

Copy to :-

1. The Principal, Abbas Khan College for Women, Cubbonpet, Bangalore.
2. The Principal, Acharya Pathshala Evening College of Arts & Commerce N.R. Colony, Bangalore-560 019.
3. The Principal, Aswathaiya Esthru Sanjevamma National College Gauri Mandapur, (Kolar) Distt.-56208.

Cont.....3/-

Annexure - IV

Diary No. 4330



ज्ञान-विज्ञान विमुक्तये

विश्वविद्यालय अनुदान आयोग
नैरुत्य प्रादेशिक कार्यालय
UNIVERSITY GRANTS COMMISSION

SOUTH WESTERN REGIONAL OFFICE

P.K. Block, Palace Road, Gandhinagar
Bangalore-560 009.

Phone : (080) 2228 0380 Fax : (080) 2228 0381

2-1(009)/2012(UG)(XII PLAN)/KABA009/SWRO

The Accounts Officer
South Western Regional Office
University Grants Commission
P.K. Block, Palace Road
Gandhinagar, Bangalore

21-Mar-14

Sub: Release of Grants-in-aid to BASAVESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE, II BLOCK, RAJAJINAGAR, BANGALORE for the year 2013-2014 under "General Development Assistance" (Plan)

Sir/Madam,

I am directed to convey the sanction of the University Grants Commission for payment of grant of Rs.499000/- for the year 2013-2014 equivalent to 40% of XIIth Plan allocation to BASAVESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE, II BLOCK, RAJAJINAGAR, BANGALORE for "General Development Assistance" (Plan), expenditure to be incurred during 2013-2014.

NAME OF THE SCHEME	HEAD OF ACCOUNT	ALLOCATION	GRANT TO BE SANCTIONED BY 2013-14 40% OF ALLOCATION	GRANT ALREADY SANCTIONED IN 2012-13 AS Ad-hoc GRANT (Other than Building)	GRANT NOW BEING SANCTIONED (Other than Building)	BALANCE
		Rs.	Rs.	Rs.	Rs.	Rs.
General Development Assistance (Block Grant)	2(B)	2060000/-	824000/-	325000/-	499000/-	1236000/-

You are requested to utilise the sanctioned amount proportionately as detailed below :-

GENERAL - 386725/-	SC - 74850/-	ST - 37425/-
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1. The amount released may be utilised within the allocated amount under Grant-in-aid General (31) and Capital Assets (35) as conveyed vide letter no. 2-1(009)/2012(UG)(XII PLAN)/KABA009/SWRO dated 21-Mar-2014. Re-appropriation of funds between Grant-in-aid General (31) and Capital (35) is not permissible.

The sanctioned amount is debit to 2(B) and is valid for payment during the financial year 2013-2014 only.

3. The amount of the Grant shall be drawn by the Accounts Officer/Drawing and Disbursing Officer, South Western Regional Office, UGC, Bangalore on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the College through Electronic mode as per the following details:

a. Details (Name & Address) of Account Holder: BASAVESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE, II BLOCK, RAJAJINAGAR, BANGALORE

b. Account No: 1145101028560

c. Name & address of Bank branch: CANARA BANK, CBS BRANCH,,

d. MICR Code: 560015046

e. IFSC Code: CNRB0001145

f. Type of Account: SB

4. This grant can be availed by aided colleges/courses only.

5. The grant is subject to the adjustment on the basis of utilisation certificate in the prescribed proforma submitted by the College.

6. The college shall maintain proper accounts of the expenditure out of the grants which shall be utilised only on approved items of expenditure.

7. The College may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/guidelines there under from time to time.

Contd.2

8. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
9. The assets acquired wholly or substantially out of University Grants Commission's Grant shall not be disposed or encumbered or utilised for the purposes other than those for which the grant was given without proper sanction of the UGC and should at any time the College ceased to function, such assets shall revert to the University Grants Commission.
10. A Register of Assets acquired wholly or substantially out of the grants shall be maintained by the College in the prescribed proforma.
11. The grantee institution shall ensure the Utilization of grants-in-aid for which it is being sanctioned/paid. In case of non-utilization/part utilization thereof, the simple interest @ 10% per annum as amended from time to time on unutilised amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.
12. The College shall follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation of policy [both vertical (for SC, ST and OBC) and horizontal (for person with disability etc.)) in teaching and non-teaching posts.
13. The College shall fully implement the Official Language Policy of Union Govt. and comply with the Official Language Act, 1963, and Official Languages (Use for Official Purposes of the Union) Rules, 1978 etc.
14. The sanction is issued in exercise of the delegation of powers vide UGC office order No.130/2013[F.No.10-11/12(Admn. IA & B)] dated 28/5/2013.
15. The College shall take immediate action for its accreditation by National Assessment and Accreditation Council (NAAC).
16. The accounts of the College will be open for audit by the Comptroller and Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
17. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by the Government.
18. The funds to the extent are available under the Scheme.
19. This issues with the concurrence of IFD vide Diary No. 7783 and dated 04-03-2014 respectively.
20. An amount of Rs.0/- out of the grant of Rs. 325000/- sanctioned vide letter No.2-1(009)/2012(UG)(XII PLAN)/KABA009/SWRO dated 30-03-2013 has been utilized by the College for the purpose for which it was sanctioned and noted in Grants-in-aid Register at Page No - 34.
21. The grant is sanctioned on the basis of the information/documents provided by the college. In case of any discrepancy in the above information and the college is found ineligible for the above grant at the time of expert committee meeting the college is liable to refund the sanctioned grant along with interest.
22. **The college shall ensure involvement of Technical advice on and supervision of specifications and construction standards.**
23. **College should abide by the UGC Regulation on curbing the menace of ragging in the Higher Educational Institution 2009, and shall take action in accordance with these regulations against those found guilty of ragging and/or abetting ragging actively or passively or being part of an conspiracy to promote ragging.**

Yours faithfully

(Dr.N. Gopukumar)
Deputy Secretary

Copy to

✓ 1. The Principal
BASAVESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE
II BLOCK, RAJAJINAGAR
BANGALORE - 560010
(He/She is requested to abide by these instructions/guidelines of sanction order.)

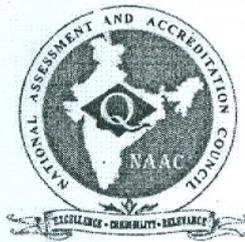
2. Officer of Director General of Audit, Central Revenues, AGCR Building, I.P. Estate, New Delhi

3 The Commissioner
Department of Collegiate Education
Government of Karnataka, Bangalore -

4. The Dean/Director, College Development Council
BANGALORE UNIVERSITY
P.K. BLOCK, GANDHI NAGAR
BANGALORE - 560 009

5. Office copy

(Neethu S Thulaseedharan)
Education Officer



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

S. J. B. S. S. (X)

*Basaveshwara College of Commerce, Arts & Science
Rajajinagar, Bangalore, affiliated to Bangalore University, Karnataka as*

Accredited

at the B level.

Date: September 16, 2004



Handwritten signature
Director

- This certification is valid for a period of Five years with effect from September 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

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Basaveshwara College of Commerce, Arts and Science

2nd Block, Rajajinagar, Bangalore, affiliated to Bangalore University, Karnataka as

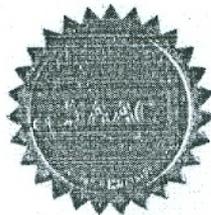
Accredited

with CGPA of 2.47 on four point scale

at B grade

valid up to January 07, 2016

Date : January 08, 2011



H. Arunachal
Director



Annexure - VI

NAAC Observations

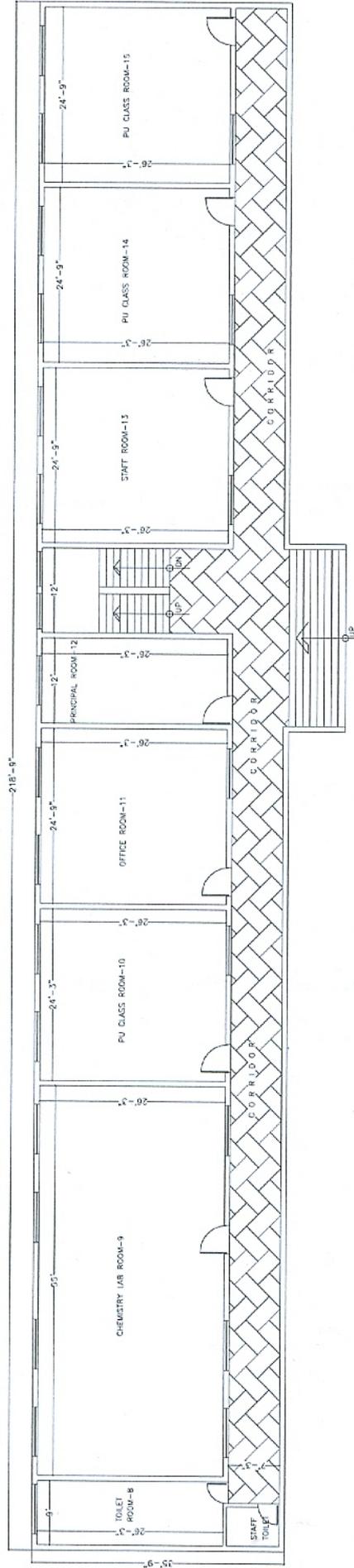
Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language. It is not necessary to denote all the five bullets for each).
3.1 Institutional Strengths:	<ul style="list-style-type: none">• Support of Management Committee and Governing Council• Appropriate Organizational structure• Committed staff• Student support facilities• Concern for equity & access.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none">• Large % of temporary teachers taking B.Sc. and B.B.M. programmes• Incomplete automation and inadequate use of ICT as learning resources• Inoperative expertise for consultancy• Inadequate stakeholders' support.• Limitations of an affiliated institution

<p>3.3 Institutional Opportunities:</p>	<ul style="list-style-type: none"> • To review the admission criterion to self-financed courses from 'first-come-first-served' to one involving merit • To make formal mechanism to get feedback from academic peers, Alumni, industry and employers • To promote more use of technology in teaching-learning process • To develop infrastructure like cubicals for faculty, computers to all departments, etc. • To use the goodwill of stakeholders for growth & development of the College.
<p>3.4 Institutional Challenges:</p>	<ul style="list-style-type: none"> • To take location advantage to attract more students to the UG programmes • To create opportunities for students' progression to higher studies in the College itself • To arrest the declining trend of pass % and increasing trend of drop-outs • To strengthen the library with internet connection, subscribing to more journals, use of DELNET/INFLIBNET facilities, special collections, power back up, etc. • To recruit qualified faculty as management appointees and retain them

**Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to ten major ones and use telegraphic language.)**

- Vision and Mission statements formulated in most general terms may be revisited to indicate the specificity of the institution.
- Regular posts of teachers may be got sanctioned for all UG programmes, and qualified teachers may be appointed.
- More teachers may be encouraged to engage themselves actively in research.
- Teachers may be motivated to use their expertise to offer consultancy services and generate revenue.

Annexure - VII



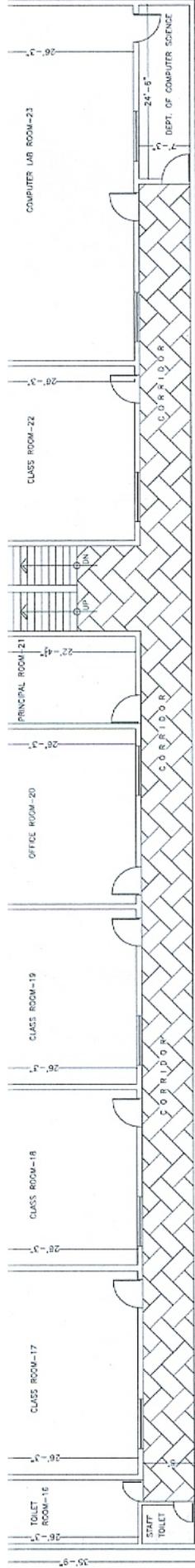
EXISTING COLLEGE BUILDING FOR,
BASAVESWARA COLLEGE OF COMMERCE, ARTS & SCIENCE
AT, 2nd BLOCK, RAJAJINAGAR, BANGALORE-10.

GROUND FLOOR PLAN



DESIGN LINE
ARCHITECTS & INT. DESIGNERS

8/1, EAST 'B' LINK ROAD
MALLESWARAM-BANGALORE-3

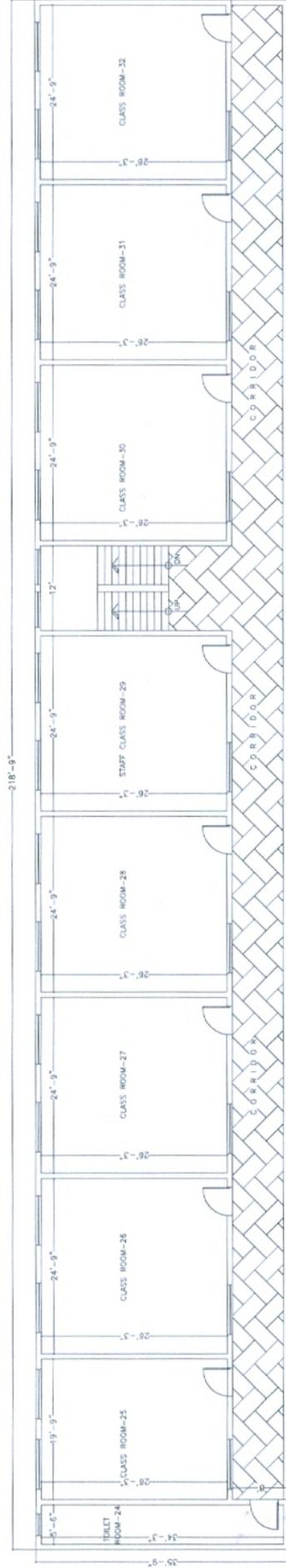


DESIGN LINE
 ARCHITECTS & INT. DESIGNERS
 8/1, EAST 'B' LINK ROAD
 MALLESWARAM-BANGALORE-3



FIRST FLOOR PLAN

EXISTING COLLEGE BUILDING FOR,
BASA VESWARA COLLEGE OF COMMERCE, ARTS & SCIENCE
 AT, 2nd BLOCK, RAJAJINAGAR, BANGALORE-10.

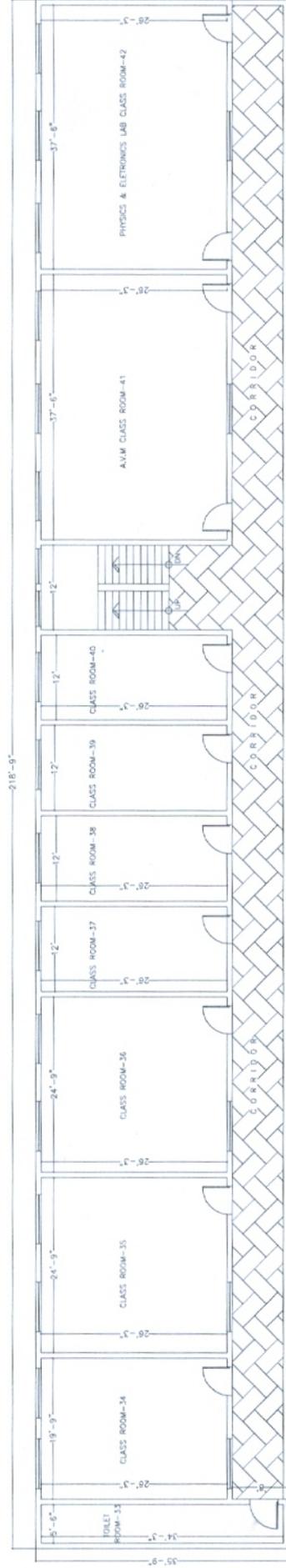


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 ARCHITECTS & INT. DESIGNERS
 8/1, EAST 7th LINK ROAD
 MALLESWARAM-BANGALORE-3



SECOND FLOOR PLAN

EXISTING COLLEGE BUILDING FOR,
BASA VESWARA COLLEGE OF COMMERCE, ARTS & SCIENCE
 AT, 2nd BLOCK, RAJAJINAGAR, BANGALORE-10.

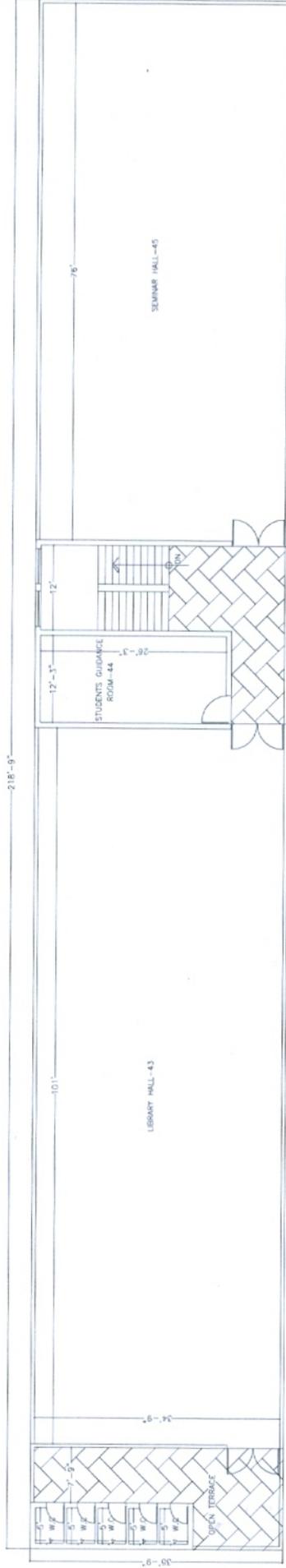


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 8/1, EAST 1ST LINK ROAD
 MALLESWARAM-BANGALORE-3



THIRD FLOOR PLAN

EXISTING COLLEGE BUILDING FOR,
BASA VESWARA COLLEGE OF COMMERCE, ARTS & SCIENCE
 AT, 2ND BLOCK, RAJAJINAGAR, BANGALORE-10.



EXISTING COLLEGE BUILDING FOR,
BASAVESWARA COLLEGE OF COMMERCE, ARTS & SCIENCE
 AT, 2nd BLOCK, RAJAJINAGAR, BANGALORE-10.

FOURTH FLOOR PLAN



DESIGN LINE
 ARCHITECTS & INT. DESIGNERS
 8/1, EAST 'B' LINK ROAD
 MALLESWARAM-BANGALORE-3

ANNEXURE – VIII (a)

List of Minor Research Projects ongoing/completed

Sl. No.	Name	Title	Duration	Total Grant (Rs.)	
				Sanctioned	Received
1	Dr. C.M. Kundagol	Vachanagalalli Vyakthitva Vikasa	2009-10	80,000	66,775
2	Dr. C. Shivakumaraswamy	1) The influence of Vedas and Agamas on the Vachanas of Urilinga Peddy	2008-09	1,00,000	1,00,000
		2) The influence of Vedas and Agamas on the Vachanas of Chennabasavanna	2013-14	1,50,000	87,500
3	Roopashree .N.S.	Power Series Solutions Non-linear differential equations	2013-14	1,20,000	80,000

ANNEXURE – VIII (b)

List of seminars /conferences/workshops attended by the faculty members

Sl. No.	Name of the faculty	Seminars/Conferences/workshop attended	Title of the paper presented
2010-11			
1	Dr. C. Shivakumaraswamy	One-day national seminar on “Basaveshwara Purana Kavya” on 25/7/2010 at Sri Siddhaganga College for Women, Tumkur.	“Vyasoktha Basavapuramam”
2		International seminar on “Agamashastra” at B.H.U. Varanasi from 27/2/2011 to 1/3/2011.	“Nature and Classification of Veerashaivism”
3	Smt. Jayashree Tambad	One-day workshop on “Janapada Kammata” on 2/4/2011 at BFGC, B’lore	
4	Sri. J. Vishwanath	One-day workshop on “Janapada Kammata” on 2/4/2011 at BFGC, B’lore	
5		Two-day national level seminar on “Kumara Vyasa Kathana” on 20 th and 21 st Oct.2010 at BNES College, B’lore	
6	Smt. Kalavathi Ramesh	One-day state level seminar on “Karnataka – Political Transitions” at BFGC, B’lore on 13/4/2011	
7		One-day workshop on “Janapada Kammata” on 2/4/2011 at BFGC, B’lore	
8	Smt. Lalitha Tandur	One-day regional level seminar on “Librarian’s Academic Quality Improvement and Problems” on 25/2/2011 at Govt. Science College, B’lore.	
2011-12			
1	Dr. C. Shivakumaraswamy	Two-day national seminar on “Veerashaiva - Lingayatha” on 16 th and 17 th July 2012 at Srimadvirashaiva Sadhbodhana Samsthe, Hubballi.	12 matthu 16ne Shatamanada Veerashaivada Thatvika – Saiddhanthika Belavanige”

2		UGC sponsored national seminar on 20/9/2011 at SMS College, Honnali.	“Kashipeetha – Veerashaivadharmā”
3		Two-day national seminar on “Skanda” from 6/1/2012 to 8/1/2012 at Veerashaiva Anusandhana Sanstana, B’lore.	“Skanda : Kasheepeetada Gotra Purusha”
4		State level seminar on 23/4/2012 at Basava Samithi, B’lore.	“Prof. T. G. Siddhapparadhara Basavageetha”
5	Smt. Shruthi Joshi	One-day state level seminar on “Emerging Challenges in FDI” on 27/3/2012 at APC College of Commerce, B’lore.	
6	Smt. Sangeetha. C. Shetty	One-day state level seminar on “Emerging Challenges in FDI” on 27/3/2012 at APC College of Commerce, B’lore.	
7	Smt. Roopashree. N.S.	Two-day national conference on “Frontiers in Applied Mathematics” on 9 th and 10 th March,2012 at MES College, B’lore.	
8	Smt. Prakash. K.H.	One-day national level seminar on “Relevance of Gandhism and Marxism in the Present Scenario” on 17/9/2011 at S. Nijalingappa College, B’lore.	
9	Sri. J. Vishwanath	One-day state level seminar on “Karnatakada Samskrithika Bikkattagalu” on 21/3/2012 at R. C. College of Commerce and Management, B’lore.	
10		One-day state level seminar on “Challenges in Teaching Kannada Text Book for Degree Classes” on 26/12/2011 at RPA College, B’lore.	
11	Miss. Sukanya . M.	One-day state level seminar on “The Role of Socio-Religious Institutions in Bangalore” on 3/10/2011 at, Vivekananda College, B’lore.	

12	Smt. Kumudini. S. Putra	One-day national level seminar on “Indian Diaspora In Modern Societies: New Lamps For Old” on 22/7/2011 at S. Nijalingappa College, B’lore.	
13		One-day national level symposium on “Tagore Beyond Boundaries : A Path of Rediscovery” on 21/1/2012 at Seshadripuram College, B’lore.	
14		UGC sponsored workshop on “Capacity Building of Women Managers in Higher Education” from 7 th to 11 th June 2011 at NMKRV College for Women, B’lore.	
15	Smt. Sumalatha. R.	One-day national level seminar on “ Revolution of Commerce in the Changing Global Scenario”on 26/8/2011 at V. E. T. First Grade College, B’lore.	
16	Smt. Kalavathi Ramesh	One-day national level seminar on “ Revolution of Commerce in the Changing Global Scenario”on 26/8/2011 at V. E. T. First Grade College, B’lore	

2012-13			
1	Dr. C. Shivakumaraswamy	Two-day national seminar on “Veerashaiva Sadaachara Sangraha” 25 th and 26 th Sept. 2012	“Veerashaivara Gotra-Suthragalu”
2	Smt. Nethravathi	One-day state level conference on “Job Opportunities in Central and State Government Services” on 21/1/2013 at G. T. Institute of Management Studies and Research , B’lore.	
3	Smt. Sangeetha. C. Shetty	Two-day international seminar on “Convergences and Cross-currents in Management & Information Technology” on 14 th and 15 th Feb.2013 at Seshadripuram First Grade College, B’lore.	FDI in Indian Insurance Sector – Issues and Challenges

4	Sri. Vijayakumar. A. Patil	UGC sponsored state level on “Smart Materials” on 24/1/2013 at SJR College, B’lore.	
5	Smt. Jayashri Kori	UGC sponsored state level on “Smart Materials” on 24/1/2013 at SJR College, B’lore.	
6		One-day workshop on “5 th semester B.Sc. Physics Syllabus” on 16/2/2013 at RBANM’s First Grade College, B’lore.	
7		UGC-CPE sponsored one-day national conference on “Emerging Trends in Material Science” on 26/3/2013 at S. Nijalingappa College, B’lore.	
8		UGC sponsored national workshop on “Advances In The Physics of Dielectrics With Applications” on 2/3/2013 at MES College, B’lore.	
9	Smt. Shobharani. G. R.	One-day workshop on “Revised Syllabus of I Semester B.Com. Course of Bangalore University” on 23/6/2012 at SSMRV Degree College, B’lore.	
10		Two-day international seminar on “Convergences and Cross-currents in Management & Information Technology” on 14 th and 15 th Feb.2013 at Seshadripuram First Grade College, B’lore.	Foreign Direct Investments – Issues and Challenges
11	Smt. Jayashree Tambad	One-day workshop on “Revised Syllabus of I Semester B.Com. Course of Bangalore University” on 23/6/2012 at SSMRV Degree College, B’lore.	
12	Smt. Sumalatha. R.	One-day national conference on “Women Empowerment I India : Issues & Challenges in the 21 st Century” on 19/1/2013 at Sri Sai College for Women, B’lore.	

13	Smt. Kalavathi Ramesh	One-day national conference on “ Women Empowerment I India : Issues & Challenges in the 21 st Century” on 19/1/2013 at Sri Sai College for Women, B’lore.	
14		One-day workshop on “ Research Data Analysis Using SPSS” on 2/3/2013 at Nijalingappa College, B’lore.	
15		One-day workshop on “Revised Syllabus of I Semester B.B.M. Course of Bangalore University” on 26/6/2012 at MLA First Grade College for Women, B’lore.	
16	Smt. Kumudini. S. Putra	One-day national conference on “ Women Empowerment I India : Issues & Challenges in the 21 st Century” on 19/1/2013 at Sri Sai College for Women, B’lore.	Issues and Concerns of Women in Service Sector.
17	Sri. J. Vishwanath	Two-day national seminar on “ Janna Sahitya Sambhrama” on 13 th and 14 th September 2012 at BNES College, B’lore.	
18		National seminar on “Jnanapeeta Prashasthi Puraskrta Dr.Chandrashekar Kambarara Sahithya “ on 17/01/2013 at Bangalore University.	
19		Two –day national seminar on Lakshmisha-Kavya Vaibhava” on 31/08/2012 at BNES College,B’lore.	
20		One-day state level seminar on “ Kannada Kavya Thathva : Vibhinna Nelegalu” on 17/8/2012 at Vivekananda Degree College, B’lore.	
21		UGC sponsored state level on “ Bhakthiya Jothegina Anusandhana” on 2/3/2013 at VVS First Grade College for Women, B’lore.	
22	Sri. N. B. Shankar	33 rd Annual Session of South Indian History Congress held at Dept.of History, University of Kerala, Thiruvanthapuram.	

23		One-day workshop on “ Youth Addiction Awareness Programme” organised by Bangalore University on 14/3/2013.	
24		73 rd Session of the Indian History Congress, held at Mumbai University, Mumbai on 28 th to 30 th Dec. 2012.	
25	Smt. Sowbhagya. S. Kilarimath	Two –day national seminar on “ Gender Disparity – A Challenge in the 21 st Century” on 15 th and 16 th Feb. 2013 at SCP Arts and DDS Commerce College, Mahalingpur, Bagalkot.	Gender Equality in Developing Countries.
26		UGC-CPE sponsored two-day national seminar on “Retailing Perspective : Challenges & Opportunities” on 7 th and 8 th Sept. 2012 at S.M. Sheshagiri Commerce for Women, Dharwad.	Challenges and Opportunities of Retail Marketing in Rural Sector.
2013-14			
1	Smt. Shobharani. G. R.	One –day national seminar on “ Non-Performing Assets of Commercial Banks” on 20/12/2013 at Indian Academy Degree College, B’lore.	NPA of Commercial Bank: Impacts, Challenges & Remedies.
2		Faculty Development Programme on “Developing Teacher Excellence: New Perspectives” on 21/2/2014 at Amity Global Business School, B’lore.	
3		One-day International Conference on “Global Paradigm Shifts” on 19/3/2014 at Seshadripuram First Grade College, B’lore.	“Recent Trends In CAD of India”
4	Smt. Mithuna. D. J.	One-day International Conference on “Global Paradigm Shifts” on 19/3/2014 at Seshadripuram First Grade College, B’lore.	“Reverse Mentoring” “Entrepreneurship Value Chain Creation”

5	Smt. Kumudini. S. Putra	One-day National seminar on “India Translated” on 06/09/2013 at BSVP College for Women, B’lore.	
6		Faculty Development Programme on “Developing Teacher Excellence: New Perspectives” on 21/2/2014 at Amity Global Business School, B’lore.	
7		One-day International Conference on “Global Paradigm Shifts” on 19/3/2014 at Seshadripuram First Grade College, B’lore.	“Autonomy in Higher Education”
8	Sri. J. Vishwanath	One-day state level seminar on “Banabatta- Nagaverma Samavesha” on 19/01/2013 at Seshadripuram First Grade College, B’lore.	
9		One-day national seminar on “Kannada Baasha Bodaneya Pravruttagalu and savalugalu” on 11/02/2013 at St.Joseph Evening College,B’lore.	
10		Two -day national seminar on “Bhasa’s Dramas: A Critical Appraisal” on 28 th and 29 th March 2014 at BFGC, B’lore	“Kannadada Pramuka Sahithigala Mele Bhasa na Urubhanga Natakada Prabhava”.
11	Dr. C. Shivakumarswamy	One-day International Conference on “Human Rights and Sanatana Darma: Implication for Global Citizenship” on 08/05/2013 at Karnataka Samskrit University, B’lore.	
12		“Third National Manuscript Study Conference” on 08/11/2013 at Tumkur University, Tumkur.	
13		National seminar on “Veerabhadra Tradition and Folk Culture: A Perspective” on 28 th to 30 th March 2014 at Shri RJV Arts and Commerce College, Shiggon, Haveri Dist. Karnataka.	“Veerabhadra in Sanskrit Works”

14	Smt. Sangeetha. C. Shetty	One-day workshop on “Revised Syllabus of III Semester B.B.M. Course of Bangalore University” on 20/07/2013 at Maharani’s Arts, Commerce and Management College for Women, B’lore.	
15	Smt. Jayashree Tambad	One-day International Conference on “Global Paradigm Shifts” on 19/3/2014 at Seshadripuram First Grade College, B’lore.	“Entrepreneurship Value Chain Creation”
16	Smt. Jayashri Kori	Science Academies Lecture Workshop on “ Principle of Quantum Physics and Statistical Physics” on 11 th , 12 th and 13 th July 2013 at Maharani Lakshmi Ammanni College for Women, B’lore.	
17		Two-day workshop on “ Discussion of VI Semester B. Sc. Physics Syllabus of Bangalore University” on 12 th and 13 th Sept. 2013 at S. Nijalingappa College and Maharani Lakshmi Ammanni College for Women, B’lore.	
18		Three-day workshop on “ Computational Physics” on 11 th , 12 th and 13 th Nov. 2013 at Vijaya College, B’lore.	
19	Smt. Prakash. K. H.	State level Political Science Teachers’ Conference on “Democracy In Transition – Issues and Trends” on 26 th and 27 th Sept. 2013 at Bangalore University, B’lore.	“Dalit Emancipation In Indian Democracy”
		One-day national level seminar on “ Impact of Globalisation on Indian Democracy” on 30/10/2013 at GFGC, Vijayanagar, B’lore.	
20	Smt. Roopashree. N. S.	One-day International Symposium on “ Advances in Applied Mathematics” on 18/1/2014 at MES College, B’lore.	

21	Sri. Raveesh kumar. B. S.	One-day International Symposium on “Advances in Applied Mathematics” on 18/1/2014 at MES College, B’lore.	
22	Smt. Sumalatha. R.	One-day International Conference on “Global Paradigm Shifts” on 19/3/2014 at Seshadripuram First Grade College, B’lore.	“Recent Trends In CAD of India”
23	Sri. Vishwanath. N.	One-day workshop on “Revised Syllabus of III Semester B.Com. of Bangalore University” on 13/07/2013 at Seshadripuram First Grade College, B’lore.	
24	Smt. Soubhagya. S. Kilarimath	One-day national level seminar on “FDI in the Indian Retail Sector : Issues and Challenges” on 3/3/2014 at CSI College of Commerce, Dharwad.	“FDI in the Indian Retail Sector : Issues and Challenges”
25	Sri. N. B. Shankar	74 th Session of Indian History Congress on 28 th to 30 th Dec. 2013 held at Ravenshaw University, Cuttack.	
26		Two-day National Conference on “Karnataka in the Making from 5 th to 17 th Century” on 28 th and 29 th Jan. 2014 at Maharani’s Arts, Commerce & Management College for Women, B’lore.	

2014 – 15			
1	Dr. C. Shivakumar swamy	International seminar on “Veerashaivagama” on 9 th to 10 th Nov. 2014 at BHU, Varanasi.	“Veerashaiva Bhashyas on Prasthanatrayas”
2		Two-day state level seminar on “Dandiya Kavyadarsha and Sri Vijayana Kaviraja Marga” on 29 th and 30 th Dec. 2014 at National Degree College, B’lore.	“Kavyadarsha – Ondu Laakshanika Grantha ; Vivechane”
3		One-day workshop on “Revised Sanskrit Syllabus for II Semester UG courses of Bangalore University” on 31/1/2015 at Vijaya College, B’lore.	

4	Sri. Shivalinga murthy	Two-day workshop on “Revised Economics Syllabus for B.A./B.Sc. courses of Bangalore University” on 3 rd and 4 th July 2014 at Maharani’s Arts, Commerce & Management College for Women, B’lore.	
5		One Day State Level Symposium on “Union Budget 2014-15” on 6 th Aug. 2014 at GFGC, Rajajinagar, B’lore.	
6	Miss. Spurthi. S. Rao	One Day Workshop on “Re-orientation of V Semester B.Com Syllabus” on 25 th July 2014 at Jain College, B’lore.	
7		Faculty Development Programme on “Business Taxation & IFRS” on 7 th Jan. 2015 at SSMRV College, B’lore.	
8	Smt. Suma Vishwanath	One Day Orientation Programme on “Environmental and Public Health” on 29 th Oct. 2014 at Bangalore University, B’lore.	
9	Sri. J. Vishwanath	One day State Level Seminar on “Kannada Adyapakara Samavesha” on 27 th June 2014 at Bangalore University, B’lore.	
10	Smt. Ashwini Nadig	One Day Workshop on “Choice Based Credit System & Re-orientation of I semester B.Com syllabus of Bangalore University” on 12 th July 2014 at Adarsh Group of Institutions, B’lore.	
		One Day Workshop on “Choice Based Credit System & Re-orientation of I semester BBM syllabus of Bangalore University” on 25 th July 2014 at Jain College, B’lore.	

11	Smt. Anusha Sunil	One Day Workshop on “Choice Based Credit System & Re-orientation of I semester B.Com syllabus of Bangalore University” on 12 th July 2014 at Adarsh Group of Institutions, B’lore.	
12	Smt. Soubhagya. S. Kilarimath	International Conference on “Challenges and Opportunities for Developing Sustainable RUBAN Society” on 13 th and 14 th Feb 2015 at Dayananda Sagar Institutions, B’lore.	

Annexure - IX (a)

BASAVESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE

II Block, Rajajinagar, Bangalore - 560 010.

Receipts and Payments A/c for the year ended 31.03.2011

Receipts	Amount	Amount	Payments	Amount	Amount
To Grants from Government			By Salary Payment		
Salary Grant	8,051,756.00		Aided staff, Teach & non Teach staff		8,215,756.00
Tuition Fee half rate remitted	176,542.00				
Bank Interest on A/c No 4006	2,078.65	8,230,377.00	By Scholarship payment		
			GOI SC/ST Post Matric Scholarship	385,413.00	
To Scholarship received			Gok Post Matric Scholarship	43,200.00	
GOI SC/ST Post Matric Scholarship	385,413.00		GOK Sanchi Honnamma Scholarship	26,000.00	454,613.00
GOI SC/ST Undisbursed Scholarship	148,431.00				
GOK Post Matric Scholarship	43,200.00		Tuition Fee of SC/ST trans		
GOK Post Matric Undisbursed Sch	27,300.00		To science A/c		8,492.00
GOK Sanchi Honnamma Scholarship	26,000.00	630,344.00	Lab. Fee transferred		2,246.00
			By B.U. Examination fee remitted		45,800.00
To Receipt of Fees			By College Admin & Maintenance		
Admission Fees (College)	10,647.00		Printing & Stationery	25,739.00	
Tuition Fees - GM/OBC	332,516.00		Student Hand Book	23,320.00	
T.C.Fees	3,200.00		Advertisement charges	46,792.00	
Sports & Games Fees	33,216.00		Postage & Telegraph	1,218.00	
Reading Room Fees	33,216.00		Travelling Expenses	2,640.00	
Library fee	33,216.00		Web-site payment	4,699.00	
Library Fine Collection	2,239.00		Magazine payments	91,417.00	
10% of the book values	3,987.00		Electricity charges	57,677.00	
Medical fee	10,899.00		Reading Room charges	23,385.00	
Class Examination Fee	33,216.00		Telephone Expenses	20,105.00	
Identity card Fee	13,350.00		Sports & Games	25,259.00	
Cultural activity	31,140.00		Audit fees paid	7,721.00	
S.A.F.	7,785.00		Miscellaneous Expenses	69,917.00	
K.S.W.F/K.T.W.F	15,570.00		Repairs & Maintenance	48,170.00	
Student hand book	15,570.00		Cultural Activities	36,432.00	
Miscellaneous Receipts	3,066.00		Alumni Expenses	3,480.00	
Alumni Fees	8,050.00		Safety Insurance	44,115.00	
Magazines Fees	38,925.00		Class. Exam Expences	12,758.00	544,844.00
Safety Insurance	44,115.00				
Computer fees	52,400.00				
Business Lab fee	31,700.00	758,023.00	KSWF/KTWF remitted to Govt.		10,899.00
			KSWF/KTWF paid to students		4,680.00
Tution Fee SC/ST adj. Sch. A/c BA/B.Com		78,985.00	By Bangalore University Fees		
Tution Fee SC/ST adj. Sch. A/c B.sc.		8,492.00	Convocation Fees remitted	58,350.00	
B.U.Exam. Fee SC/ST Adj.		45,800.00	B.U.Re-Admission Fees Remitted	130.00	
Lab. Fee SC/ST adj (B.sc)		2,246.00	Examination Fees remitted	855,280.00	
To Bangalore University fees			Registration Fees	40,600.00	
Examination fees	859,180.00		Admission Fees remitted	7,105.00	
Convocation fees	58,960.00		NSS Bhavan & NSS Fee	12,875.00	
Revaluation fees collection	80.00		Admission Fine	8,750.00	
Registration fees	40,600.00		Cultural Fund	7,705.00	
NSS Bhavan & NSS fees	13,031.00		Eligibility & Transfer Fee	3,960.00	
Sports Development Fund	20,760.00		Sports Development Fund	20,760.00	
Admission Fees	7,105.00		Admission Processing Fee remitted	53,795.00	1,069,310.00
Admission Fine	10,300.00		GSLIC Settlement Amount Paid		27,455.00
E.V.G. Fee	168.00		Remuneration /Contingency		57,235.00
Admission Processing Fee	53,795.00		Bank charges		1,878.00
B.U. Re- Admission Fees	260.00	1,064,239.00	NAAC seminar expenses		96,916.00
To Balance C f/d		10,818,506.00	By Balance C f/d		10,540,127.00



Balance B/d		10,818,506.00	By Balance B/d		10,540,127.00
Bangalore University Seca			By Fixed Assets Purchased		
ral Fund	7,673.00		Library Books		10,530.00
ility & Transfer Fees	3,960.00		Book Purchased for Book Bank		7,115.00
ra Fee	9,877.00				
C Seminar grants	81,516.00	103,026.00	By Salary Deductions remitted		
Settlement Amount received		27,455.00	Income tax	682,090.00	
uration/Contingency		59,335.00	Professional Tax	34,900.00	
			F.B.F.	2,040.00	
Bank Interest			L.I.C.	324,888.00	
Vysya Bank - Coll A/c - 1078	129,380.00		Group Insurance	8,880.00	1,052,798.00
Vysya Bank - Sch A/c - 2624	8,356.00				
Bank UGC A/c - 28560	42,566.00	180,302.00	By UGC XI plan grants payments		
			Library Books		86,506.00
Salary Deductions			Merged Scheme Grants Payments		
Income tax	682,090.00		Improvement of Facility in the exst. Permisses		110,000.00
Professional Tax	34,900.00				
	2,040.00		By Closing Balances		
	324,888.00		Cash	2,203.00	
Insurance	8,880.00	1,052,798.00	Vysya Bank Ltd Coll A/c -1078	3,598,165.00	
			Vysya Bank Ltd- Jt A/c - 4006	19,252.00	
C XI Plan Grants recd		315,288.00	Vysya Bank Ltd-Sch A/c - 2624	224,454.00	
			Canara Bank - UGC A/c - 28560	1,419,566.00	5,263,640.00
Scheme Grants					
ement of Initiative Capacity Bul	240,000.00				
& Consulting Cell in College	260,000.00				
hment of Day Care Center	200,000.00				
Of Existing Permisses	120,000.00	820,000.00			
Opening Balances					
Hand	143.00				
Vysya Bank Ltd - Coll A/c -1078	3,210,368.00				
Vysya Bank Ltd- Jt A/c - 4006	4,635.00				
Vysya Bank Ltd-Sch A/c - 2624	40,642.00				
Bank - UGC A/c - 28560	438,218.00	3,694,006.00			
Total		17,070,716.00	Total		17,070,716.00

CERTIFICATE BY THE AUDITOR

Principal

That I have audited the accounts of the College for the year 2010 - 2011 and that the Receipts & Payments Account shown in the statement are correctly stated and supported by proper vouchers.

For S.L.Patil & Co.,
Chartered Accountants
Firm Regn. No. 002606S

S.L.Patil

S.L.Patil
Proprietor
M.No. 032810

Bangalore
03/2012



Annexure - IX (b)

ANNEXURE - 9(b)

BASAVESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE

II Block, Rajajinagar, Bangalore - 560 010.

Receipts and Payments A/c for the year ended 31.03.2012

Receipts	Amount	Amount	Payments	Amount	Amount
To Grants from Government			By Salary Payment		
Salary Grant	10,168,786.00		Aided staff, Teach & non Teach staff		10,424,493.00
Tuition Fee half rate remitted	369,367.00				
Bank Interest on A/c No 4006	7,230.29	10,545,383.29	By Scholarship payment		
To Scholarship received			GOI SC/ST Post Matric Scholarship	499,108.00	
GOI SC/ST Post Matric Scholarship	499,108.00		Gok Post Matric Scholarship	60,600.00	
Miscellaneous Scholarship	10,000.00		Miscellaneous Scholarship	10,000.00	
GOK Post Matric Scholarship	60,600.00		Undisbursed Sch. Remitted to Govt.	149,941.00	
GOK Post Matric Undisbursed Sch	1,200.00		Undisbursed Sch. Remitted to Govt.	10,000.00	
GOK Sanchi Honnamma Scholarship	18,000.00	588,908.00	Undisbursed Sch. Remitted to Govt.	28,500.00	
			GOK Sanchi Honnamma Scholarship	8,000.00	766,149.00
To Receipt of Fees			Tution Fee of SC/ST trans		
Admission Fees (College)	10,441.00		To science A/c	6,856.00	
Tuition Fees - GM/OBC	332,516.00		Lab. Fee transferred	2,370.00	
T.C.Fees	2,100.00		By B.U. Examination fee remitted	60,310.00	69,536.00
Sports & Games Fees	33,856.00				
Reading Room Fees	33,856.00		By College Admin & Maintenance		
Library fee	33,856.00		Printing & Stationery	27,489.00	
T.F.SC/ST Adj (B.com/BA)	91,699.00		Student Hand Book	23,660.00	
10% of the book values	5,399.00		Postage & Telegraph	1,157.00	
Medical fee	11,109.00		Travelling Expenses	1,690.00	
Class Examination Fee	33,856.00		Magazine payments	97,269.00	
Identity card Fee	13,450.00		Electricity charges	59,319.00	
Cultural activity	51,740.00		Reading Room charges	17,402.00	
S.A.F.	7,935.00		Telephone Expenses	25,615.00	
K.S.W.F/K.T.W.F	15,870.00		Sports & Games	47,380.00	
Student hand book	15,870.00		UGC Audit fees paid	6,618.00	
Miscellaneous Receipts	2,515.00		Miscellaneous Expenses	20,206.00	
Alumni Fees	7,550.00		Repairs & Maintenance	6,524.00	
Magazines Fees	39,675.00		Cultural Activities	83,727.00	
Safety Insurance	44,965.00		Safety Insurance	44,965.00	
Computer fees	57,200.00		Class. Exam Expences	31,020.00	494,041.00
Business Lab fee	32,100.00	877,558.00			
			KSWF/KTWF remitted to Govt.	11,109.00	
Tution Fee SC/ST adj. Sch. A/c B.sc.	6,856.00		KSWF/KTWF paid to students	4,740.00	15,849.00
B.U.Exam. Fee SC/ST Adj.	60,310.00				
Lab. Fee SC/ST adj (B.sc)	2,370.00	69,536.00	By Bangalore University Fees		
To Bangalore University fees			Examination Fees remitted	614,417.00	
Examination fees	617,805.00		Registration Fees	43,340.00	
Cultural Fund	8,993.00		Admission Fees remitted	7,486.00	
Registration fees	43,340.00		Admission Fine	14,750.00	
Sports Development Fund	23,276.00		Cultural Fund	8,933.00	
Admission Fees	7,486.00		Sports Development Fund	23,276.00	
Admission Fine	14,750.00		Admission Processing Fee remitted	60,282.00	772,484.00
Admission Processing Fee	61,267.00	776,917.00			
			Remuneration /Contingency		145,550.00
			Bank charges		2,141.00
			T.F. Reim To Salary A/c (2008 - 09)		192,825.00
To Balance C f/d		12,858,302.29	By Balance C f/d		12,883,068.00



Balance B f/d		12,858,302.29	By Balance B f/d		12,883,068.00
Sale of Old News Paper		5,346.00	By Fixed Assets Purchased		
T.F. Con Reimbursement (2008 - 09)		245,249.00	Library Books	500.00	
Remuneration/Contingency		202,950.00	Furniture & Office Equipment	107,889.00	108,389.00
To Bank Interest			By Salary Deductions remitted		
ING Vysya Bank - Coll A/c - 1078	166,681.11		Income tax	1,262,506.00	
ING Vysya Bank - Sch A/c - 2624	9,323.35		Professional Tax	34,900.00	
Canara Bank UGC A/c - 28560	57,375.00	233,379.46	F.B.F.	1,890.00	
			L.I.C.	489,606.00	
To Salary Deductions			Group Insurance	8,260.00	1,797,162.00
Income tax	1,262,506.00		By UGC XI plan grants payments		
Professional Tax	34,900.00		Equipments (GDG)	170,827.00	
F.B.F.	1,890.00		Library Book (GDG)	126,699.00	
L.I.C.	489,606.00		Bank Charges	229.00	
Group Insurance	8,260.00	1,797,162.00	Improvement of Facility in the exst. Premises	232,891.00	
To UGC XI Plan Grants recd.			Career Counselling Cell in college	219,038.00	
UGC XI Plan Grants recd	894,000.00		High Proportion of SC/ST/OBC Students	120,000.00	
High Proportion of SC/ST/OBC Students	120,000.00		Remedial Coaching for SC/ST	230,660.00	
Minor Research Project	52,500.00	1,066,500.00	Additional Grants	862,689.00	
			Minor Research Project	52,500.00	2,015,533.00
To Opening Balances			By Closing Balances		
Cash in Hand	2,203.00		Cash	3,246.00	
The Vysya Bank Ltd - Coll A/c -1078	3,598,164.81		Vysya Bank Ltd Coll A/c -1078	4,237,112.92	
The Vysya Bank Ltd- Jt A/c - 4006	19,252.48		Vysya Bank Ltd- Jt A/c - 4006	43,629.77	
The Vysya Bank Ltd-Sch A/c - 2624	224,453.61		Vysya Bank Ltd-Sch A/c - 2624	56,479.96	
Canara Bank - UGC A/c - 28560	1,419,566.00	5,263,639.90	Canara Bank - UGC A/c - 28560	527,908.00	4,868,376.65
Total		21,672,528.65	Total		21,672,528.65

- : CERTIFICATE BY THE AUDITOR :-

I certify that I have audited the accounts of the College for the year 2011 - 2012 and that the Receipts & Payments Account shown in the above statement are correctly stated and supported by proper vouchers

For S.L.Patil & Co.,
Chartered Accountants
Firm Regn. No. 002606S

S.L.Patil
Proprietor
M.No. 032810



Place: Bangalore
Date: 06/02/2013

Annexure - IX (c)

BASAVESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE
II Block, Rajajinagar, Bangalore - 560 010.

Receipts and Payments A/c for the year ended 31-03-2013

Receipts	Amount	Amount	Payments	Amount	Amount
To Grants from Government			By Salary Payment		
Salary Grant	1,31,35,793.00		Aided staff, Teach & non Teach Staff		1,34,56,819.00
Tuition Fee half remited	3,22,232.00		D.A Arrears Teaching & non Teaching		96,513.00
Tuition Fee (2009-10) O.B.C	1,64,544.00		(Previous year receipt)		
Bank Interest on A/c No 4006	15,433.75	1,36,38,002.75	By Scholarship payment		
			COI SC/ST Post Matric Scholarship	6,39,077.00	
To Scholarship received			Miscellaneous Scholarship	13,200.00	
SC/ST Post Matric Sch.	6,40,941.00		GOK Sanchi Honnamma Scholarship	6,000.00	6,58,277.00
Miscellaneous Scholarship	13,200.00		To Tution Fee transferred to		
GOK Sanchi Honnamma Sch.	6,000.00	6,60,141.00	Science A/c	8,570.00	
			Lab. Fee transferred to Science A/c	2,844.00	
To Receipt of Fees			By B.U Examination fee remitted	94,920.00	1,06,334.00
Admission Fees (College)	9,984.00				
Tuition Fees - GM/OBC	3,41,086.00		By College Admin & Maintenance		
T.C.Fees	1,600.00		Printing & Stationery	31,880.00	
Sports & Games Fees	34,048.00		Student Hand Book	28,000.00	
Reading Room Fees	34,048.00		Postage & Telegraph	4,252.00	
Library fee	34,048.00		Travelling Expenses	1,725.00	
T.F.SC/ST Adj (B.Com/BA)	91,699.00		Magazine payments	74,166.00	
Medical Fee	11,172.00		Electricity charges	70,095.00	
Class examination Fee	34,048.00		Telephone Expenses	43,844.00	
Identity card Fee	13,400.00		Sports & Games	3,200.00	
Cultural activity	31,920.00		UGC Audit fees paid	22,472.00	
S.A.F.	7,980.00		College A/c Audit Fee	11,236.00	
K.S.W.F/K.T.W.F	15,960.00		Miscellaneous Expenses	22,349.00	
Student hand book	15,960.00		Repairs & Maintenance	17,663.00	
Miscellaneous Receipts	5,810.00		Cultural Activities	24877.00	
Alumni Fees	8,450.00		Safety Insurance	45,220.00	
Magazines Fees	39,900.00		Class. Exam Expenses	27,433.00	
Safety Insurance	45,220.00		Reading Room Payments	14,460.00	
Computer Fees	56,000.00		KSWF/KTWF remitted to Govt.	11,172.00	
Business Lab fees	31,100.00		KSWF/KTWF paid to students	4,400.00	
Library fine	3,130.00		Identity card Printing charge	14,960.00	
SC/ST Fee Con Recd (2011-12)	1,070.00		B.U. Permanent Affiliation Fee	91,000.00	
Bharat Scouts & Guides	26,600.00		Website Dev.charges	14,339.00	
harat Red Cross society	26,600.00	9,20,833.00	Adv. Paid to UGC A/c	1,17,000.00	
			Bank Charges (Sch.A/c)	194.00	6,95,937.00
Tution Fee SC/ST adj.Sch. A/c B.sc	8,536.00		By Bangalore University Fees pmts		
B.U.Exam. Fee SC/ST Adj.	94,920.00		Examination Fees	5,99,405.00	
Lab. Fee SC/ST adj (B.sc)	2,844.00	1,06,300.00	Registration Fees	44,286.00	
			Admission Fees	7,686.00	
To Bangalore University Fees			Admission Fine	5,700.00	
Examination fees	6,05,673.00		Cultural Fund	10,051.00	
Cultural Fund	10,108.00		Sports Development Fund	25,392.00	
Registration Fees	45,012.00		Admission Processing Fee	58,560.00	
Sports Development Fund	25,536.00		Eligibility Fee	1,597.00	
Admission Fees	7,686.00		B.U.Convocation Fee	98,720.00	8,51,397.00
Admission Fine	5,700.00				
Admission Processing Fee	59,520.00		B.U.Remn/Contingency		1,97,190.00
Eligibility Fee	1,597.00				
Convocation Fee	98,720.00	8,59,552.00			
By Balance C f/d		1,61,84,828.75	By Balance C f/d		1,60,62,467.00



Receipts	Amount	Amount	Payments	Amount	Amount
Balance B f/d		1,61,84,828.75	By Balance B f/d		1,60,62,467.00
T.F.Con-Reimbursement(2009-10)		2,14,431.00	By Fixed Assets Purchased		
B.U.Remuneration/Contingency		1,46,090.00	Library Books		920.00
To Bank Interest			T.F.Con.(2009-10) Trnf. To Salary A/c		1,64,544.00
ING Vysya Bank - Coll A/c - 1078	1,90,917.62		By Salary Deductions remitted		
ING Vysya Bank - Sch A/c - 2624	6,293.29		Income tax	17,22,582.00	
Canara Bank UGC A/c - 28560	26,710.00	2,23,920.91	Professional Tax	37,400.00	
To Salary Deductions			F.B.F.	1,990.00	
Income tax	17,22,582.00		L.I.C.	6,42,378.00	
Professional Tax	37,400.00		Group Insurance	9,060.00	24,13,410.00
F.B.F.	1,990.00		By UGC XI plan grants payments		
L.I.C.	6,42,378.00		Library Book (GDG)	70,558.00	
Group Insurance	9,060.00	24,13,410.00	Career Counselling Cell in college	40,962.00	
To UGC XI Plan Grants recd			Remedial Coaching for SC/ST/OBC	29,340.00	
XI plan G.D.Grants	48,941.00		Additional Grants payments	3,20,300.00	
Adv Grants Recd from College	1,17,000.00		Minor Research Project	46,775.00	
Minor Research Project	46,775.00		Establishment of Day care centre	2,00,000.00	
XII plan Grants			Bank Charges	315.00	
Remedial Coaching for SC/ST/O	75,000.00		Seminar/Conference Payments	4,800.00	7,13,050.00
Seminar Grants	45,000.00	3,32,716.00	By Closing Balances		
To Opening Balance			Cash in hand	724.00	
Cash in Hand	3,246.00		Vysya Bank Ltd Coll A/c - 1078	45,65,117.54	
The Vysya Bank Ltd - Coll A/c-10	42,37,112.92		The Vysya Bank ltd-Jt A/c - 4006	2,24,813.52	
The Vysya Bank ltd-Jt A/c - 4006	43,629.77		The Vysya Bank Ltd-Sch A/c - 2624	64,443.25	
The Vysya Bank Ltd-Sch A/c - 26	56,479.96		Canara Bank - UGC A/c - 28560	1,74,284.00	50,29,382.31
Canara Bank - UGC A/c - 28560	5,27,908.00	48,68,376.65			
TOTAL		2,43,83,773.31	TOTAL		2,43,83,773.31

- : CERTIFICATE BY THE AUDITOR :-

We certify that we have audited the accounts of the College for the year 2012 - 2013 and that the Receipts & Payments Account shown in the above statement are correctly stated and supported by proper vouchers

For S.L.Patil & Co.,
Chartered Accountants
Firm Regn. No. 0026065

S.L.Patil

S.L.Patil
Partner
M.No. 032810



Place: Bangalore
Date: 29/01/2014

Annexure - IX (d)

ANNEXURE - IX (d)

BASAVESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE					
II Block, Rajajinagar, Bangalore - 560 010.					
Receipts and Payments A/c for the year ended 31-03-2014					
Receipts	Amount	Amount	Payments	Amount	Amount
To Grants from Government			By Salary Payment		
Salary Grant	1,34,72,117.00		Aided staff, Teach & non Teach Staff		1,35,96,990.00
Tuition Fee half remitted	3,17,947.00		D.A Arrears Teaching & non Teaching		3,46,299.00
Bank Interest on A/c No 4006	14,140.00	1,38,04,204.00			
Salary Arrears received		3,46,299.00	By Scholarship payment		
To Scholarship received			GOI SC/ST Post Matric Scholarship	5,48,486.00	
Govt SC/ST Post Matric Sch.	5,48,544.00		Miscellaneous Scholarship	4,400.00	
Miscellaneous Scholarship	4,400.00		GOK Post Metric Scholarship	8,400.00	5,61,286.00
GOK Post Matric Sch.	8,400.00				
GOK Sanchi Honnamma Sch.	2,000.00	5,63,344.00	SC/ST Scholarship Adj.		
To Receipt of Fees			To Tuition Fee transferred to		
Admission Fees (College)	9,102.00		Science A/c	9,427.00	
Tuition Fees - (College)	3,18,804.00		Lab. Fee transferred to Science A/c	1,659.00	
T.C.Fees	2,100.00		By B.U Examination fee remitted	67,074.00	78,160.00
Sports & Games Fees	31,232.00		By College Admin & Maintenance		
Reading Room Fees	31,232.00		Printing & Stationery	34,073.00	
Library fee	31,232.00		Student Hand Book	26,180.00	
T.F.SC/ST Adj (B.Com/BA)	73,702.00		Postage & Telegraph	1,435.00	
Medical Fee	10,248.00		Travelling Expenses	1,732.00	
Class examination Fee	31,232.00		Electricity charges	55,973.00	
Identity card Fee	12,325.00		Telephone Expenses	33,412.00	
Cultural activity	48,800.00		Sports & Games	56,094.00	
S.A.F.	7,320.00		UGC Audit fees paid	1,405.00	
K.S.W.F/K.T.W.F	15,040.00		College A/c Audit Fee	12,360.00	
Student hand book	14,640.00		Miscellaneous Expenses	36,106.00	
Miscellaneous Receipts	2,220.00		Repairs & Maintenance	4,700.00	
Alumni Fees	8,200.00		Cultural Activities	30,685.00	
Magazines Fees	48,800.00		Safety Insurance	41,395.00	
Safety Insurance	41,480.00		Class. Exam Expenses	2,916.00	
Computer Fees	62,000.00		Reading Room Payments	13,556.00	
Business Lab fees	31,800.00		KSWF/KTWF remitted to Govt.	10,227.00	
Library fine	2,270.00		KSS Welfare fund school paid	4,800.00	
Book Bank A/c	6,519.00		Identity card Printing charge	11,800.00	
Bharat Scouts & Guides	24,400.00		B.U. Permanent Affiliation Fee	2,500.00	
Bharat Red Cross society	24,400.00	8,89,098.00	Seminar Expenses	18,463.00	
			Furniture & Equipments	38,587.00	
			Computer accessories payments	15,410.00	4,53,809.00
SC/ST Scholarship Adj.			By Bangalore University Fees pmts		
Tuition Fees SC/ST adj. Sch. A/c B.sc.	9,427.00		Examination Fees	3,20,113.00	
B.U.Exam. Fee SC/ST Adj.	67,074.00		Registration Fees	44,688.00	
Lab. Fee SC/ST adj (B.sc)	1,659.00	78,160.00	Admission Fees	7,728.00	
To Bangalore University Fees			Admission Fine	5,600.00	
Examination fees	6,01,406.00		Cultural Fund	10,185.00	
Cultural Fund	10,248.00		Sports Development Fund	25,705.00	
Registration Fees	45,220.00		Admission Processing Fee	61,656.00	
Sports Development Fund	25,864.00		Eligibility Fee	2,032.00	
Admission Fees	7,728.00		B.U.Convocation Fee	97,995.00	5,75,702.00
Admission Fine	5,950.00				
Admission Processing Fee	62,390.00		B.U.Remun/Contingency		1,34,330.00
Eligibility Fee	2,032.00				
Convocation Fee	97,995.00	8,58,833.00			
To Balance C f/d		1,65,39,938.00	By Balance C f/d		1,57,46,576.00



Receipts	Amount	Amount	Payments	Amount	Amount
Balance B f/d		1,65,39,938.00	By Balance B f/d		1,57,46,576.00
T.F.Con-Reimbursement(2010-11/2011-12)		4,65,794.00	By Fixed Assets Purchased		
B.U.Remuneration/Contingency		1,34,330.00	Library Books		8,380.00
To Bank Interest			By Salary Deductions remitted		
ING Vysya Bank - Coll A/c - 1078	2,07,705.77		Income tax	16,73,560.00	
ING Vysya Bank - Sch A/c - 2624	8,331.80		Professional Tax	34,200.00	
Canara Bank UGC A/c - 28560	21,758.00	2,37,795.57	GSLIC	8,460.00	
			F.B.F.	1,830.00	
			L.I.C.	7,23,293.00	
			Group Insurance	10,507.00	24,51,850.00
To Salary Deductions			By UGC XI plan grants payments		
Income tax	16,73,560.00		Library Book (GDG)	69,871.00	
Professional Tax	34,200.00		Additional Grants payments transferred	1,17,000.00	
F.B.F.	1,830.00		Seminar/Conference Payments	1,28,699.00	3,15,570.00
L.I.C.	7,23,293.00				
GSLIC	8,460.00		By Closing Balances		
Group Insurance	10,507.00	24,51,850.00	Cash in hand-College A/c	3,358.00	
To UGC XI Plan Grants recd			Vysya Bank Ltd Coll A/c - 1078	60,63,023.31	
XI plan G.D.Grants	8,24,000.00		The Vysya Bank Ltd-Jt A/c - 4006	4,32,027.92	
Add Grants Recd from College	8,73,000.00		The Vysya Bank Ltd-Sch A/c - 2624	74,833.00	
IQAC Grants	3,00,000.00		Canara Bank - UGC A/c - 28560	23,82,072.00	89,55,314.23
Sports Grants	2,50,000.00				
Remedial Coaching for SC/ST/OBC	50,000.00		Cash on hand (UGC)		900.00
Add Grants Received	1,17,000.00				
Seminar Grants	88,500.00	25,02,500.00			
Advance grants payments reimbursed from UGC		1,17,000.00			
To Opening Balance					
Cash in Hand	724.00				
The Vysya Bank Ltd - Coll A/c-1078	45,65,117.54				
The Vysya Bank Ltd-Jt A/c - 4006	2,24,813.52				
The Vysya Bank Ltd-Sch A/c - 2624	64,443.25				
Canara Bank - UGC A/c - 28560	1,74,284.00	50,29,382.31			
TOTAL		2,74,78,590.23	TOTAL		2,74,78,590.23

- : CERTIFICATE BY THE AUDITOR :-

We certify that we have audited the accounts of the College for the year 2013 - 2014 and that the Receipts & Payments Account shown in the above statement are correctly stated and supported by proper vouchers

For S.L.Patil & Co.,
Chartered Accountants
Firm Regn. No. 002606S

S.L.Patil

S.L.Patil
Partner

M.No. 032810



Place: Bangalore
Date: 26/02/2015

Annexure - IX (e)

BASAVESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE					
II Block, Rajajinagar, Bangalore - 560 010.					
Receipts and Payments A/c for the year ended 31-03-2015					
Receipts	Amount	Amount	Payments	Amount	Amount
To Grants from Government			By Salary Payment		
Salary Grant	1,41,70,013.00		Aided staff, Teach & non Teach Staff		1,41,70,013.00
Tuition Fee half remitted	3,01,664.00		D.A Arrears Teaching & non Teaching		77,488.00
Bank Interest on A/c No 4006	27,045.00	1,44,98,722.00			
DA Arrears received		77,488.00	By Scholarship payment		
To Scholarship received			GOI SC/ST Post Matric Scholarship	4,75,030.00	
Govt SC/ST Post Matric Sch.	5,17,839.00		GOI SC/ST Post Matric Scholarship (Undis)	36,235.00	
Miscellaneous Scholarship	5,388.00		Miscellaneous Scholarship	5,388.00	
GOK Post Matric Sch.	2,400.00		GOK Sanchi Honnamma Sch.	2,000.00	
GOK Sanchi Honnamma Sch	4,000.00		GOK Sanchi Honnamma Sch. (Undis)	4,000.00	
OB C Fee Concession 2014-15	8,908.00	5,38,535.00	GOK Post Metric Scholarship	2,410.00	5,25,063.00
To Receipt of Fees			SC/ST Scholarship Adj.		
Admission Fees (College)	9,355.00		To Tuition Fee transferred to		
Tuition Fees - (College)	3,01,664.00		Science A/c	10,284.00	
T.C.Fees	1,800.00		Lab. Fee transferred to Science A/c	3,792.00	
Sports & Games Fees	29,632.00		B.U Examination fee remitted	65,618.00	79,694.00
Reading Room Fees	29,632.00		By College Admin & Maintenance		
Library fee	29,632.00		Printing & Stationery	53,223.00	
T.F.SC/ST Adj (B.Com/BA)	58,276.00		Postage & Telegraph	1,657.00	
Stale Cheque taken reverse (Library)	1,530.00		Travelling Expenses	2,470.00	
Medical Fee	9,723.00		Electricity charges	76,137.00	
Class examination Fee	16,000.00		Telephone Expenses	29,046.00	
Identity card Fee	11,625.00		Sports & Games	8,750.00	
Cultural activity	46,300.00		UGC Audit fees paid	2,247.00	
S.A.F.	6,945.00		College A/c Audit Fee	13,483.00	
K.S.W.F/K.T.W.F	13,890.00		Miscellaneous Expenses	42,117.69	
Student hand book	7,500.00		Repairs & Maintenance	30,254.00	
Miscellaneous Receipts	260.00		Cultural Activities	23,954.00	
Alumni Fees	1,150.00		Safety Insurance	39,185.00	
Magazines Fees	46,300.00		Class. Exam Expenses	18,049.00	
Safety Insurance	39,355.00		Reading Room Payments	24,806.00	
Computer Fees	27,200.00		KSWF/KTWF remitted to Govt.	9,681.00	
Business Lab fees	17,600.00		KSS Welfare fund paid to Students	4,550.00	
Library fine	2,163.00		Identity card Printing charge	9,800.00	
Book Bank A/c	2,362.00		B.U. Permanent Affiliation Fee	33,100.00	
Bharat Scouts & Guides	23,150.00		Magazine	40,000.00	
Bharat Red Cross society	23,150.00		Furniture & Equipments	50,962.00	
Sale of Newspaper & Magazine	5,200.00	7,61,394.00	Computer accessories payments	34,500.00	
SC/ST Scholarship Adj.			(Purchase of Antivirus)		
Tuition Fee SC/ST adj. Sch. A/c B.sc.	10,284.00		Bank Charges	352.50	5,48,324.19
B.U.Exam. Fee SC/ST Adj.	65,618.00		By Bangalore University Fees pmts		
Lab. Fee SC/ST adj (B.sc)	3,792.00	79,694.00	Examination Fees	12,40,432.00	
To Bangalore University Fees			Registration Fees	51,600.00	
Examination fees	9,58,436.00		Admission Fees	8,600.00	
Cultural Fund	23,100.00		Admission Fine	5,600.00	
Registration Fees	52,200.00		Cultural Fund	23,000.00	
Sports Development Fund	46,200.00		Sports Development Fund	46,000.00	
Admission Fees	8,600.00		Admission Processing Fee	73,100.00	
Admission Fine	5,600.00		Transfer Fees	500.00	
Admission Processing Fee	73,950.00		B.U.Convocation Fee	2,19,140.00	16,67,972.00
Transfer Fee	500.00		B.U.Remn/Contingency		
Convocation Fee	2,19,140.00	13,87,726.00			1,37,780.00
To Balance C f/d		1,73,43,559.00	By Balance C f/d		1,72,06,334.19



Receipts	Amount	Amount	Payments	Amount	Amount
Balance B f/d		1,73,43,559.00	By Balance B f/d		1,72,06,334.19
T.F.Con-Reimbursement(2012-13 OBC)		2,47,958.00	By Fixed Assets Purchased		
T.F.Con-Reimbursement(2013-14 SC/ST)		2,140.00	Library Books		23,818.00
B.U.Remuneration/Contingency		1,37,780.00	By Salary Deductions remitted		
To Bank Interest			Income tax	16,47,600.00	
ING Vysya Bank - Coll A/c - 1078	2,51,301.59		Professional Tax	21,000.00	
ING Vysya Bank - Sch A/c - 2624	8,278.35		GSLIC	5,320.00	
Canara Bank UGC A/c - 28560	93,934.00	3,53,513.94	F.B.F.	1,130.00	
			L.I.C.	5,50,379.00	
			GSLIC - Settlement to B.Kantharaju	22,671.00	22,48,100.00
To Salary Deductions			By UGC XI plan grants payments		
Income tax	16,47,600.00		Library Book (GDG)	94,527.00	
Professional Tax	21,000.00		Additional Grants payments transferred	6,37,496.00	
F.B.F.	1,130.00		Seminar/Conference Payments	1,17,538.00	
L.I.C.	5,50,379.00		M.R.P Grants	1,67,500.00	
GSLIC	5,320.00		Bank Charges	179.00	10,17,240.00
GSLIC - Settlement to B.Kantharaju	22,671.00	22,48,100.00	By Refund of UGC Grants - XI Plan		
To UGC XI Plan Grants recd			Special Grants for enhancement of		
M.R.P Grants	1,67,500.00		initiative capacity in Building (XII Plan)	7,109.00	
Seminar Grants	3,04,250.00		Improvement of facility in existing		
Adv. A/c (Kannada Seminar)	10,000.00	4,81,750.00	premises	10,000.00	17,109.00
To Opening Balance			By Advance : Sports A/c		5,000.00
Cash in Hand	3,358.00		By Closing Balances		
The Vysya Bank Ltd - Coll A/c-1078	60,63,023.31		Cash in hand - College A/c	6,647.00	
The Vysya Bank Ltd-Jt A/c - 4006	4,32,027.92		Vysya Bank Ltd Coll A/c - 1078	58,67,681.90	
The Vysya Bank Ltd-Sch A/c - 2624	74,833.05		The Vysya Bank Ltd-Jt A/c - 4006	7,60,737.23	
Canara Bank - UGC A/c - 28560	23,82,072.00	89,56,214.28	The Vysya Bank Ltd-Sch A/c - 2624	89,932.90	
Cash on hand (UGC)	900.00		Canara Bank - UGC A/c - 28560	19,20,662.00	
			State Bank of India - College A/c - 6559	5,96,810.00	
			State Bank of India - Sch A/c - 6519	7,298.00	
			Cash on hand (UGC)	3,645.00	92,53,414.03
TOTAL		2,97,71,015.22	TOTAL		2,97,71,015.22

-: CERTIFICATE BY THE AUDITOR :-

We certify that we have audited the accounts of the College for the year 2014 - 2015 and that the Receipts & Payments Account shown in the above statement are correctly stated and supported by proper vouchers

For S.L.Patil & Co.,
Chartered Accountants
Firm Regn. No. 002606S

S.L.Patil

S.L.Patil
Partner
M.No. 032810



Place: Bangalore
Date: 21/04/2016

ANNEXURE – X

REPORT OF NSS ACTIVITIES

The NSS unit of our college was set up in the academic year 2004-05 and one staff member is designated as NSS co-ordinator to take care of its activities.

The NSS unit has been quite active and has been doing good community service. Some of the activities are mentioned.

NSS unit has been organising Shramadaan programme regularly and blood donation camps in association with Indian Red Cross Society, Health check-up, Eye check-up, Dental check-up camps and Yoga training programmes.

NSS unit has contributed to the Society in terms of creating social awareness on issues of contemporary relevance. Rallies pertaining to conservation of the environment and prevention of female foeticide, voting awareness were arranged to draw public awareness towards these issues.

NSS unit, working in co-ordination with other NGO's, has gained better insight into the needs of the community. Students were trained to make pens, using old papers. This NSS programme was organized in co-ordination with 'Samarpana'. Volunteers have collected used note-books and unused pages which have been bound as note books. These are distributed free of cost to poor students. They have also helped the Senior Citizens in obtaining Senior Citizen Cards.

Thus NSS unit has involved itself actively in providing community service.